



**ANNAMALAI UNIVERSITY**  
(Accredited with 'A' Grade by NAAC)  
**FACULTY OF AGRICULTURE**  
(Accredited by ICAR)



**DEPARTMENT OF PLANT PATHOLOGY**

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**Academic Regulations and Syllabi**

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**MASTER OF SCIENCE IN  
PLANT PATHOLOGY  
(Semesters 1- 4)**

**Under Choice based credit system (CBCS)  
with Outcome based Education**

**2018-2019 Onwards (Revised)**

**ANNAMALAI UNIVERSITY**  
**FACULTY OF AGRICULTURE**  
**ACADEMIC REGULATIONS**  
**GPAT21 M.Sc.(Ag.) PLANT PATHOLOGY**  
*(With effect from 2018-2019)*

**1. Short title and commencement**

1.1 These rules and regulations shall govern the post graduate study leading to the award of degree of Master of Science (Agriculture) Plant Pathology in the Faculty of Agriculture.

They shall come into force with effect from the academic year 2018 – 2019 onwards.

**2. Definitions**

2.1. An “Academic Year” shall consist of two semesters.

2.2. “Semester” means an academic term consisting of 110 working days including mid semester, practical and final theory examinations.

2.3. “Course” means a unit of instruction to be covered in a semester having specific no., title and credits.

2.4. “Credit hour” means, one hour lecture plus two hours of library or home work or two and half hours of laboratory/field practical per week in a semester.

2.5. “Grade Point of a course” means the value obtained by dividing the percentage of marks earned in a course by 10 and the Grade Point is expressed on a 10 point scale.

2.6. “Credit Point” means the grade point multiplied by credit hours.

2.7. “Grade Point Average” (GPA) means the quotient of the total credit points obtained by a student in various courses at the end of each semester, divided by the total credit hours taken by the student in that semester. The grading is done on a 10 point scale and the GPA has to be corrected to two decimals.

2.8. “Overall Grade Point Average” (OGPA)/“Cumulative Grade Point Average” (CGPA) means the quotient of cumulative credit points obtained by a student in all the courses taken from the beginning of the first semester of the year divided by the total credit hours of all the courses which he/she had completed up to the end of a specified semester and determines the overall performance of a student in all courses during the period covering more than one semester. The OGPA has to be arrived at the second decimal place.

**3. Eligibility for admission**

3.1. Candidates seeking admission to the M.Sc.(Ag.) Plant Pathology programme should have completed any one of the following four year degree programmes from Universities recognized by Annamalai University. B.Sc. (Hons.) Agriculture/B.Sc. (Hons.) Horticulture/B.Sc.(Ag.)/B.Sc.(Hort.)/B.Tech.(Hort.)/B.Sc.(Forestry)/B.Tech. (Agri. Bio-tech.) courses of four years duration of a recognized university.

3.2. Candidates who have undergone the programme under conventional system should possess not less than a second class Bachelor’s degree. The candidates under 4 point grade systems should possess a minimum OGPA of 2.5 out of 4.00 and 2.75 out of 4.00 in the course concerned. For those in the 10 point system a minimum OGPA of 6.00 out of 10.00 and 6.50 out of 10.00 in the course concerned is required. However, this will not apply to SC/ST candidates for whom a pass in the degree concerned is sufficient.

3.3. An entrance test will be held separately for each Degree programme. Candidates shall be required to be present on the specified date and time for written test and interview at their own expenses.

#### 4. Award of Degree, duration and credit requirements

A student is required to complete the duration and credit requirements for the award of degree as decided by Academic Council from time to time.

4.1. The duration for the M.Sc. (Ag.) Plant Pathology programme will be of two years with four semesters. A student registered for Full-time M.Sc.(Ag) Plant Pathology programme should complete the course within four years from the date of his/her admission.

4.2. A student enrolled for the M.Sc. (Ag.) Plant Pathology programme to earn eligibility for the degree is required to complete 55 credits as detailed below.

S.No.	Course	Credit requirements
i	Major Courses	20
ii	Minor Courses*	9
iii	Supporting Courses	5
iv	Seminar	1
v	Research	20
	<b>Total</b>	<b>55</b>

\***Minor courses:** Minor courses are to be chosen by the students from the related disciplines in consultation with the Head of the Department and the Chairperson based on their research specialization.

#### 5. Minimum Grade point requirement

A post graduate student should maintain a minimum Grade Point of 6.50 out of 10 to secure a pass in a course. In the courses in whom a student fails, he/she has to reappear for the examination to get a pass in that course.

#### 6. Attendance requirement

- 6.1. One hundred per cent attendance is expected of each student. A student, who fails to secure a minimum of 80 per cent of attendance in each course separately for theory and practical, shall not be permitted to appear for the final examination in that course and will be required to repeat the course when ever offered. In case of new admission, who are permitted to join late due to administrative reasons, the attendance will be calculated from the date of joining of the student. However, for genuine reasons, condonation of attendance deficiency may be considered by the Vice-Chancellor on the recommendation of the Head of the Department and the Dean, Faculty of Agriculture on payment of condonation fee prescribed by the University.
- 6.2. Students absenting from the classes with prior permission of the Head of the Department/Dean, Faculty of Agriculture on official University business shall be given due consideration in computing attendance.

#### 7. Advisory Committee

7.1. Each post-graduate student shall have an Advisory Committee to guide him/her in carrying out the research programme. The Advisory Committee shall comprise a Major Adviser (Chairman) and two members. Of the two members, one will be from the same Department and the other in the related field from the other Departments of

Faculty of Agriculture. The Advisory Committee shall be constituted within three weeks from the date of commencement of the first semester.

7.2. For interdisciplinary research requiring expertise from teaching staff of other faculties, due permission need to be obtained from the Dean, Faculty of Agriculture to nominate them as Technical advisors. An official letter in this regard needs to be communicated to the individual concerned. However, they are restrained from the evaluation of Research/Seminar.

#### 7.3. Major Adviser (Chairman)

Every student shall have a Major Adviser who will be from his/her major field of studies. The appointment of Major Adviser (Chairman) shall be made by the Head of the Department concerned. The Chairman in consultation with the Head of the Department will nominate the other two members. In the event of the Major Adviser being away on other duty/leave for a period of more than three months, the member of the Advisory Committee from the same Department will officiate as the Major Adviser.

#### 7.4. Guidelines on the duties of the Advisory Committee

1. Guiding students in drawing the outline of research work
2. Guidance throughout the programme of study of the students.
3. Evaluation of research and seminar credits.
4. Correction and finalization of thesis draft.
5. Conduct of qualifying and final Viva-Voce examination.
6. The proceedings of the Advisory Committee will be sent to the Head of the Department concerned within 10 working days.
7. Periodical review of the Advisory Committee proceedings will be made by the Head of the Department concerned.

### 8. Programme of Study

8.1. The student's plan for the post-graduate work, drawn up by the Advisory Committee, shall be finalized before the end of the first semester.

8.2. The programme shall be planned by the Advisory Committee taking into account his/her previous academic training and interest.

#### 8.3. Programme of research work

The outline of research work of the student, in the prescribed manner and as approved by the Advisory Committee, shall be forwarded by the Chairman to the Head of the Department concerned by the end of the first semester.

### 9. Evaluation of students' performance

#### 9.1. Mid-semester examination (MSE)

9.1.1. Every teacher handling a course shall conduct Mid-Semester Examination (MSE) as per the scheme drawn by the Head of the Department concerned/PG coordinator, and evaluate. The answer scripts will be shown to the student after valuation, and returned to the course teacher. The Head of the Department will be responsible to ensure the distribution of answer papers to the students. The marks obtained by the students should be sent to the Controller of Examinations through the Head of the Department concerned within fifteen working days.

9.1.2. Writing the mid-semester examination is a pre-requisite for writing the final theory and practical examinations. If a student does not appear for MSE, he/she is not eligible to appear for the final examinations. Such candidate has to reappear for the MSE as and when the respective examinations are conducted only after getting permission from the Dean, Faculty of Agriculture on payment of fee prescribed by the University.

9.1.3. The MSE marks will not be shown separately in the grade sheet but will be combined with the respective final theory and practical marks. MSE marks awarded in a course will be added to the supplementary examinations also.

9.1.4. The MSE marks will be furnished to the Head of the Department within 10 days after the conduct of MSE. If the student is not satisfied with the award of the marks, he/she shall appeal to the Dean, through the Head of the Department within three working days after the announcement of marks. The appeal will be considered and the results reviewed by a Cell consisting of the Dean and the Head of the Department concerned. The decision of the Review Cell shall be final. If the Head of the Department himself is the course teacher, one senior member of the Department concerned shall be nominated by the Dean.

9.1.5. The MSE of theory will be of one hour duration

9.1.6. If the student is not able to write the MSE due to deputation by the University, he/she may be permitted to take up missing MSE. Such examination should be completed ordinarily within 15 working days after the respective MSE.

9.1.7. A student who fails to attend the a mid-semester examination due to unavoidable circumstances shall be permitted with prior approval of the Dean to take up missing examination of the particular course, on payment of fee prescribed by the University. Such tests should be completed ordinarily within 15 working days after the respective MSE. The distribution of marks will be as indicated below.

Examination	Courses with Practical	Courses without Practical	Courses without Theory
Mid-semester	20	30	30
Final theory	40	70	-
Final practical	40	-	70
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>

The question paper model and distribution of marks for Mid Semester examinations are as follows.

#### Mid-semester examination

##### For Courses with practical (20 marks)

1. Objective Type	10 out of 12	(10 X 0.5)	5 Marks
2. Definitions/ Concepts	5 out of 7	(5 X 1)	5 Marks
3. Short Notes	2 out of 3	(2 X 2 ½)	5 Marks
4. Essay Type	1 out of 2	(1 X 5)	5 Marks

##### For Courses without practical (30 marks)

1. Objective Type	10 out of 12	(10 X 0.5)	5 Marks
2. Definitions/Concepts	5 out of 7	(5 X 1)	5 Marks
3. Short Notes	4 out of 5	(4 X 2 ½)	10 Marks
4. Essay Type	2 out of 3	(2 X 5)	10 Marks

## 9.2. Final examinations

9.2.1. The final theory and practical examinations will be of three hours duration each conducted separately by the University.

9.2.2. Theory examinations will be conducted before practical examinations.

9.2.3. The final theory and practical examinations will be evaluated by two examiners (one will be the course teacher and the other will be one among the senior faculty suggested by the Head of the Department in consultation with the The Dean, Faculty of Agriculture).

9.2.4. The question papers for the final theory examinations will be set by the person selected from the approved panel of question paper setters.

The question paper model and distribution of marks for final theory examinations are as follows.

### Final theory examination

#### For courses with practical (40 marks)

1. Definitions	5 out of 7	(5X1)	5 Marks
2. Short Notes	5 out of 7	(5X2)	10 Marks
3. Essay Type	Either or type (one question from each unit)	(5X5)	25 Marks

#### For courses without practical (70 marks)

1. Definitions	5 out of 7	(5X2)	10 Marks
2. Short Notes	5 out of 7	(5X4)	20 Marks
3. Essay Type	Either or type (one question from each unit)	(5X8)	40 Marks

### 9.2.5. Practical Examination

Practical examinations will be conducted separately towards the end of each semester. Proper maintenance and regular submission of practical records are required. Those who do not bring with them the certified practical records/specimen collection/assignments will not be allowed to appear for the practical examination. The marks awarded for specimen collection and assignments shall be noted in the record, at the time of first appearance and will be taken into account for subsequent appearances.

The distribution of marks for final practical examination for courses with theory and practical and only practical is as follows

S.No.	Particulars	Courses with theory and practical	Courses only with practical
1	Practical part	25	55
2	Assignment/specimen collection	5	5
3	Record	5	5
4	<i>Viva Voce</i>	5	5
<b>Total</b>		<b>40</b>	<b>70</b>

### 9.3. Grading

The student should secure 60 per cent marks separately in theory and practical and 65 per cent marks in aggregate to secure a pass in the course. Students who secure marks below 65 per cent in a course will be treated as Reappearance (RA).

Each course shall carry a maximum of 100 marks for purpose of grading. The grading shall be done as grade point, i.e., the percentage of marks earned in a course is divided by ten. The grade point is expressed on a 10 point scale up to two decimals.

The reappearance examinations for the candidates who fail in a course or courses will be held in the subsequent semester.

Students who did not fulfil the required minimum attendance of 80 **per cent will** be awarded 'E' grade and has to repeat the course.

### 9.4. Class ranking

In calculation of class equivalent for OGPA the following classification shall be adopted.

OGPA	Class
9.00 and above	Distinction
8.00 to 8.99	I Class
7.00 to 7.99	II Class
6.50 to 6.99	Pass

### 9.5. Non- Credit Compulsory Courses

For Non-Credit Compulsory courses the evaluation processes will be as that of the regular courses, however, the marks obtained will not be taken into account to calculate the OGPA.

### 10. Credit Seminar

Seminar is compulsory for all the students and each student should present a seminar of 0+1 credit in the third semester.

- 10.1 The seminar topic should be only from the major field and should not be related to the area of thesis research.

The seminar topics are to be assigned to the students by the Chairman of the Advisory Committee in consultation with the Head of the Department concerned within 2 weeks after the commencement of the semester.

Under the guidance and supervision of the Chairman of the Advisory Committee, the student will prepare the seminar paper after reviewing all the available literature and present the seminar 2 weeks after completion of Mid-Semester Examination in the presence of the Head of the Department, Advisory Committee, staff members and PG students.

The circular on the seminars by the post-graduate students shall be sent to other Departments to enable those interested to attend the same.

The Chairman will monitor the progress of the preparation of the seminar paper and correct the manuscript containing not less than 25 typed/printed pages with a minimum number of 50 references covering the recent 10 years time. The student will submit 2 copies of the corrected manuscript to the Head of the Department concerned through the Chairman before presentation.

The student will incorporate suggestions and carry out corrections made during the presentation and resubmit three fair copies to the Head of the Department concerned

through the Chairman (one copy each to Dept. Library, Chairman and the student) within 10 days after presentation.

The performance of the student has to be evaluated for 100 marks and Grade Point will be awarded by the Head of the Department concerned along with Advisory Committee.

**The Grade Point may be given based on the following norms.**

Coverage of Literature	40
Presentation	30
Use of Audio-Visual Aids	10
Capacity to Participate in the discussion and answer the Questions	20
<b>Total</b>	<b>100</b>

#### **11. Term paper/ Special assignment**

This has to be assigned to the student by the teacher in course with theory and practical. Term papers should cover a wide range of topics within the course limits. The topic should be different from that of the credit seminar. Term papers / special assignments will be evaluated during practical examination.

#### **12. Qualifying Examination**

Only those students who successfully completed the qualifying examination will be admitted to candidacy of the degree. The qualifying examination consists of written and oral examination.

##### **12.1. Minimum requirement for Qualifying Examination**

The students who have passed major courses will be permitted to appear for the qualifying examination. The qualifying examination will be conducted during III semester after mid-semester examination and before the end of the III semester.

##### **12.2. Selection of Examiner**

A panel of five external examiners for qualifying examinations shall be given by the Head of the Department at the end of II semester to the Controller of Examinations, who will nominate as per need from the panel of the examiner.

##### **12.3. Written Examination**

The written examination consists of one paper covering major courses only. The Controller of Examinations will conduct the examination by getting the question paper from the external examiner. The external examiner will evaluate the answer papers during his visit to conduct the viva-voce examination.

The question paper for the written examination will be of 3 hours duration and each question (Essay type) need not be restricted to any particular topic in a course but it should be comprehensive. The written examination will be conducted at the same time in all disciplines. Qualifying marks for passing the written examination will be 60.

##### **12.4. Qualifying viva-voce Examination**

The Advisory Committee shall conduct the qualifying viva-voce examination with the external member, who shall be a specialist in the course from outside the University.

**12.5.** The Head of the Department will monitor and coordinate the conduct of the qualifying viva. The performance of the candidate will be graded as Satisfactory/**Unsatisfactory**.



**12.6. Communication of results of qualifying examination**

The Chairman of the Advisory Committee shall act as Chairman for the examination committee and shall be responsible for communicating the results of the examination to the Controller of Examinations through the Head of the Department in the prescribed format.

**12.7. Failure/Absence in Qualifying Examination**

When a student fails or absents himself/ herself for the qualifying examination, he/she may apply for permission to appear for re-examination to the Controller of Examinations with the recommendation of the Chairman of the Advisory Committee and the Head of the Department. A student, who applies for re-examination should attend written examination and viva-voce. Re-examination shall not take place earlier than three months after the first examination and it will be conducted by the Advisory Committee as previously indicated. If a student fails in the re-examination, further re-examination will be considered on the recommendation of the Advisory Committee, Head of the Department and Dean, Faculty of Agriculture. If the student fails in the qualifying examination, the research credits registered in the III semester should not be evaluated unless he / she successfully completes the qualifying examination.

**12.8. Absence of Advisory Committee member during qualifying/final viva-voce examination:**

1. Conducting qualifying and final viva voce examination in the absence of Advisory Committee members is not allowed.
2. Under extra-ordinary circumstances if the qualifying/final viva-voce examination to postgraduate student has to be conducted in the absence of one or two advisory committee members, permission to conduct the examination by co-opting another member in such contingencies should be obtained from the Dean in advance through the Head of the Department. The Chairman of the Advisory Committee in consultation with the concerned member and Head of the Department will co-opt another member.
3. The co-opted member should be from the same Department of the member who is not attending the examinations.
4. In the absence of the Chairman of Advisory Committee, respective Heads of Departments should act as Co-chairman with prior permission of Dean.

**13. Research Work**

13.1. The topic of thesis research to be carried out by the student will be assigned by the Chairman of the Advisory Committee in consultation with the Head of the Department concerned. After assigning the topic, each student may be instructed to submit a detailed programme of work to be carried out by him/her during the semester in the prescribed pro forma. After scrutiny and approval, a copy of the programme may be given to the student for carrying out the work during the semester in the prescribed pro forma. The evaluation of research work done by the student should be based on the approved programme.

13.2. The distribution of research credits will be as follows:

I Semester	0+ 1
II Semester	0+ 2
III Semester	0+ 8
IV Semester	0+ 9
<b>Total</b>	<b>0 + 20</b>

#### 14. Evaluation of Thesis Research

14.1. Attendance register must be maintained in the Department by Head of the Department/Chairman for all the students to monitor whether the student has 80% of attendance in research.

14.2. The student has to submit his/her research observation note book to the major Adviser. The major Adviser will scrutinize the progress and sign the note book with remarks as frequently as possible. This note book will form the basis for evaluation of research progress.

14.3. After completion of 80 per cent attendance for research and on or before the last day of the semester, the advisory committee should evaluate the progress of research work as per the approved programme and monitoring register and award **SATISFACTORY OR UNSATISFACTORY** depending upon quantity and quality of work done by the student during the semester.

14.4. The procedure of evaluating research credits under different situations is explained hereunder.

<b>Situation - I</b>	The student has completed the research credits as per the approved program and awarded ' <b>SATISFACTORY</b> ' by the Advisory Committee. Under the said situation the student can be permitted to register fresh credits in the subsequent semester. If the student is awarded ' <b>UNSATISFACTORY</b> ' he/she has to register afresh the same block of the research credits in the subsequent semester.
<b>Situation - II</b>	The student who does not satisfy the required 80 <b>per cent</b> attendance shall be awarded grade 'E'.
<b>Situation-III</b>	The student who could not complete the research work as per the approved programme of work for reasons beyond his/her control such as <ul style="list-style-type: none"> <li>• Failure of crop</li> <li>• Non-Incidence of pests or diseases or lack of such experimental conditions</li> <li>• Non-availability of treatment materials like planting materials, chemicals etc.</li> <li>• Any other impeding/ unfavourable situation for satisfying the Advisory Committee</li> <li>• Under the situations (II &amp; III) grade 'E' should be awarded. The student has to re-register the same block of research credits for which 'E' grade was awarded in the following semester. The student should not be allowed to register for fresh (first time) research credits.</li> <li>• In the mark sheet, it should be mentioned that 'E' grade was awarded due to lack of attendance or for want of favourable conditions.</li> </ul>

<b>Situation - IV</b>	<p>The student who fails to complete the research work after repeating the registration for the second time will be awarded ' <b>Unsatisfactory</b>' and in the the mark sheet the 'second time' should be mentioned.</p> <ul style="list-style-type: none"> <li>• For the registration of research credits for the third time permission has to be obtained from the Dean of the Faculty and permission for further registration for the fourth time has to be obtained from the University.</li> <li>• Re-registration of further research credits shall be decided by the University based on the recommendation of the Advisory Committee, Head of the Department concerned and the Dean, Faculty of Agriculture.</li> </ul>
<b>Situation-V</b>	<p>If a student could not complete qualifying examination till the end of the final semester/grace period, 'E' grade should be awarded for the final block of the research credits registered in the final semester. He/She has to re-register the same block of research credits in the next semester and attend the qualifying examination when conducted by the Controller of Examinations.</p>

### 15. Submission of Thesis

15.1. The thesis for his/her Master's degree should be of such a nature as to indicate a student's potentialities for conduct of independent research. The thesis shall be on topic falling within the field of the major course and shall be the result of the student's own work. A certificate to this effect duly endorsed by the Major Adviser (Chairman) shall accompany the thesis.

15.2. The research credits registered in the last semester of post graduate programmes should be evaluated only at the time of the submission of thesis, by the Advisory Committee. Students can submit the thesis at the end of the final semester. If a post graduate student has completed the thesis before the closure of the final semester, the chairman can convene the Advisory Committee meeting and take decision on the submission of thesis provided the student satisfies 80 per cent attendance requirement. Two copies of the thesis should be submitted in paperback for evaluation to the Head of the Department.

### 16. Grace period

16.1. Students can avail a grace period up to a month for submission of thesis/project report after the closure of final semester by paying necessary fine as prescribed by the University. If a student is not able to submit the thesis within a month's grace period, the student has to re-register the credits in the forth coming semester. The student (s) who re-register the credits after availing the grace period will not be permitted to avail grace period.

16.2. Based on the recommendation of Advisory Committee and the Head of the Department, the Dean, can sanction the grace period. A copy of the permission letter along with the receipt for payment of fine as prescribed by the University should accompany the thesis while at the time of submission.

### 17. Submission of thesis after re-registration

The minimum of 80 per cent attendance requirement for submitting the thesis after, re-registration need not be insisted for those students who have fulfilled the minimum academic and residential requirement i.e. 2 years (4 semesters) and completed the minimum credit requirements for getting the Degree.

### 18. Publication of articles

Part of the thesis may also be published in advance with the permission of the Head of the Department. If any part is published the fact should be indicated in the certificate given by the Chairman that the work has been published in part/full in the scientific or popular journals, proceedings, etc. The copies are to be enclosed in the thesis at the time of submission.

### 19. Evaluation of Thesis

19.1. The thesis submitted in partial fulfilment of a Master's degree shall be evaluated by an external examiner. The external examiner shall be a specialist in the student's major field of study from outside Annamalai University and shall be appointed by the University as per the recommendation of the Head of the Department.

19.2. The external examiner will send the evaluation report in duplicate one marked to the Controller of Examinations and another to the Head of the Department along with the corrected copy of the thesis. If the report is favourable, Viva-Voce will be arranged by the Head of the Department concerned and conducted by the Advisory Committee. The Chairman of the Advisory Committee shall send the recommendations of the examining committee to the Controller of Examinations through the Head of the Department after the student duly carries out the corrections/ suggestions mentioned by the external examiner (a certificate to be enclosed along with the recommendation). On the unanimous recommendation of the committee and with the approval of the University, the degree shall be awarded to the candidate.

19.3. In case of rejection of the thesis by the external examiner, the Controller of Examinations may on the recommendation of the Head of the Department concerned and Advisory Committee refer the thesis for valuation by a second external examiner chosen by the University. If the second external examiner recommends the thesis for acceptance, Viva-Voce will be conducted.

19.4. If the revision of the thesis is recommended for repeating experiments, field trial etc., resubmission must be done by the candidate concerned after a minimum of six months. The revised version should be sent to the examiner who recommended revision.

19.5. After incorporating the suggestions of the examiners and those received at the time of viva-voce, two hard bound copies of thesis should be submitted to the Department (one to the scholar and one to the Chairperson) and two soft copies in CDs to the University. At the time of final submission, the advisory committee members should certify the corrections and suggestions carried out as indicated by the examiners. However, fellowship holder have to submit a hard bound copy also as per the need, 3 copies of abstract of thesis (in 10-15 lines), 2 copies of the summary of the findings both in Tamil and English and also in CD form.

**20. Revision of thesis**

If an examiner recommends for revision of thesis the following norms will be adopted.

- 20.1. For revision of draft, the thesis should be resubmitted after a minimum of one month from the date of communication from the Controller of Examinations.
- 20.2. At the time of re-submission, necessary certificate is to be obtained from the Chairman and Head of the Department before the conduct of the final viva-voce indicating that the corrections specified by the external examiner have been carried out.
- 20.3. A fine prescribed by the University to be collected from the students at the time of resubmission of thesis.

**21. Failure to appear for final Viva-voce/ Non submission of thesis after viva-voce.**

- 21.1. If a candidate fails to appear before the examining committee for final viva-voce, on the date fixed by the Head of the Department the following are the time frame and penalty.
- 21.2. The re-viva-voce must be completed within two years. The fine prescribed by the University must be paid by candidate.
- 21.3. After successful completion of thesis final viva-voce if a student fails to submit the corrected version of the thesis within 15 days he/she will be levied a fine prescribed by the University at the time of sending the proposal for result declaration

**22. Result notification**

- 22.1. After the completion of each semester, the student will be given the statement of marks by the Controller of Examinations
- 22.2. The transcript will be prepared by Controller of Examinations. Various courses taken by a student along with the credits and the grade obtained shall be shown on his/her transcript. Based on the total credits admitted, the final Grade Point Average shall be calculated and given.

**23. Award of Medals**

Medal should be awarded only if the student secures at least 8.0 OGPA, clears all the courses in the first attempt and in the programme having a batch of at least three students.

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PROGRAMME OUTCOMES (PO)	
GPAT21 M.Sc. (Ag.) PLANT PATHOLOGY	
1.	Will have high research capabilities and superior teaching skills in the field of Plant Pathology
2.	Have clear knowledge on classification of phyto-pathogens and their physiological Interactions between plants up to molecular level
3.	Be knowledgeable of all the new innovative methodologies to manage plant diseases
4.	Become an expert in Detection and diagnosis of pathogens/diseases in different crops
5.	Have awareness on the Epidemiological aspects of plant pathology
6.	Be highly trained to successfully run Plant Health clinics and become a successful entrepreneur in the society

#### Abstract of Distribution Pattern of Courses and Credit

Semester	Number of Courses	Credit
I	8	9 + 6 = 15
II	8	9 + 7 = 16
III	6	4 + 11 = 15
IV	1	0 + 9 = 9
<b>Total credit</b>		<b>22+33 = 55</b>

#### PO and CO Mapping Matrix

AFFINITY LEVELS	
1	Low
2	Moderate/ Medium
3	Substantial /High

**DISTRIBUTION OF COURSES**

Sl. No.	Course code	Course Title	Credit Hours
<b>MAJOR COURSES</b>			
1.	PAT 611	Mycology	2+1
2.	PAT 612	Plant Bacteriology	2+1
3.	PAT 613	Principles and Applied Plant Pathology	2+1
4.	PAT 621	Plant Virology	2+1
5.	PAT 622	Disease Resistance, Epidemiology and Forecasting of Plant Diseases	2+1
6.	PAT 623	Diseases of Crop Plants	2+1
7.	PAT 624	Post Harvest Pathology and Mushroom Production	1+1
<b>Total</b>			<b>13+7=20</b>
<b>MINOR COURSES</b>			
1.	OPC- GPB 621	Concepts of crop physiology	2+1
2.	OPC- PAT 711	Biological Control of Crop Diseases	2+1
3.	OPC- PAT 712	Mushroom Technology	2+1
<b>Total</b>			<b>6+3=09</b>

<b>SUPPORTING COURSES</b>			
1.	STA 611	Statistical Methods and Design of Experiments	2+1
2.	COM 611	Computer Application For Agricultural Research	1+1
<b>Total</b>			<b>3+2=05</b>

<b>SEMINAR AND RESEARCH</b>			
1.	PAT -032	Seminar	0+1
2.	PAT-011; 21; 031; 041	Research 011- 0+1; 021 -0+2; 031 - 0+8; 041- 0+9	0+20
<b>Total</b>			<b>0 + 21</b>
<b>Grand Total</b>			<b>22+33=55</b>

<b>NON CREDIT COMPULSORY COURSE</b>			
1.	PGS 611	Agricultural Research Ethics and Methodology (Contact hour 0+1)	-
2.	PGS 612	Technical Writing And Communication Skills (Contact hour 0+1)	-
3.	PGS 623	Basic Concepts In Laboratory Techniques (Contact hour 0+1)	-
4.	PGS 624	Library and Information Services (Contact hour 0+1)	-
5.	PGS 715 (e-course)	Intellectual Property and Its Management in Agriculture (Contact hour 1+0)	-
6.	PGS 716 (e-course)	Disaster Management (Contact hour 1+0)	-
7.	PGS 717	Constitutions of India (Contact hour 1+0)	-

VALUE ADDED COURSES ([https://annamalaiuniversity.ac.in/studport/value\\_added\\_crs.php](https://annamalaiuniversity.ac.in/studport/value_added_crs.php))

### MINOR COURSES

S.No.	Course Code	Course Title	Credit	Departments Offering
1.	OPCAGR 711	Organic farming and precision agriculture	2+1	Agronomy
2.	OPCAGR 712	Dry farming and water shed management	2+1	Agronomy
3.	OPCENT 711	Productive insects and weed killers	2+1	Entomology
4.	OPCENT 712	Pest management in organic farming	2+1	Entomology
5.	OPCPAT 711	Biological control of crop diseases	2+1	Plant Pathology
6.	OPCPAT 712	Mushroom technology	2+1	Plant Pathology
7.	OPCAGM 711	Microbial inoculant production technology	2+1	Agricultural Microbiology
8.	OPCAGM 712	Industrial microbiology	2+1	Agricultural Microbiology
9.	OPCSSC 711	Soil, Water and air pollution	2+1	Soil science & Agrl. chemistry
10.	OPCSSC 712	Soil health management	2+1	Soil science & Agrl. Chemistry
11.	OPCABT 621	Concepts of crop physiology	2+1	Genetics & Plant Breeding
12.	OPC ABT 711	Bio-instrumentation	2+1	Genetics & Plant Breeding
13.	OPC ABT 712	Plant tissue culture	2+1	Genetics & Plant Breeding
14.	OPC GPB 711	Germplasm collection, exchange and quarantine	2+1	Genetics & Plant Breeding
15.	OPC GPB 712	Fundamentals of genetics	2+1	Genetics & Plant Breeding
16.	OPC SST 711	Seed production techniques in crops	2+1	Genetics & Plant Breeding
17.	OPC SST 712	Seed quality testing and certification	2+1	Genetics & Plant Breeding
18.	OPC HOR 711	Propagation and nursery management of horticultural crops	2+1	Horticulture
19.	OPC FSC 712	Genetic resources and conservation of fruit crops	2+1	Horticulture
20.	OPC VSC 712	Hi - tech vegetable production	2+1	Horticulture
21.	OPCFLA 712	Ornamental horticulture	2+1	Horticulture
22.	OPCPSM 712	Genetic resources and conservation of medicinal and aromatic plants	2+1	Horticulture
23.	OPC AEC 621	Natural resource and environmental economics	2+1	Agrl. Economics
24.	OPC AEC 711	Agribusiness analysis	2+1	Agrl. Economics
25.	OPC AEC 712	Agricultural insurance and risk management	2+1	Agrl. Economics
26.	OPCAEX 711	Farm journalism	2+1	Agrl. Extension
27.	OPCAEX 712	Introduction to visual communication and advertising technologies	2+1	Agrl. Extension



### SEMESTER WISE DISTRIBUTION OF COURSES

I Semester			
Sl. No.	Course code	Course Title	Credit hours
1.	PAT 611	Mycology	2+1
2.	PAT 612	Plant Bacteriology	2+1
3.	PAT 613	Principles and Applied Plant Pathology	2+1
4.	STA 611	Statistical Methods and Design of Experiments	2+1
5.	COM 611	Computer Programming and its Applications	1+1
6.	PAT 011	Research	0+1
7.	PGS 611	Agricultural Research Ethics & Methodology (0+1)	-
8.	PGS 612	Technical Writing and Communication Skills (0+1)	-
<b>Total</b>			<b>9 + 6=15</b>
II Semester			
1.	PAT 621	Plant Virology	2+1
2.	PAT 622	Disease Resistance, Epidemiology and Forecasting of Plant Diseases	2+1
3.	PAT 623	Diseases of crop Plants	2+1
4.	PAT 624	Post Harvest Pathology and Mushroom Production	1+1
5.	OPC GPB 621	Concepts of crop Physiology	2 + 1
6.	PAT 021	Research	0+2
7.	PGS 623	Basic Concepts in Laboratory Techniques (0+1)	-
8.	PGS 624	Library and Information Services (0+1)	-
<b>Total</b>			<b>9+7=16</b>
III Semester			
1	OPC XXX 711	Minor Course - Related discipline	2+1
2	OPC XXX 712	Minor Course - Related discipline	2+1
3	PAT 031	Research	0+8
4	PAT 032	Seminar	0+1
5	PGS 715 <b>e-course</b>	Intellectual property and its management in agriculture (1+0)	-
6	PGS 716 <b>e-course</b>	Disaster management (1+0)	-
7	PGS 717#	Constitution of India (Contact hour 1+ 0)	
<b>Total</b>			<b>4+11=15</b>
IV Semester			
1.	PAT 041	Research	<b>0+9</b>
		Value Added Course (3+0)	-
<b>Grand Total</b>			<b>22 + 33 = 55</b>

**(# - Instead of Value added course as per directions from the Higher Education dept. and approved in the Board of Studies held on 27.11.2019)**

## GPAT 611 MYCOLOGY (2+1)

### Learning objectives

- To study the nomenclature and taxonomic classification of plant pathogenic fungi
- To study the life cycle of *Protozoa*, *Chromista* and *Fungi*
- To study the life cycle of Chytridiomycota and Blastocladiomycota fungi
- To study the life cycle of Ascomycota fungi
- To study the life cycle of Basidiomycota fungi

### THEORY

#### **Unit – I Taxonomy and Nomenclature of Fungi**

Landmarks in the history and development of taxonomy and nomenclature – General characters – Mode of nutrition – Asexual and sexual reproduction in fungi – Classification of fungi – Ainsworth and Bisby's classification – Dictionary of Fungi, 10th edition (Kirk *et al.*, 2008) – Symbiotic associations of *fungi*.

#### **Unit – II Protozoa and Chromista**

Kingdom: Protozoa, Phylum: Plasmodiophoromycota, Class: Plasmodiophoromycetes (Plasmodiophorales) II. Kingdom: Chromista, Phylum: Oomycota, Class: Oomycetes (Pythiales and Peronosporales).

#### **Unit – III Chytridiomycota, Blastocladiomycota and Zygomycota**

Kingdom: Fungi. Phylum: Chytridiomycota, Class: Chytridiomycetes (Chytridiales, Spizellomycetales); Phylum: Blastocladiomycota, Class: Blastocladiomycetes (Physodermaceae); Phylum: Zygomycota, Class: Zygomycetes (Mucorales).

#### **Unit – IV Ascomycota**

Phylum: Ascomycota, Classes: Taphrinomycetes (Taphrinales), Dothideomycetes (Dothidiales, Capnodiales and Pleosporales) Eurotiomycetes (Eurotiales), Leotiomyces (Erysiphales and Helotiales), Sordariomycetes (Hypocreales, Phyllochorales and Diaporthales), Pezizomycetes (Pezizales) and Mitosporicascomycetes.

#### **Unit – V Basidiomycota**

Phylum: Basidiomycota, Classes: Agaricomycetes (Agaricales, Corticiales, Cantharellales and Polyporales), Pucciniomycetes (Pucciniales) and Ustilomycetes (Exobasidiales, Ustilaginales and Tilletiales).

#### **Theory Schedule**

1. Definition, need and objectives of taxonomy and nomenclature of *Fungi* - binomial and trinomial systems.
2. Landmarks in the history and development of taxonomy and nomenclature and contributors.
3. International rules of botanical nomenclature.
4. Classification of fungi as per Ainsworth and Bisby's Dictionary of Fungi 10th Edition (2008).
5. Classification of fungi.
6. Classification of fungi.
7. Symbiotic associations of Fungi.
8. Kingdom: Protozoa, Phylum: Plasmodiophoromycota
9. Class: Plasmodiophoromycetes (Plasmodiophorales)
10. Kingdom: Chromista, Phylum: Oomycota
11. Class: Oomycetes (Pythiales)
12. Class: Oomycetes (Peronosporales)

13. Kingdom: Fungi. Phylum: Chytridiomycota
14. Class: Chytridiomycetes (Chytridiales, Spizellomycetales)
15. Phylum: Blastocladiomycota
16. Class: Blastocladiomycetes (Physodermaceae)

**17. Mid-semester Examinations**

18. Phylum: Zygomycota
19. Class: Zygomycetes (Mucorales)
20. Phylum: Ascomycota
21. Classes: Taphrinomycetes (Taphrinales)
22. Dothideomycetes (Dothidiales)
23. Capnodiales and Pleosporales
24. Eurotiomycetes (Eurotiales)
25. Leotiomycetes (Erysiphales and Helotiales)
26. Sordariomycetes (Hypocreales)
27. Phyllochorales and Diaporthales
28. Pezizomycetes (Pezizales) and Mitosporic ascomycetes
29. Phylum: Basidiomycota
30. Classes: Agaricomycetes (Agaricales, Corticiales)
31. Cantharellales, Polyporales
32. Pucciniomycetes (Pucciniales)
33. Ustomycetes (Exobasidiales)
34. Ustomycetes (Ustilaginales and Tilletiales)

**Practical Schedule**

Culturing of representative genus and microscopic examination of generic level taxonomic key:

1. Plasmodiophora, Saprolegnia
2. Pythium, Phytophthora and Albugo
3. Plasmopara, Peronospora, Pseudoperonospora, Bremia, Sclerospora and Peronosclerospora
4. Rhizopus and Mucor
5. Saccharomyces and Taphrina
6. Mycosphaerella, Cochliobolus, Lewia and Venturia
7. Botryosphaeria and Macrophoma
8. Eurotium and Talaromyces
9. Erysiphe, Leveillula, Phyllactinia and Uncinula
10. Sclerotinia and Claviceps
11. Gibberella, Glomerella, Magnaporthe and Gloeosporium
12. Agaricus, Pleurotus and Volvariella
13. Thanatephorus, Athelium and Ganoderma
14. Puccinia, Uromyces and Hemileia
15. Ustilago and Sporisorium
16. Moesziomyces and Exobasidium
17. Preparation of plant pathogenic pure culture and permanent slides

### Course Outcome

- CO 1.** Knowing the current taxonomic classification of plant pathogenic fungi and their updated new scientific genera.
- CO 2.** Being updated with the life cycle of *Protozoa*, *Chromista* and *Fungi*, their sporulation characters, morphology and phylogenetic analysis.
- CO 3.** Knowing the life cycle of club root, Oomycota and Zygomycota fungi.
- CO.4** Knowing the life cycle of Ascomycota fungi
- CO 5.** Knowing the life cycle of Basidiomycota fungi

### CO -PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	3	2	1	2	2
CO 2	2	2	2	2	2	3
CO 3	2	2	2	2	2	2
CO 4	2	2	2	1	2	2
CO 5	3	3	2	3	2	3

### Reference Books

- Alexopoulos, C.J, Mims, C.W and Blackwell M. 2010. Introductory Mycology. Wiley Publication.
- Aneja, K.R. and Mehrotra, R.S. 2015. An Introduction to Mycology. New Age International Publishers.
- Dube, H.C. 2012. An Introduction to Fungi, 4<sup>th</sup> edition. Scientific Publishers.
- Ingold, C.T. and Hudson, H.J. 2013. The Biology of Fungi, 6<sup>th</sup> Edition. Scientific Publishers.
- Kirk, P. M *et al.* 2008. Dictionary of the Fungi, 10<sup>th</sup> edition, CABI Publication.
- Satish Kumar 2016. The Fungi. Pragati Prakashan.
- Satyanarayana, T., Deshmukh, S.K. and Johri, B.N. 2018. Developments in Fungal Biology and Applied Mycology. Springer Publications.
- Sethi, I.K. and Walia, S.K. 2018. Textbook of Fungi and Their Allies. Scientific International Pvt. Ltd.
- Vashishta B.R. and Sinha A.K. 2016. Botany for Degree Students-Fungi. S. Chand & Company Ltd.
- Webster, J. and Weber, R.W.S. 2007. Introduction to Fungi, 3<sup>rd</sup> edition. Cambridge University Press.

### e-References

- Webster, J. and Weber, R.W.S. 2007. An Introduction to Fungi.
- San-Blas, G. and Calderone, R.A. 2004. Pathogenic Fungi: Structural Biology and Taxonomy.
- <http://www.ima-mycology.org/>
- <http://www.atcc.org/>
- <http://www.apsnet.org/Pages/default.aspx>

### Journals

- Kavaka
- Mycologia
- Annual Review of Phytopathology

## GPAT 612 PLANT BACTERIOLOGY (2+1)

### Learning Objectives

- To study the phytopathogenic bacterial characters
- To study the Physiology of Bacteria
- To study the detection of phytopathogenic bacteria.
- To study the pathogenesis of bacterial diseases
- To study the IDM Practices against Plant bacterial diseases

### Theory

#### Unit – I Taxonomy of bacteria

Scope and importance of bacterial plant pathology, Classification of phytopathogenic bacteria, criteria for classification Chemotaxonomy, Pyrotaxonomy–Recent trends, numerical, molecular (DNA, RNA, and protein homology) – International code of nomenclature –Names of phytopathogenic bacteria – New Nomenclature of phyto- pathogenic bacteria.

#### Unit II Morphology and Physiology of bacteria

Morphology, bacterial cell arrangement, shape, size, flagellation – Structure and composition – Growth and reproduction –Nutrition – Growth curve, Koch's Postulates – Bacterial metabolism – Life cycle of phytoplasma and other fastidious prokaryotes – Prokaryotes: mode of action - Growth curve, nutrition and auxotrophic mutants, secretion systems – Bacteriophages: lytic and lysogenic cycle.

#### Unit – III Detection of bacteria

Genetics – Mutation, conjugation, transformation, transduction – Race – Pathotype - Staining techniques, biochemical tests – Serological methods, Nucleic acid-based methods (cDNA probe, RAPD, RFLP, AFLP and DNA finger printing, host specificity (lectins) – Resting cells in prokaryotes, elementary bacterial genetics and variability.

#### Unit – IV Pathogenesis

Portals of entry, infection process, factors influencing infection –Pathogenesis, inoculum potential, rhizosphere and phyllosphere population in relation to infection, methods of survival and dissemination (over wintering and over summering) – Biology of extra chromosomal elements: plasmid borne genes and their expression: *avr* and *GPAT* genes – Mechanism of pathogenesis of bacterial wilts, soft rots, blight, crown gall, and cankers, lesions, scab, gummosis – Symptomatology – Role of enzymes and toxins in pathogenesis, virulent and avirulent genes (*hrp*, *avr*) - Economic use of prokaryotes.

#### Unit – V Management of bacterial diseases

Chemical, biological control –Bacteriocins, siderophores –Bdellovibrios, bacteriophages and Cultural methods – Active resistance, preformed resistance, disease cycles, Integrated disease management.

### Theory Schedule

1. Scope and importance of bacterial plant pathology.
2. Morphology, bacterial cell arrangement, shape, size, flagellation.
3. Structure, composition and reproduction of bacteria.
4. Life cycle of phytoplasma and other fastidious prokaryotes.
5. Koch's Postulates, bacterial metabolism.
6. Growth - different growth phase - lag - static - log phases and nutrition, Growth curve, nutrition and auxotrophic mutants, secretion systems and Bacteriophages: lytic and lysogenic cycle.
7. Classification of phytopathogenic bacteria and criteria for classification.
8. Recent trends, numerical Molecular (DNA, RNA, and protein homology) approaches.
9. Chemotaxonomy, pyrotaxonomy and protein homology.

10. International code of Nomenclature - names of Phytopathogenic bacteria and New Nomenclature of phyto pathogenic bacteria.
11. Genetics - Mutation, conjugation.
12. Transformation, transduction - Race - pathotype appearance.
13. Staining techniques.
14. Biochemical tests.
15. Serological methods.
16. Nucleic acid based methods (cDNA probe, RAPD, RFLP).
17. **Mid-semester Examinations**
18. Nucleic acid-based methods (AFLP and DNA finger printing).
19. Lectins and host specificity.
20. Resting cells in prokaryotes, elementary bacterial genetics and variability.
21. Portals of entry, infection process, factors influencing infection process.
22. Pathogenesis, inoculum potential, rhizosphere and phyllosphere population in relation to infection.
23. Methods of survival and dissemination (over wintering and over summering).
24. Role of enzymes and toxins in pathogenesis.
25. Virulent and avirulent genes (hrp, avr).
26. Biology of extra chromosomal elements: plasmid borne genes and their expression.
27. Economic use of prokaryote.
28. Active resistance, preformed resistance.
29. Mechanism of pathogenesis of bacterial wilts, soft rots and blight – Symptomatology.
30. Mechanism of pathogenesis of Crown gall, and cankers, lesions, scab, gummosis – Symptomatology.
31. Chemical control/management of bacterial diseases.
32. Biological control - bacteriocins, siderophore.
33. Bdellovibrios and bacteriophages.
34. Cultural methods and IDM.

### **Practical**

Isolation of plant pathogenic bacteria –Purification techniques –Staining: Gram staining, Flagella staining, Endospore staining and Capsule staining – Biochemical tests –Gelatin liquefaction – H<sub>2</sub>S production, indole production, methyl red test, starch hydrolysis – Gas production – Growth on various C,N sources – Bioassay of antibiotics – Bacteriocin production – Serological tests – Artificial inoculation methods – Study of symptoms of bacterial diseases.

### **Practical schedule**

1. Isolation of plant pathogenic bacteria - purification methods.
2. Isolation of plant pathogenic bacteria - purification methods, Bacteriophages isolation and typing.
3. Preparation of stains and bacterial smears.
4. Staining - simple, Gram staining, flagella staining.
5. Endospore staining and capsule staining.
6. Biochemical tests - Gelatin liquefaction, H<sub>2</sub>S production, indole production.
7. Methyl red test, starch hydrolysis, growth on potato plug.
8. Growth on various C, N sources, gas and acid production.
9. Bioassay of antibiotics, plant products and antagonists.
10. Bioassay of antibiotics, plant products and antagonists.

11. Bacteriocin and siderophore production.
12. Ooze test and Serological tests.
13. Different methods of artificial inoculation - water conjection - spray.
14. Clip inoculation, pin pricking.
15. Root dip, seed inoculation, grafting.
16. Study of diagnostic symptoms of bacterial diseases.
17. Record Certification.

### Course Outcome

- CO 1.** Having knowledge about different types of classification and new Nomenclature of phyto- pathogenic bacteria.
- CO 2.** Plant pathogenic bacteria and bacterial secretion systems Having knowledge about plant pathogenic bacterial pathogenesis and physiology
- CO 3.** Knowing bacterial Hrp genes and new innovative techniques of plant pathogenic bacteria detection
- CO 4.** Updated knowledge about pathogenesis of bacterial diseases
- CO 5.** Being aware of the emerging plant bacterial diseases and Integrated disease management

### CO -PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>CO 1</b>	2	1	0	3	0	3
<b>CO 2</b>	1	0	0	0	0	2
<b>CO 3</b>	3	0	2	0	1	2
<b>CO 4</b>	1	0	0	3	2	3
<b>CO 5</b>	2	1	0	0	0	3

### Reference Books

1. Aneja, K.R. 2018. Experiments in Microbiology, Plant Pathology, Tissue culture and Mushroom, 5<sup>th</sup> Edition. New Age International Publishers.
2. Borkar, S.G. 2017. Laboratory Techniques in Plant Bacteriology. CRC Press.
3. Dale, J.W. 1998. Molecular Genetics of Bacteria, 3<sup>rd</sup> edition. John Wiley and Sons,
4. Goto, M. 1992. Fundamental of Bacterial Plant Pathology. Academic Press.
5. Ingram, D.S. and Williams, P.H. 1982. Advances in Plant Pathology Vol.I and II. Academic Press.
6. Janse, J.D. 2009. Phytobacteriology- Principles and Practice, CABI press.
7. Kado. C.I. 2010. Plant Bacteriology, APS Press.
8. Mount, M.S. and Lacy, G.H. 1982. Phytopathogenic Prokaryotes Vol.I and II. Academic Press.
9. Sigeo, D.C. 2005. Bacterial Plant Pathology: Cell and Molecular Aspects. Cambridge University Press.
10. Suresh G. Borkar .2017. Laboratory Technology in Plant Bacteriology, Taylor and Francis.

**e- References**

1. <https://www.apsnet.org/edcenter/intropp/PathogenGroups/Pages/Bacteria.aspx>
2. <https://ohioline.osu.edu/factsheet/plpath-gen-6>
3. [http://extension.wsu.edu/sanjuan/wp-content/uploads/sites/9/2014/04/BacterialPlantPathogens\\_001.pdf](http://extension.wsu.edu/sanjuan/wp-content/uploads/sites/9/2014/04/BacterialPlantPathogens_001.pdf)
4. <https://plantpathology.ces.ncsu.edu/>
5. <https://www.plantmanagementnetwork.org/pub/php/review/antibiotic/>

**Journals**

1. Plant Pathology
2. Phytopathology
3. Plant Disease

**GPAT 613 PRINCIPLES AND APPLIED PLANT PATHOLOGY (2+1)****Learning Objectives**

- To study the different pathogens causing diseases in plants.
- To study the various principles of Plant Pathology and plant diseases management
- To study the biological control of Plant disease management
- To study the new generation fungicides
- To study the role of macro-micro nutrients in plant disease management

**Unit – I History and General Principles**

Landmarks in the development of Plant Pathology–Contributions of Indian Plant Pathologists – Plant Pathology, definition – Pathogens: Algae, fungi, bacteria, virus, viroid, phytoplasma, fastidious vascular bacteria, spiroplasma and phanerogamic parasites and nutritional disorder– Total and partial, stem and root – Survival, mode of entry and spread of plant pathogens – Physiological specialization in fungi, bacteria, virus – Differences between diseases by fungi, bacteria, mollicutes, virus and nutritional disorders.

**Unit – II Principles of Plant Disease Management**

General principles of Plant Disease Management – Exclusion – Quarantine and post-entry quarantine – Eradication – Seed-borne pathogens – Simple diagnostic techniques for plant pathogen – Molecular diagnostic tests – Seed health tests –Soil-borne pathogens – Cultural methods and resistance breeding in the management of plant diseases. Cultural methods –Soil solarization. Effect of environmental factors and host nutrition – Resistance breeding in plant disease management – Marker assisted selection and biotechnology methods.

**Unit – III Biological Control**

Biological control – Importance –Antagonistic fungi and bacteria –Isolation and purification, mass multiplication of fungal and bacterial biocontrol agents – Delivery systems of biocontrol agents– Quality parameters in biocontrol – Botanicals in plant disease management.

**Unit – IV Fungicides**

Fungicides – CIB&RC rules –Classification of fungicides – Group of fungicides: Copper and Sulphur fungicides, Mercury fungicides, Quinone compounds, Heterocyclic nitrogenous compounds, Organotin compounds and their mode of actions –Systemic fungicides, Antibiotics and new generation fungicides and their mode of actions –Fungicide resistance – Methods of application of fungicides – Seed, soil and foliar application – Special methods of fungicide application – Compatibility – Phytotoxicity.



### **Unit-V Host Nutrition interaction**

Recognition concept and infection, symptomatology, disease development–Role of enzymes, toxins – Altered plant metabolism as affected by plant pathogens – Suppression of plant diseases with mineral nutrients – Effect of nutrition, role of macro and microelements on the growth of plant pathogens.

#### **Theory Schedule**

1. Landmarks in the development of plant pathology.
2. Contributions of Plant Pathologist in India.
3. Principles in plant pathogen interactions.
4. Exclusion of plant diseases, Quarantine and post-entry quarantine.
5. Eradication of plant pathogens.
6. Seed-borne diseases, Simple diagnostic techniques.
7. Molecular diagnostic tests.
8. Seed health tests.
9. Eradication of plant pathogens, soil-borne diseases.
10. Cultural methods and resistance breeding in the management of plant diseases.
11. CIB&RC rules.
12. Classification of fungicides - Protectants, Eradicants, therapeutants, fungicide formulations.
13. Characters of ideal fungicide, precaution during storing and handling.
14. Copper fungicides.
15. Sulphur fungicides.
16. Mercury fungicides.
17. **Mid-semester Examinations**
18. Quinone compounds.
19. Heterocyclic nitrogenous compounds, organotin compounds and their mode of action.
20. Systemic fungicides and miscellaneous groups of fungicides and their mode of action.
21. Antibiotics, methods of application of fungicides, seed soil and foliar application.
22. New generation fungicides.
23. Development of fungicide resistance.
24. Foliar application and special methods of fungicide application, compatibility, phytotoxicity.
25. Biological control, importance and antagonistic fungi.
26. Bacterial biocontrol agents.
27. Mass multiplication of fungal, bacterial biocontrol agents.
28. Delivery systems in biocontrol and Quality parameters in biocontrol.
29. Botanicals and disease management.
30. Recognition concept and infection, symptomatology, disease development.
31. Role of enzymes and toxins in disease development.
32. Altered plant metabolism as affected by plant pathogens.
33. Suppressing plant diseases with mineral nutrients.
34. Effect of nutrition, role of macro and microelements, carbon and N nutrition on the growth of plant pathogens.

### **Practical**

Study of various fungicides, commercial formulations belonging to various groups –Preparation of Bordeaux mixture and Bordeaux paste –Methods of application of fungicides - Seed treatment: dry, wet and pelleting – soil and foliar application –Study of plant protection equipments –Special methods of application of fungicides – Laboratory and field evaluation of fungicides –Phytotoxicity symptoms of fungicides – Isolation techniques of biocontrol agents –Methods of mass multiplication and application of biocontrol agents –Botanicals –Methods of preparation and application – IPM in protected cultivation system.

### **Practical schedule**

1. Familiarization of commercial formulations of different groups of fungicides and their uses, dosage and application.
2. Preparation of Bordeaux mixture and Bordeaux paste.
3. Seed treatment: dry, wet and pelleting.
4. Soil application methods.
5. Foliar application, sprayer, duster and ULV sprayer.
6. Special methods of application of fungicides.
7. Laboratory evaluation of fungicides: poisoned food technique and spore germination assay.
8. Field evaluation of fungicides, based on application and scoring of the disease incidence.
9. Isolation of antagonistic fungi and bacteria from soils
10. Testing the biocontrol agents against plant pathogens, dual culture technique and paper disc assay.
11. Mass multiplication of fungal antagonists.
12. Mass multiplication of bacterial antagonists.
13. Methods of application of biocontrol agents: seed soil, foliar and root dipping.
14. Study on the compatibility of biocontrol and bio-fertilizers.
15. Study on the compatibility of biocontrol agents with fungicides.
16. Study of botanical pesticides, preparation of antimicrobial principles.
17. Record Certification.

### **Reference Books**

1. Bindra, O.S. and Singh, H. 1980. Pesticide Application Equipments. Oxford and IBH Publishing Company.
2. Das Gupta, M.K. 1988. Principles of Plant Pathology. Allied Publishers Ltd.
3. Dent, D. 1995. Integrated Pest Management, Chapman and Hall.
4. Mehrotra, R.S. and Ashok Aggarwal. 2017. Plant Pathology. Tata McGraw Hill Education.
5. Prakasam, V., Chandrasekar, G.Velazhagan, R. and Jeyarajan, R. 1994. A Guide on Plant Disease Management. A.E. Publications.
6. Prakasam, V., Prabakar, K., Raguchander, T., Eraivan, K. and Narayanasamy, P. 1996. Disease Management in Crop Plants. A.E. Publications.
7. Rangaswami, G. 1988. Diseases of Crop Plants in India. Prentice Hall of India Pvt. Ltd.
8. Singh, R.S. 2018. Introduction to Principles of Plant Pathology. Medtech.
9. Vidhyasekaran, P. 1992. Principles of Plant Pathology. CBS Publishers.
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3. <http://www.ext.colostate.edu/mg/gardennotes/331.pdf>
4. <http://edis.ifas.ufl.edu/pdf/FILES/MG/MG44200.pdf>
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**Journals**

1. Indian Phytopathology
2. Plant Disease Research
3. Journal of Mycology and Plant Pathology
4. Indian Journal of Plant Protection

**Course Outcome**

**CO 1.** Being aware of Physiological specialization of plant pathogens

**CO 2.** Knowing the Principles of plant disease management

**CO 3.** Expertise in isolation, purification, mass multiplication of fungal and bacterial biocontrol agents.

**CO 4.** Trained in physical and special methods of plant disease management

**CO 5.** Being aware of the role of nutrients for plant disease management

**CO -PO Mapping**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	3	2	2	0	2	3
<b>CO 2</b>	2	1	2	2	1	3
<b>CO 3</b>	2	1	2	2	2	3
<b>CO 4</b>	2	2	2	2	2	3
<b>CO 5</b>	3	3	2	0	3	3

## GPAT 621 PLANT VIROLOGY (2+1)

### Learning Objectives

- To study the landmarks in development in Plant virology
- To study the Properties, structure and morphology of plant viruses
- To study different detection techniques to diagnose plant viruses
- To study the Genetics of plant viruses
- To study the Principles of management of virus diseases.

### Theory

#### Unit – I History and importance

Economic importance of plant virus diseases and Land marks in the development of virology – Nomenclature and classification of viruses – Nature of virus, occurrence, Mycoviruses, arbo and baculoviruses, satellite viruses, satellite RNAs and viroids.

#### Unit – II Properties of virus

Properties of Virus – Structure and morphology of plant viruses –Chemical composition and physical properties –Virus-vector relationship – Methods of transmission: mechanical, graft, dodder, seed, insect vector, nematode and fungi.

#### Unit – III Detection techniques

Symptoms of plant virus diseases – Isolation and purification –Electron microscopy– Production of antisera: Polyclonal and monoclonal antibody production–Detection Techniques: Serological techniques – ELISA, different types and forms of ELISA – ISEM – Detection using cDNA – Different PCR techniques.

#### Unit – IV Genetics of virus

Variation, mutation and origin of viruses and virus strains – Mechanism of resistance, genetic engineering – Process of virus infections and replications –Movement of viruses – Physiology of virus infected plants.

#### Unit – V Management of viral diseases

Principles of management of virus diseases – Different methods – Cultural, vector management, therapy, chemotherapy, Antiviral principles (AVP)– Production of disease-free planting materials – Cross protection, induced resistance, tissue culture techniques.

### Theory Schedule

1. Land marks in the development of virology.
2. Economic importance of plant virus diseases.
3. Nomenclature and classification of viruses.
4. Nature of virus, occurrence, properties and multiplication of viruses.
5. Mycoviruses, arboand baculoviruses
6. Satellite viruses, satellite RNAs
7. Viroids
8. Properties of virus.
9. Structure and morphology of plant viruses.
10. Chemical composition of plant viruses.
11. Physical properties of plant viruses.
12. Virus-vector relationship.
13. Mechanicaltransmission of virus diseases.
14. Vegetative, seed and dodder transmission of virus diseases.
15. Insect vectortransmission of virus diseases.
16. Nematode and fungitransmission of virus diseases.
17. **Mid-semester Examinations**
18. Symptoms of plant virus diseases.

19. Isolation and purification of viruses.
20. Electron microscopy.
21. Production of antisera: Polyclonal and monoclonal antibody production
22. Detection of virus using serological techniques.
23. ELISA techniques.
24. PCR techniques.
25. Variation, mutation and origin of viruses.
26. Virus strains.
27. Mechanism of resistance, genetic engineering.
28. Process of virus infection and replication.
29. Movement of viruses.
30. Physiology of virus infected plants.
31. Principles of management of virus diseases.
32. Cultural, vector, therapy, chemotherapy of virus diseases management.
33. Antiviral principles, production of disease-free planting materials.
34. Cross protection, induced resistance, tissue culture techniques.

#### **Practical**

Symptoms of plant virus and phytoplasma diseases –Preparation of buffer – transmission: mechanical, seed, dodder and graft –Insect vector transmission - Physical properties: TIP, LIV, DEP – Local lesion assay – Purification – Serological tests –Testing AVP and chemicals against viruses – Electron microscopy and preparation of grids – Examinations of plant viruses – Tissue culture techniques.

#### **Practical schedule**

1. Symptoms of plant virus and phytoplasma diseases.
2. Preparation of buffer.
3. Transmission: Mechanical and seed.
4. Transmission: Dodder and Graft.
5. Insect vector transmission: Aphid, whitefly, thrips and hopper.
6. Physical properties TIP, LIV and DEP.
7. Local lesion assay.
8. Purification of virus.
9. Purification of virus.
10. Serological tests.
11. Preparation of AVP.
12. Testing AVP against virus diseases.
13. Testing chemicals against virus diseases.
14. Tissue culture techniques.
15. Preparation of grids and other materials.
16. Electron microscopy and examinations of plant viruses.
17. Record Certification

#### **Reference Books**

1. Agrios, G.N. 2005. Plant Pathology, 5th Edition, Elsevier Academic Press, USA
2. Bawden, F.C. 1996. Plant Viruses and Virus diseases, Chronica Botanica Company.
3. Brunt, A.A, Krabtree, K, Dallwitz, M.J, Gibbs, A.J. and Watson, L. 1995. Virus of plants. Descriptions and lists from VIDE Database. CAB International.
4. Fauquet, C, Mayo, M.A. Maniloff, J. Desselberger, U. and Ball, L.A. 2005. Virus Taxonomy. VIII<sup>th</sup> Report of the ICTV. Academic Press.
5. Hull, R. 2013. Mathew's Plant Virology, 5<sup>th</sup> edition. Academic Press.

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7. Mishra, S.R. 2004. Virus and Plant Diseases. Discovery Publishing House.
8. Narayanasamy,P. 2004. Immunology in Plant Health and its Impact on Food safety. The Haworth Press Inc.
9. Nayudu, M.V. 2008. Plant Viruses. Tata McGraw Hill Publication.
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2. <http://www.springer.com/biomed/virology/book/978-3-642-40828-1>
3. Molecular Virology by Moses P. Adoga - <http://www.freebookcentre.net/biology-books-download/Molecular-Virology.html>
4. Viral Replication by German Rosas Acosta - <http://www.freebookcentre.net/biology-books-download/Viral-Replication.html>
5. <http://www.springer.com/biomed/virology/book/978-3-642-40828-1>

#### **Journals**

1. Archives of Virology
2. Virus Research
3. Journal of Virology

#### **Course Outcome**

**CO 1.** Having knowledge about the importance of plant viruses and Virus replication

**CO 2.** Having an idea about Virus and vector relationship and viral pathogenesis

**CO 3.** Being aware of the Monoclonal antibodies and polyclonal antibodies production

**CO 4.** Having knowledge of the plant virus evolution, movement and physiology of virus infected plants

**CO 5.** Expertise in Integrated Plant Viral disease management

#### **CO -PO Mapping**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	1	0	1	2	0	2
<b>CO 2</b>	2	3	1	0	2	1
<b>CO 3</b>	2	0	3	0	2	2
<b>CO 4</b>	0	0	1	0	2	3
<b>CO 5</b>	0	0	1	0	0	3

## **GPAT 622 DISEASE RESISTANCE, EPIDEMIOLOGY AND FORECASTING OF PLANT DISEASES (2+1)**

### **Learning Objectives**

- To study the types of disease resistance in plants
- To study the defense mechanism in plants
- To study the signal transduction and importance of Plant Disease Epidemiology
- To learn the aerobiology and disease assessment
- To study the plant disease forecasting methods

### **Theory**

#### **Unit- I Introduction**

Historical developments on disease resistance – Dynamics of pathogenicity: penetration, infection, regulation of infection processes–disease escape, disease tolerance – resistance biology– types of resistance–non-host resistance, horizontal resistance and vertical resistance– variability in plant pathogens, mechanisms of variability – physiological races of pathogens.

#### **Unit –II Defence mechanisms and Resistance in plants**

Host defence mechanisms –Morphological and anatomical resistance – Phytoanticipins – Induced structural and biochemical defences–Phytoalexins, defense-related proteins, Hypersensitivity and its mechanisms –Induced resistance–systemic acquired resistance (SAR) and induced systemic resistance (ISR) –Genetics of disease resistance – Gene-for-gene hypothesis –Avirulence(avr) genes – Protein for protein – Resistance (R) genes of plants.

#### **UNIT- III Signal transduction in plants and introduction to epidemiology**

Recognition of pathogens by plants – Elicitors –Host plant receptors –Signal transduction –Signal cross talk. Epidemic concept of disease and historical developments in epidemiology–Impact of epidemics –Disease triangle –Pathometry and crop growth stages – Analysis of epidemics: monocyclic, polycyclic and polyetic diseases.

#### **Unit –IV Aerobiology and disease assessment**

Weather: Effect of temperature, light, humidity, moisture, rain and drought – Microclimate and Macroclimate–Host: Boom and Burst population growth cycle–Area under disease progress curve (AUDPC) –Different disease progress model and correction factors – Inoculum dynamics –Population biology of pathogens –Temporal spatial variability in plant pathogens – Mathematical models in epidemiology.

#### **Unit –V Disease forecasting**

Principles and pre-requisites of forecasting, systems (positive and negative) –Early forecasting procedures based on weather and inoculum potential –Disease prediction–Infection models –Factors affecting various components of forecasting –Disease progress models –Yield loss models and computerized disease forecasting systems–Remote sensing.

### **Theory schedule**

1. Introduction and historical development on disease resistance.
2. Dynamics of pathogenicity: penetration, infection, regulation of infection processes.
3. Basic terms in resistance biology: pathogen virulence, aggressiveness, susceptibility, disease tolerance, disease resistance, local resistance, systemic resistance.
4. Disease escapes, non-host resistance.
5. Types of resistance: horizontal resistance and vertical resistance.
6. Variability in plant pathogens, mechanisms of variability, physiological races of pathogens.
7. Host defense mechanisms, morphological and anatomical resistance.
8. Phytoanticipins and induced structural and biochemical defences.

9. Cork layers, abscission layer, tyloses, gums– cell wall modifications: papilla-callose, HRGP, lignifications, suberization.
10. Phytoalexins and defense-related proteins.
11. Hypersensitivity and its mechanisms.
12. Induced resistance: systemic acquired resistance, induced systemic resistance.
13. Genetics of disease resistance, Gene-for-gene theory, avirulence (avr) genes, characteristics of avr gene-coded proteins, hrp genes.
14. Protein-for-protein, resistance (R) genes of plants, management of resistance genes.
15. Recognition of pathogens by plants.
16. Elicitors-general and race-specific elicitors, endogenous and exogenous elicitors.
17. **Mid-term examination**
18. Host plant receptors, signal transduction and signal cross-talk.
19. Plant disease epidemics – introduction, epidemic concept and historical development of epidemiology.
20. Disease triangle, pyramid: Host, environment and pathogen.
21. Pathometry and crop growth stages.
22. Analysis of epidemics - monocyclic, polycyclic and polyetic diseases.
23. Weather: effect of temperature, light, humidity, moisture, rain and drought, microclimate and macroclimate.
24. Host: Boom and Burst cycle.
25. Area under disease progress curve (AUDPC).
26. Different disease progress model and correction factors.
27. Inoculum dynamics, population biology of pathogens.
28. Temporal spatial variability in plant pathogens.
29. Mathematical models in epidemiology.
30. Principles and pre-requisites of forecasting.
31. Forecasting systems (positive and negative), early forecasting procedures based on weather and inoculum potential.
32. Disease prediction- infection models, factors affecting various components of forecasting.
33. Disease progress models, yield loss models and computerized disease forecasting systems.
34. Remote sensing.

### **Practical**

Introduction to disease resistance in plants-methods of resistance breeding– Different types of spore traps and collection of spores – Measurement of diseases– Disease intensity – Disease assessment – Recording disease intensity at different crop stages– foliar and root disease – Growth curve analysis of Plant diseases – Spatial analysis of plant diseases –Model preparation and validation – Computerized disease forecasting systems– remote sensing – Record certification.

### **Practical Schedule**

1. Introduction of disease resistance in plants.
2. Mechanism of disease resistance.
3. Methods of resistance breeding, Back cross method.
4. Development of multiline.
5. Tissue culture techniques.
6. Different types of spore traps and collection of spores.
7. Measuring disease intensity.
8. Disease assessment.



9. Field visit.
10. Recording disease intensity at different crop stages: foliar and root disease.
11. Growth curve analysis of plant disease.
12. Growth curve analysis of plant disease.
13. Model preparation and validation.
14. Model preparation and validation.
15. Computerized disease forecasting systems.
16. Remote sensing.
17. Record Certification.

### Reference Books

1. Campbell, C.L. and Madden L.V. 1990. Introduction to Plant Disease Epidemiology. John Wiley & Sons.
2. Cooke, B.M., Jones, D.G. and Kaye, B. 2006. The Epidemiology of Plant Diseases. Springer Publications.
3. Datta, S.K. and Muthukrishnan, S. 1999. Pathogenesis-Related Proteins in Plants. CRC Press.
4. Gurr, S.J., Mc Pherson, M.J. and Bowles, D.J. 1992. Molecular Plant Pathology: A Practical Approach Vol. II. IRL Press.
5. Kapoor, B. 2012. Plant Disease Epidemiology and Management. Narendra Publishing House.
6. Kranz, J. and Rotem, J. 2012. Experimental Techniques in Plant Disease Epidemiology. Springer Publications.
7. Nagarajan, S. 1983. Plant Disease Epidemiology. Oxford and IBH Publishing Company.
8. Punja, Z.K. (2004). Fungal Disease Resistance in Plants - Biochemistry, Molecular Biology and Genetic Engineering. Haworth Press.
9. Stevenson, K.L. and Jeger, M.J. 2014. Exercises in Plant Disease Epidemiology. APS Press.
10. Vidhyasekaran, P. 1988. Physiology of Disease Resistance in Plants. CRC Press.

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2. <http://eagri.org/eagri50/PATH171/lec19.pdf>
3. [plantpath.ifas.ufl.edu](http://plantpath.ifas.ufl.edu)
4. <http://agrilife.org/amarillo/files/2010/10/Application-of-Spatial-Statistics-Workneh.pdf>

### Journals

1. Journal of General Plant Pathology
2. Current Science
3. Molecular Plant Pathology

**Course Outcome****CO 1.** Having knowledge about the plant disease dynamics**CO 2.** Being aware of Pathogenesis related proteins**CO 3.** Knowing about the Elicitor development and signal transduction pathway**CO 4.** Being aware of the Pathogen Biology, AUDPC curve**CO 5.** Trained in Yield loss models and computerized disease forecasting**CO -PO Mapping**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	2	0	0	0	2	3
<b>CO 2</b>	2	3	2	2	1	2
<b>CO 3</b>	2	0	1	2	2	2
<b>CO 4</b>	0	0	3	0	3	3
<b>CO 5</b>	0	0	1	0	3	3

**GPAT 623 DISEASES OF CROP PLANTS (2+1)****Learning Objectives**

- To study the various diseases of cereals and Pulses
- To study the various diseases in Oilseeds and Cash crops
- To study the various diseases in Fruits and Vegetables
- To study the various diseases in Tuber crops, spices and Condiments
- To study the various diseases in Plantation crops and Flower crops

**Theory****Unit I - Cereals and Pulses**

Rice, Wheat, Maize, Sorghum, Cumbu, Ragi and Minor millets. Red gram, Bengal gram, Soybean, Field bean, Cowpea, Black gram and Green gram.

**Unit II - Oilseeds and Cash Crops**

Groundnut, Gingelly, Sunflower, Castor, Safflower, Mustard, Linseed and Jatropha. Sugarcane, Cotton, Tobacco, Jute, Sugar beet and Mulberry.

**Unit III - Fruits and Vegetables**

Mango, Banana, Citrus, Grapes, Guava, Sapota, Pomegranate, Custard apple, Papaya, Jack, Pineapple, Ber, Aonla, Apple, Pear, Peach and Plum. Brinjal, Tomato, Bhendi, Cucurbits, Crucifers, Beans, Peas and Moringa.

**Unit IV - Tuber crops, Spices and Condiments**

Potato, Sweet Potato, Beet Root, Radish, Yam, Taro and Cassava. Onion, Garlic, Chillies, Cardamom, Pepper, Betel vine, Turmeric, Ginger, Fenugreek, Coriander, Clove, Nutmeg and Cinnamon.

**Unit V - Plantation Crops and Flower Crops**

Tea, Coffee, Cocoa, Rubber, Coconut, Arecanut and Vanilla. Rose, Jasmine, Crossandra, Chrysanthemum, Tuberoses, Carnation, Lillium and Marigold. Spoilage of grains by fungi during storage and their management. Post-harvest diseases of fruits and vegetables and their management.

### **Theory Schedule**

1. Diseases of Rice
2. Diseases of Wheat
3. Diseases of Maize
4. Diseases of Sorghum, Cumbu, Ragi and minor millets
5. Diseases of Red gram, Bengal gram and Soybean
6. Diseases of, Black gram, Green gram, Cowpea and Field bean
7. Spoilage of grains by fungi during storage and their management
8. Diseases of Groundnut
9. Diseases of Gingelly and Sunflower
10. Diseases of Mustard, Safflower, Niger, Linseed, Castor and Jatropha
11. Diseases of Sugarcane
12. Diseases of Cotton and Tobacco
13. Diseases of Jute, Sugar beet and Mulberry
14. Diseases of Mango
15. Diseases of Banana
16. Diseases of Citrus, Guava, Sapota and Grapes
17. **Mid-semester Examinations**
18. Diseases of Pomegranate, Custard apple, Papaya, Jack, Pineapple, Ber and Aonla
19. Diseases of Apple, Pear, Peach and Plum
20. Diseases of Tomato, Brinjal and Bhendi
21. Diseases of Cucurbits
22. Diseases of Crucifers, Beans, Peas and Moringa
23. Post-harvest diseases of fruits and vegetables and their management
24. Diseases of Potato
25. Diseases of Sweet Potato, Beet Root and Radish,
26. Diseases of Cassava, Yam and Taro
27. Diseases of Chillies
28. Diseases of Onion and Garlic
29. Diseases of Turmeric and Ginger
30. Diseases of Cardamom, Pepper, Betel vine, Fenugreek, Coriander, Clove, Nutmeg and Cinnamon
31. Diseases of Tea and Coffee
32. Diseases of Coconut
33. Diseases of Cocoa, Rubber, Arecanut and Vanilla
34. Diseases of Rose, Jasmine, Crossandra, Chrysanthemum, Tuberose, Carnation, Lillium and Marigold

### **Practical**

Observation of symptoms in the field and hot spot areas and examinations of specimens in the laboratory – Studying host-parasite relationship and characteristic of causal organism of the diseases of above crops – Examinations of cultures of important pathogens.

**Practical schedule**

1. Rice and Wheat
2. Maize, Sorghum, Cumbu and Ragi
3. Field bean, Cowpea, Black gram and Green gram
4. Groundnut, Gingelly, Sunflower, Castor and Cashew
5. Sugarcane
6. Field visit
7. Cotton, Tobacco and Mulberry
8. Mango, Citrus, Guava, Sapota, Pomegranate, Papaya, Jack
9. Banana
10. Apple, Pear, Peach and Plum
11. Tomato, brinjal, bhendi and cucurbits
12. Crucifers, Beans, Peas and Moringa
13. Chillies, Turmeric and Ginger
14. Coffee, Tea, Pepper and Cardamom
15. Field visit
16. Coconut and Oil palm
17. Rose, Jasmine, Crossandra, Chrysanthemum, Tuberose, Carnation, Lillium and Marigold

**References**

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2. Koike, S.T., Gladders, P. and Paulus, A.O. 2007. Vegetable Diseases:A Color Handbook. Manson Publishing.
3. Mueller, D.S. et al. 2013. Fungicides for Field Crops. APS Press.
4. Murray, T.D., Parry, D.W. and Cattlin, N.D. 1998. A Color Handbook of Diseases of Small Grain Cereal Crops. Manson Publishing.
5. Narayanasamy, P. 2006. Postharvest Pathogens and Disease Management. John Wiley & Sons, Inc.
6. Rangaswami, G. and Mahadevan, A. 2016. Diseases of Crop Plants in India. PHI Learning Private Ltd.
7. Singh, R.S. 2001. Plant Disease Management. Oxford and IBH Publishing Pvt. Ltd.
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2. <https://www.forestryimages.org/diseases.cfm>
3. <https://www.unl.edu/psi/>
4. <http://www.knowledgebank.irri.org/diseases>
5. <https://itunes.apple.com/us/app/tomato-diseases/id1156884649?mt=8>

**Journals**

1. Indian Journal of Agricultural Sciences
2. Pestology
3. Journal of Pesticide Science
4. Crop Protection

**Course Outcome**

- CO 1.** Having knowledge of pathogenesis, symptoms and management of cereals and pulse crops
- CO 2.** Having knowledge of pathogenesis, disease symptoms and managing diseases of Oilseed and Cash crops
- CO 3.** Having knowledge of pathogenesis, disease symptoms and managing diseases of fruit and vegetables
- CO 4.** Having knowledge of pathogenesis, disease symptoms and managing diseases of Tuber, Spices and Condiments
- CO 5.** Expertise in innovative and indigenous disease management practices of Plantation and Ornamental crops

**CO -PO Mapping**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	3	3	3	3	3	3
<b>CO 2</b>	2	3	3	3	3	3
<b>CO 3</b>	2	2	3	2	3	2
<b>CO 4</b>	2	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3	3

## **GPAT 624 POST HARVEST PATHOLOGY AND MUSHROOM PRODUCTION (1+1)**

### **Learning Objectives**

- To study the various infested and infected seed borne diseases
- To study the Seed certification standards and seed health testing methods
- To study the Post-harvest diseases of field and horticultural crops and their management strategies
- To study the new innovative and indigenous practices for postharvest diseases management
- To study the techniques in mushroom cultivation.

### **Theory**

#### **Unit – I Introduction to Seed Pathology**

Problems and prospects of seed pathology – Economic importance of seed-borne diseases–Significance of seed transmission compared to other means – Infection of seeds – Location and survival of inoculum – Longevity of seed borne organisms – Seed contamination.

#### **Unit – II Seed certification and storage**

Quarantine for seed – Disease-free seed production and certification – Seed act – Global seed trade, Phytosanitary certificates under WTO and TRIPS – Pest Risk Analysis – Seed quality – Storage and field fungi – mycotoxins – Storage methods detection of seed-borne organisms – Seed certification standards, Seed health testing – Seed crop management.

#### **Unit – III Introduction to post-harvest pathology**

Post-harvest loss – Definition – Deterioration of fruits and vegetables – Nature and kind of post-harvest loss – Types of post-harvest problems both by biotic and abiotic causes, rhizosphere colonization, microbial associations, concept, operational mechanisms and its relevance in control. Estimation of post-harvest loss – Pathogenicity – Field fungi and storage fungi– Biological and environmental causes of losses, their significance in grain and horticultural produce – Mycotoxins – Post-harvest diseases caused by fungi and bacteria in fruits – Post-harvest diseases in transit and storage.

#### **Unit – IV Management of post-harvest disease**

Strategies of plant defenses – Aflatoxins and their integrated management. Methods for the management of post-harvest diseases– Biological control of post-harvest diseases in fruits and vegetables –Physical, chemical and natural fungicides for management of post-harvest diseases – Merits and demerits – Application and use of post-harvest fungicides – Integrated approach in controlling diseases and improving the shelf life of produce–Application and monitoring for any health hazard, knowledge of Codex Alimentarius for each product and commodity.

#### **Unit – V Mushroom production**

Mushroom science: Importance, related fields and their contribution global production– Morphology and life cycle: *Pleurotus*, *Calocybe*, *Agaricus* and *Volvariella*. Poisonous mushrooms. Cultivation: oyster mushroom, milky mushroom, paddy straw mushroom, button mushroom and other edible mushrooms. Problems in cultivation: weed moulds, diseases, pests and abiotic disorders.

### **Theory Schedule**

1. History, importance and significance of seed transmission.
2. Crop losses caused by seed-borne diseases.
3. Effect of temperature and humidity on seed borne diseases.
4. Deficiency diseases, contaminated parts of seed.
5. Infection directly from mother plant.
6. Seed contamination.
7. Epidemiology of seed-borne pathogen.

8. Survival and longevity of pathogen. factors affecting transmission of seed borne inoculum.
9. **Mid-semester Examinations.**
10. Certification, Quarantine, Integrated disease input of seed-borne disease.
11. Post-harvest loss – Deterioration of fruits and vegetables – Estimation of post-harvest loss – Pathogenicity – Field fungi and storage fungi – Mycotoxins.
12. Post-harvest diseases caused by fungi and bacteria in fruits - Post harvest diseases in transit and storage.
13. Strategies of plant defenses –Biological control of post-harvest diseases in fruits and vegetables –Physical, chemical and natural fungicides for management of post-harvest diseases.
14. Integrated approach in controlling diseases and improving the shelf life of produce – application and monitoring for any health hazard, knowledge of Codex Alimentarius for each product and commodity.
15. Mushroom science: Importance, morphology and life cycle, poisonous mushroom.
16. Cultivation: Oyster mushroom, Milky mushroom, Paddy straw mushroom and Button mushroom.
17. Problems in cultivation: weed moulds, diseases, pests and abiotic disorders.

#### **Practical Schedule**

1. Seed sampling and dry seed examinations.
2. Physical purity, analysis of seed samples for seed discolouration abnormalities, fungal structures, galls, plant parts and inert matters.
3. Seed washing techniques: Examinations of seed wash, enumeration and estimation of important seed- borne organisms.
4. Incubation methods: Blotter method, 2,4-D blotter method, deep freezing method and agar plate method.
5. Detection of seed-borne pathogens by non-destructive method.
6. Determination of seed quality: Growing on test, roll towel method and sand method and testing of treated seed (biological method).
7. Physical, chemical and biological methods of controlling seed-borne pathogens.
8. Estimation of mycotoxin (Aflatoxin) from infested seeds.
9. Visit to seed production field, seed testing laboratory, seed godowns and warehouses.
10. Major post-harvest diseases of fruits and vegetables: fruit spots, blight, soft rot, anthracnose.
11. Spoilage of grains in storage.
12. Field fungi and storage fungi in horticultural crops.
13. Assessment of loss due to post-harvest diseases.
14. Visit to local market to study spoilage of fruits and vegetables.
15. Cultivation of oyster mushroom and milky mushroom
16. Cultivation of paddy straw mushroom and button mushroom
17. Record Certification

#### **Reference Books**

1. Agarwal, V.K. 1988. Principles of Seed Pathology, CRC Publication.
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3. <https://fungiforthepeople.org>
4. [http://agritech.tnau.ac.in/crop\\_protection/crop\\_prot.html](http://agritech.tnau.ac.in/crop_protection/crop_prot.html)
5. <https://www.seedtest.org/>

#### Journals

1. Canadian Journal of Plant Pathology
2. European Journal of Plant Pathology
3. Mushroom Research – An International
4. Indian Journal of Mushroom Research

#### Course Outcome

- CO 1.** Being aware of the significance of seed transmission and longevity of seed borne diseases
- CO 2.** Having knowledge of Phytosanitary certificates, Seed certification standard, storage and field fungi
- CO 3.** Being aware of mycotoxins and post-harvest pathology
- CO4.** Expertise in indigenous practices for Post-harvest and seed borne diseases management
- CO 5.** Trained in edible mushroom production

#### CO –PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>CO 1</b>	3	0	0	1	2	2
<b>CO 2</b>	3	2	0	1	0	2
<b>CO 3</b>	3	2	3	1	2	1
<b>CO 4</b>	0	2	1	1	3	2
<b>CO 5</b>	0	0	0	1	0	3



## **OPC GPAT 711 BIOLOGICAL CONTROL OF CROP DISEASES (2+1)**

### **Learning Objectives**

- To study the Principles of Biological control
- To study the various application methods of biological control
- To study the eco-friendly approaches for plant disease management
- To study the mass multiplication of bio control agents
- To study the cross-protection technique and Botanicals for plant disease management

### **Theory**

#### **Unit –I History and importance**

Concept of biological control, definitions, importance, principles of plant disease management with bioagents, history of biological control, merits and demerits of biological control.

#### **Unit – II Mechanisms of biocontrol agents**

Types of biological interactions, competition, mycoparasitism, exploitation for hypovirulence, rhizosphere colonization, competitive saprophytic ability, antibiosis, induced resistance, mycorrhizal associations, operational mechanisms and its relevance in biological control.

#### **Unit – III Compatibility and management strategies of plant pathogens**

Factors governing biological control, role of physical environment, agro ecosystem, operational mechanisms and cultural practices in biological control of pathogens, pathogens and antagonists and their relationship. Comparative approaches to biological control of plant pathogens by resident and introduced antagonists, management of soil-borne, seed borne and foliar diseases. Compatibility of different bioagents.

#### **Unit – IV Mass multiplication and quality control**

Commercial production of antagonists, their delivery systems, application and monitoring of biocontrol agents. Biopesticides available in market. Quality control system of biocontrol agents.

#### **Unit – V Cross protection and botanicals**

Pre-immunization technique, hypovirulence. Plant extracts, essential oils, antiviral principles. Mycoherbicides, entomophagus fungus. Antagonist fortified manure.

### **Theory Schedule**

1. Introduction to biological control of plant diseases, Biocontrol: concept and definitions.
2. History of Biological control of crop diseases, principles of plant disease management with bioagents.
3. Merits and demerits of biological control of plant diseases.
4. Mechanisms of disease control by biocontrol agents.
5. Mechanisms of disease control by biocontrol agents.
6. Hypovirulence-Its role in disease management.
7. Competitive saprophytic ability and rhizosphere colonization.
8. Induced systemic resistance and its role in plant disease resistance.
9. Mycorrhizal associations-VAM- Its operational mechanisms in plant disease management.
10. Factors governing biological control.
11. Role of environment in the biological control of plant diseases.
12. Comparative approaches to biological control of plant pathogens by resident and introduced antagonists.

13. Comparative approaches to biological control of plant pathogens by resident and introduced antagonists.
14. Biological control of soil-borne diseases.
15. Biological control of seed borne and foliar diseases.
16. Compatibility of different biocontrol agents.
17. Mid-semester Examination.
18. Isolation of *Trichoderma* spp. And *Pseudomonas* spp. From soil.
19. Mass production of fungal and bacterial biocontrol agents.
20. Mass production of VAM.
21. Precaution in the formulation of biocontrol agents.
22. Delivery systems of biocontrol agents.
23. Assessment of survival of biocontrol agents.
24. Significance of PGPR.
25. Mechanisms of disease control by fungal and bacterial biocontrol agents.
26. Induction of defense enzymes in plants by application of biocontrol agents.
27. Quality control systems of bioformulations.
28. Biopesticides available in the market.
29. Commercial aspects of mass production of biocontrol agents.
30. Commercial aspects of mass production of VAM.
31. Pre-immunization technique.
32. Role of plant extracts in plant disease management.
33. Mycoherbicides and entomophagus fungus.
34. Antagonist enriched farmyard manure.

#### **Practical**

Isolation, characterization and maintenance of antagonists, methods of study of antagonism and antibiosis, defense enzymes, application of antagonists against pathogen *in vitro* and *in vivo* conditions. Mass multiplication, commercial formulation and Study of cfu/g. Cross protection, preparation and application of plant extracts, isolation and formulation of mycoherbicides, entomophagus fungus.

#### **Practical Schedule**

1. Introduction to biological control of plant diseases.
2. Isolation and molecular characterization of biocontrol agents.
3. Isolation of VAM.
4. Testing the antagonistic efficacy of fungal and bacteria antagonists.
5. Testing the compatibility among the biocontrol agents.
6. Methods of application of biocontrol agents.
7. Antibiotic production of biocontrol agents.
8. Estimation of defense enzymes in plants by application of biocontrol agents.
9. Management of microbial contaminants.
10. Fermentation technology and formulation development.
11. Methods of quality control tests.
12. Packing and storage of biocontrol formulations.
13. Cross protection technique.
14. Preparation and application of plant extracts in plant disease management.
15. Application of mycoherbicides and entomophagus fungus.

16. Preparation of antagonist enriched farmyard manure.
17. Visit to Commercial biocontrol units.

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2. Chincholkar and Mukerji, K.G. 2007. Biological Control of Plant Diseases. Oxford and Imprint of Haworth Press.
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4. <teca.fao.org/read/8372>

### Journals

1. Biocontrol
2. Biocontrol Science and Technology

### Course Outcome

- CO 1.** Having updated knowledge of new bio regulators.
- CO 2.** Having knowledge about the mechanism of Bio control agents.
- CO 3.** Having knowledge, the Hypovirulence, suppressive soil and compatibility of Bio control agents.
- CO 4.** Trained in mass production and quality control methods of Bio control agents.
- CO 5.** Expertise in cross protection techniques and botanical approaches for plant disease management.

### CO -PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2	0	0	0	2
CO 2	2	3	0	0	0	2
CO 3	1	3	3	3	0	3
CO 4	1	0	1	0	2	3
CO 5	1	0	0	1	0	3

## OPC GPAT 712 MUSHROOM TECHNOLOGY (2+1)

### Learning Objectives

- To study the various techniques involved in mushroom cultivation
- To study the Breeding techniques and laboratory techniques
- To study the mushroom cropping pattern and production constraints
- To study the nutritional values of Mushroom and its uses
- To study the cost benefit analysis in Mushroom cultivation

Theory

#### **Unit– I Importance of Mushroom**

Mushroom science: Importance, related fields and their contribution –Global production – Morphology and life cycle: *Pleurotus*, *Calocybe*, *Agaricus*, *Lentinus* and *Volvariella*. Morphogenesis in mushrooms –Role of enzymes in mycelium and basidioma development; physiology of fruiting body development; poisonous mushrooms and mushroom poisoning.

#### **Unit – II Breeding and techniques**

Genetics and breeding of cultivated mushrooms: homothallism and heterothallism, primary and secondary mycelium, parasexuality, homokaryotic fruiting. Approaches to breeding: Selection, mutation and hybridization – Tissue culture, single and multispore isolates – Biotechnological methods for strain improvement; study of strain variability using markers –Allozyme, RFLP, AFLP, RAPD and PCR –Laboratory techniques, equipments, culture media, sterilization, pure culture techniques – Preservation of cultures. Spawn types: mother spawn and bed spawn.

#### **Unit – III Production and constraints**

Cultivation: oyster mushroom, milky mushroom, paddy straw mushroom, button mushroom and other edible mushrooms – Outdoor cultivation – Ectomycorrhizal mushrooms. Problems in cultivation: weed moulds, diseases, pests and abiotic disorders.

#### **Unit – IV Mushroom usage**

Uses of mushroom as food, nutritional and pharmaceutical values. Post-harvest technology: Methods of preservation and value addition. Mushroom recipes: Cooking methods, value added products, pickling, sauce, ketchup and chutney, instant food mixes, extruded and bakery products, quality and sensory evaluation.

#### **Unit – V Cost- Benefit ratio**

Cost analysis and project preparation: Principles of enterprise management, preparation of projects, project analysis and financial management – Market survey, export procedures. Agricultural finance: Sources of finance and acquisition.

#### **Practical**

Introduction to mushroom – Edible and poisonous type – Edible mushrooms: *Pleurotus*, *Agaricus*, *Volvariella*, *Lentinus* and *Calocybe*–Preparation of culture media – Pure culture techniques – Sterilizing techniques – Media – Maintenance of culture – Mother spawn production – Type of spawn – Polybag method – Multiplication of spawn mushroom cultivation techniques – Maintenance of spawn running and cropping room – Harvest – Packing and storage of mushroom – Problems in cultivation: pests, diseases and weed moulds, management strategies – Nutritional value – Post-harvest technology – Methods of preservation – Other uses of mushroom – Cost analysis and project preparation.

#### **Lecture Schedule**

1. Introduction to Mushroom technology.
2. Morphology and life cycle of *Pleurotus* and *Calocybe*.
3. Morphology and life cycle of *Agaricus*, *Lentinus* and *Volvariella*.
4. Role of enzymes in mycelium and basidioma development.
5. Role of amyolytic enzymes in mushroom morphogenesis.
6. The physiology of fruiting body development.

7. Poisonous mushrooms.
8. Genetics and breeding of cultivated mushrooms.
9. Biotechnological methods for strain improvement.
10. Study of strain variability using markers: Allozyme, RFLP, AFLP, RAPD and PCR.
11. Laboratory techniques, preservation of cultures.
12. Spawn types, mother spawn and bed spawn.
13. Cultivation of oyster mushroom.
14. Cultivation of milky mushroom.
15. Cultivation of paddy straw mushroom.
16. Cultivation of button mushroom.
17. **Mid-semester Examination.**
18. Cultivation of shiitake mushroom
19. Outdoor visit.
20. Ectomycorrhizal mushroom.
21. Problems in cultivation: weeds and diseases.
22. Problems in cultivation: pests and abiotic disorder.
23. Uses of mushroom as food (nutritional value).
24. Uses of mushrooms as medicine.
25. Post-harvest technology, method of preservation and value addition
26. Mushrooms recipes.
27. Cost analysis in mushroom production.
28. Project preparation.
29. Project preparation.
30. Principles of enterprise management.
31. Market survey.
32. Export procedures.
33. Agricultural finance: source of finance and acquisition.

#### **Practical Schedule**

1. Introduction to mushrooms.
2. Preparation of culture media.
3. Collection, identification and pure culturing of mushrooms.
4. Collection, identification and pure culturing of mushrooms.
5. Strain improvement method: single spore isolation, hyphal anastomosis and chemical mutation.
6. Preparation of mother spawn.
7. Preparation of bed spawn.
8. Maintenance of mushroom shed.
9. Cultivation of oyster mushroom.
10. Cultivation of oyster mushroom.
11. Cultivation of milky mushroom.
12. Cultivation of milky mushroom.
13. Harvest, packing and storage of mushroom.
14. Problems in cultivation and its management.
15. Post-harvest technology of mushroom.
16. Cost analysis and project preparation.
17. Visit to Commercial mushroom production units.

### Reference Books

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5. [nrcmushroom.org](http://nrcmushroom.org)

### Journals

1. Mushroom Research – An International
2. Indian Journal of Mushroom Research
3. International Journal of Medicinal Mushrooms

### Course Outcome

- Updated knowledge about new edible and medicinal mushrooms
- Trained in isolation and identification of mushroom
- Awareness about the mushroom production constraints
- Having knowledge about the uses of Mushroom
- Expertise in cost analysis in mushroom production and project preparation

### CO –PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	0	0	1	0	2
CO 2	3	2	1	1	1	2
CO 3	1	3	2	1	0	3
CO 4	0	2	0	0	0	3
CO 5	0	0	0	0	0	3

## MINOR COURSES

### OPCAGR 711 - ORGANIC FARMING AND PRECISION AGRICULTURE (2+1)

#### Learning Objectives

To impart knowledge on the concepts and importance of organic agriculture, precision agriculture and to equip the students with geostatistical techniques and variable crop yield mapping.

#### THEORY

##### Unit I - Importance of Organic farming

Organic farming – current status of organic farming in India and Tamil Nadu – Potential resources for nutrient supply in organic farming – Prospects and limitations of organic farming in field and horticultural crops - ITK in organic agriculture

##### Unit II - Soil health and organic certification

Organic farming in relation to soil health and quality organic farming in relation to insect and disease management – organic manures, bio-fertilizers, blue green algae and vermicompost in organic farming - Trade, industry and certification in organic farming – certification standards - Procedures and regulatory mechanisms in organic agriculture – Government policies towards research and development of organic farming in India.

##### Unit III - Precision farming

Precision farming – concept and approach – Application of precision concept in INM of field crops – Land information for precision agriculture – Remote sensing – GIS and GPS – VAT based precision farming. Scope of precision farming in agriculture, horticulture and plantation crops.

##### Unit IV - Yield mapping techniques

Potential and limitation of satellite remote sensing in precision agriculture – yield mapping with remote sensing for precision agriculture – precise water management in agriculture using spatial hydrological methods and remote sensing – use of hyperspectral data for precision farming – soil survey and mapping techniques for precision farming.

##### Unit V - Application of GIS and decision support system tool

GIS based nutrient delivery systems – Development of sensors and their evaluation – remote sensing and GIS applications for management of land and water resources on watershed framework – Decision support system tool for impact assessment of saline and sodic environment – geo-statistical techniques for precision farming – Spatial and temporal variability of soil physical parameters – DSSAT for variable crop yield mapping – Farm machinery for precise input application. **Current stream of thoughts in organic Agriculture.**

#### PRACTICAL

Aerobic and anaerobic methods of making compost, making vermicompost – Efficient use of biofertilizers – techniques of treating legume seeds with Rhizobium cultures, use of Azotobacter, Azospirillum, and PSB cultures in field - Visit to an organic farm – bio – dynamic farm – Quality standards, inspection, certification and labeling and accreditation procedures for farm produce from organic farms. Visual image interpretation, Spectral Indices, Thermal indices derived from remote sensing data, Spectroradiometer data analysis, IR thermometer principles and working, Map projection system. Digital image processing, ERDAS imaging, ARC view, Satellites, Sensors and platforms, Satellite data acquisition and dissemination, Principles of crop modeling.

#### THEORY LECTURE SCHEDULE

1. Organic Farming – definition, concepts, prospects, opportunities and priorities.
2. Current status of Organic Farming in India and Tamil Nadu.
3. Resources for nutrient supply in organic farming – Bio and industrial wastes.
4. Role of Indigenous technological knowledge (ITK) in organic agriculture.
5. Prospects and limitations of organic farming in field crops – Cereals, millets, and pulses.
6. Prospects and limitations of organic farming in field crops – Oilseeds and commercial crops.

7. Prospects of organic farming in agriculture and horticultural crops – Vegetables, fruits, spices and plantation crops.
8. Organic farming in relation to soil health and quality.
9. Organic farming in relation to insect and disease management.
10. Organic manures, bio-fertilizers, blue green algae and vermicompost for organic farming.
11. Government policies towards development of organic farming in India.
12. Trade, industry and certification in organic farming – Certification standards, procedures and regulatory mechanisms.
13. Precision farming – concept, approach and relevance to Indian Agriculture.
14. Application of precision concept in INM of field crops.
15. Precision agriculture and cropping system.
16. Soil and land information of precision agriculture.
17. **Mid Semester Examination.**
18. Remote sensing – GIS and GPS – VAT based precision farming.
19. Scope of precision farming in horticulture / plantation crops.
20. Potential and limitation of satellite remote sensing for precision farming.
21. Yield mapping with remote sensing for precision agriculture.
22. Precise water management in agriculture using spatial hydrological models and remote sensing.
23. Use of hyperspectral data for precision farming.
24. Soil survey and mapping techniques for precision farming.
25. GIS based nutrient delivery systems.
26. Development of sensors and their evaluation.
27. Remote sensing and GIS applications for management of land and water resources on watershed framework.
28. Decision support system tool for impact assessment of saline/sodic environment.
29. Geostatistical techniques for precision farming.
30. Spatial and temporal variability of soil physical parameters.
31. DSSAT for variable crop yield mapping.
32. Farm machinery for precise input application.
33. Precision farming in agroforestry.
34. Weather forecast – A decision tool for precision farming.

#### **PRACTICAL SCHEDULE**

1. Practicing aerobic methods of making compost.
2. Practicing anaerobic methods of making compost.
3. Practicing vermicomposting methods.
4. Techniques of treating legume seeds with *Rhizobium* cultures, use of *Azotobacter*, *Azospirillum* and PSB cultures in field.
5. Role of Indigenous Technological Knowledge (ITK) in weed, insect and disease management.
6. Visit to sugar industry to study the by-products composting.
7. Visit to an organic farm.
8. Visit to biodynamic farm.
9. Quality standards, inspection, certification and labelling and accreditation procedures for farm produce from organic farms.
10. Visual image interpretation, spectral indices, thermal indices derived from remote sensing data.
11. Spectro radiometer data analysis.
12. Study of IR thermometer principles and working.
13. Practicing map projection system.
14. Practicing digital image processing.
15. ERDAS imaging, ARC view, satellites.
16. Study of sensors and platforms.
17. Satellite data acquisition and dissemination and crop modeling studies.



### Course Outcomes

**CO 1:** To acquire knowledge on concepts of organic agriculture.

**CO 2:** To gain the information about the impact of organic farming and indigenous practices on environment.

**CO 3:** To understand the procedure followed for organic certification as per NPOP guidelines namely production standards, labelling and accreditation.

**CO 4:** To equip students with geostatistical techniques and variables of crop yield mapping.

**CO 5:** To understand GIS based nutrient delivery system and DSSAT for variable crop yield mapping.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	-	-	-	-
CO 2	-	-	-	-	-	-
CO 3	1	-	1	1	-	-
CO 4	-	-	-	-	-	-
CO 5	1	-	1	2	-	2

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2. [http://orgprints.org/2768/1/eyhorn-2004-Organic\\_Agriculture\\_in\\_India.pdf](http://orgprints.org/2768/1/eyhorn-2004-Organic_Agriculture_in_India.pdf)
3. <http://www.fao.org/organicag/oa-home/en/>
4. <https://www.fibl.org/fileadmin/documents/shop/1636-organic-world-2014.pdf>

### **OPCAGR 712 - DRY FARMING AND WATERSHED MANAGEMENT (2+1)**

#### **Learning Objective**

To impart scientific knowledge on concepts and practices of dry farming, soil moisture conservation and watershed management.

#### **THEORY**

##### **Unit I - Principles of dry land agriculture**

Dry farming-Definition, concept, characteristics and classification-Significance and dimensions of dry farming in Indian agriculture-Production constraints in dry farming areas - Rainfall characterization in dry lands.

##### **Unit II - Drought and mitigation strategies**

Drought and its classification - Drought resistance in crops - Mechanism for drought tolerance and crop adaptability to drought situations - Drought tolerant crops and their varieties, plant ideotypes for dry land areas - ephemerals - shoot and root growth characteristics - preparation of appropriate crop plans for dry land areas - midseason correction for aberrant weather situation - contingent crop planning .

##### **Unit III - Soil moisture conservation techniques in drylands**

Soil moisture conservation techniques - Agronomic, Engineering and Biological methods - Moisture retention and availability concepts - Length of Growing Period (LGP) - Water absorption by crop plants under stress conditions - Water loss through evaporation and transpiration and its management under stress conditions - effectiveness and economics - Management of soil constraints.

##### **Unit IV - Approaches for Integrated dry farming technology**

Agricultural implements and machineries for dry farming - Tillage - Soil and crop management techniques: seed hardening and efficient fertilizer use - Integrated dry farming technology - Cropping systems, integrated farming systems, organic farming and alternative land use systems.

##### **Unit V - Watershed management**

Watershed management - concepts, approaches and components - Water harvesting techniques - Scope and application - Rain water management in watershed - pre and post sowing conservation technologies - Role of organization in promoting watershed - Selection of crops and cropping systems based on rainfall and socio - economic factors - Land capability classification - Rehabilitation of degraded lands in watershed . **Current stream of thoughts in dry farming and watershed.**

#### **PRACTICAL**

Mapping of arid and semiarid zones of India and agro - climatic zones of India and Tamil Nadu - study of moisture profiles of soils - Rainfall analysis and interpretation - Use of mulches and antitranspirants - seed hardening techniques - germination and crop establishment in relation to moisture stress - Estimation of moisture index, aridity index and Water-Use Efficiency - Plant root growth studies with reference to stress management - farm mechanization in dry farming - Collection and interpretation of data for water balance equations - Estimation of run-off and soil moisture loss - Crop planning for different drought conditions - Preparation of model watershed programme - Visit to dry farming research experiments / exposure visits to research institutes/ stations and watersheds.

#### **THEORY LECTURE SCHEDULE**

1. Dry farming- Definition, concept, characteristics.
2. Dimensions of dry land farming in Indian agriculture.
3. Dry farming- classification - significance and dimensions of dry farming in India.

4. Production constraints in dry farming areas.
5. Rainfall characterization and behaviours.
6. Delineation of dry farming areas on the basis of drought indices and their characteristics.
7. Drought and its classification.
8. Drought management strategies and preparation of crop plans for dry land areas.
9. Dry land crop production technologies for sustainable agriculture.
10. Methods of controlling runoff and its significance.
11. Evaporation, evapo-transpiration, mulching, antitranspirants and antievaporants.
12. Drought resistance in crops - Mechanism for drought tolerance and crop adaptability to drought situations.
13. Drought tolerant crops and their varieties.
14. Plant ideotypes for dryland areas - shoot and root growth characteristics.
15. Preparation of appropriate crop plans for dryland areas.
16. Midseason correction for aberrant weather situation.
- 17. Mid-semester examination**
18. Contingent crop planning to mitigate drought.
19. Soil moisture conservation techniques - Agronomic, Engineering and Biological.
20. Moisture retention and availability concepts - Length of Growing Period (LGP) - Water absorption by crop plants under stress conditions.
21. Water loss through evaporation and transpiration and its management under stress conditions - effectiveness and economics- management of soil constraints.
22. Agricultural implements and machineries for dry farming.
23. Tillage - Soil and crop management techniques - seed hardening and efficient fertilizer use.
24. Integrated dry farming technology - Cropping systems.
25. Integrated farming systems - significance - location specific IFS - models for wetlands, garden lands and drylands.
26. Organic farming and alternative land use systems.
27. Watershed management: Definition, concepts, problems, approaches and components of watershed.
28. Problems, approach components, development of cropping systems for watershed areas.
29. Resource management and crop planning - alternate land use pattern
30. Water harvesting techniques - Scope and application - Rain water management in watershed.
31. Pre and post sowing conservation technologies.
32. Role of organization in promoting watershed.
33. Selection of crops and cropping systems based on rainfall and socio economic factors.
34. Classification of land based on LCC and rehabilitation of degraded lands in watershed.

#### **PRACTICAL SCHEDULE**

1. Mapping of arid and semiarid zones of Tamilnadu and India.
2. Study of moisture profiles of soils.
3. Rainfall analysis and interpretation.
4. Designing cropping systems based on rainfall analysis
5. Use of mulches and antitranspirants.
6. Seed treatment techniques -hardening, seed priming.
7. Estimation of moisture index, aridity index and water-use efficiency.
8. Plant root growth studies with reference to stress management.

9. Study of farm implements in dry farming.
10. Estimation of run-off and soil moisture loss.
11. Collection and interpretation of data for water balance equations.
12. Preparation and methodology for implementation of watershed projects.
13. Preparation of model watershed programme.
14. Visit to nearby watershed.
15. Visit to dry land agricultural and horticultural research stations.
16. Crop planning for different drought conditions.
17. Assessment of biomass production under watershed area.

#### Course Outcomes:

CO1: To construct mapping of arid and semi arid regions

CO2: To acquire skill on integrated dry farming technologies

CO3: To gain knowledge on soil and moisture conservation approaches and contingent crop plan to evade risk in dry farming.

CO 4: To formulate IFS model for dry farming region

CO5: To acquire practical knowledge on rain water harvesting techniques and watershed management principles

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	-	-	-	-	-	-
CO 2	-	-	-	-	-	-
CO 3	-	-	1	-	-	-
CO 4	-	-	2	-	-	-
CO 5	1	-	1	-	-	1

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**Resources**

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**OPCENT 711 PRODUCTIVE INSECTS AND WEED KILLERS (2+1)****Learning objectives**

- To impart knowledge on the basic and commercial aspects of productive insects such as honeybee, silkworm and minor productive insects.
- To know the importance of weed killers.

**THEORY****Unit I: Basics of Apiculture**

History of bee keeping in India – Honey bee species – Colony organization of honey bees – Bee behavior. Apiary establishment – Bee pasturage. Floral calendar – Colony management. Bee keeping appliances. Artificial queen rearing. Pests and Diseases of honey bee and their management. Modern techniques of bee keeping – Collapsible hives or flow hives, hex hives, etc.– impact of pesticides on honey bees.

**Unit II: Specialized beekeeping methods and bee products**

Specialized bee keeping methods –Organic or natural bee keeping, Migratory bee keeping, Urban bee keeping. Bee hive products – Bee wax – Extraction techniques – Bee venom and its products – Apitherapy – Propolis, Royal jelly – Collection, Uses and marketing of bee products. Bee keeping and ancillary industries. SWOT analysis. Quality standards of honey – Skill development in apiculture.

**Unit III: Moriculture**

Importance of mulberry cultivation in sericulture – Characteristics of mulberry varieties/hybrids – Mulberry cultivation – Propagation –Asexual and sexual – Methods of planting – Nursery and field preparation – soil, water and nutrient management – Pruning methods – Pests and diseases of mulberry and their management. Preservation of leaves – Nutrient value of mulberry and its uses. Value added products of mulberry. Cultivation of host plants of non- mulberry silkworm.

**Unit IV: Sericulture and minor productive insects**

History of sericulture in India – Types of silkworm – Races of silkworm –Grainage technology – rearing house maintenance – rearing equipments, disinfectants – Chawki and Late age rearing. Pests and diseases of silkworm and their management. Mountages – harvesting of cocoons. Non –mulberry silkworms. Silk processing and marketing. Diversification of seriproductions – Uses – e-commerce – Entrepreneurial development. Seribiotechnology – prospects and progress. SWOT analysis of sericulture – Skill development in sericulture – Minor productive insects.

**Unit V: Biological control of weeds using insects**

Weed – definition –Noxious and invasive weeds – Importance – basic classification – Biological control of weeds – Role of insects – Definitions – Principles of biological control of weeds using insects –Conservation and augmentation techniques for weed killers – examples in India and other parts of the world – Benefits and risks – Damage to non-target plants – Future prospects. **Current stream of thoughts in productive insects.**

## PRACTICALS

Identification of different species of honey bees, castes of bees. Bee keeping appliances. Handling of bees, practicing inspection of bee hives and Queen rearing techniques. Identification of pests and non-insect pests of bees and diagnosis of bacterial, viral, fungal and protozoan diseases. Apiary management techniques during on-season and dearth period. Identification of different value added bee products. Honey testing kits, testing the quality of honey using standard protocols - Economics of bee keeping.

Identification of different types of silkworms - Identification of different varieties and hybrids of mulberry - Practicing different propagation techniques and planting methods- Mulberry production techniques -Nursery management - Practicing different pruning methods - Silkworm egg production - Chawki and late age rearing - Silkworm rearing equipments - Identification of insect, non insect pests and diseases of silkworms - Prevention - Management techniques - Sericlinic - Utilization of sericulture waste - Diversification of mulberry and sericulture products - Economics of Moriculture and Sericulture - non mulberry silkworms - Minor productive insects. Identification of important weed killers - Evaluation of feeding potential of weed killers - Mass production techniques of potential weed killer insects.

## THEORY LECTURE SCHEDULE

1. History of bee keeping in India - Honey bee species.
2. Colony organization of Honey bees and Bee behavior.
3. Apiary establishment - Bee Pasturage. - Floral Calendar.
4. Colony management - Bee keeping appliances.
5. Artificial queen rearing - Pests and Diseases of honey bee and their management.
6. Modern techniques of bee keeping -Collapsible hives or Flow hives, Hex hives etc.,
7. Scope of biotechnology in Apiculture and impact of pesticides on honey bees.
8. Organic or Natural bee keeping, Migratory bee keeping and Urban bee keeping.
9. Bee wax - Extraction techniques - Bee venom and its products - Apitherapy.
10. Propolis, Royal jelly - Collection - Uses and Marketing of bee products.
11. Bee keeping and ancillary industries.
12. SWOT analysis of bee keeping.
13. Quality standard of honey.
14. Skill development in apiculture.
15. Importance of mulberry cultivation in sericulture and characteristics of mulberry varieties/ hybrids.
16. Asexual and sexual propagation of Mulberry.
- 17. Mid semester examination**
18. Methods of planting. Nursery and field preparation - soil, water and nutrient management.
19. Pruning methods - Pests and Diseases of mulberry and their management.
20. Preservation of leaves - Nutrient value of mulberry and its uses. Value added products of mulberry.
21. Cultivation of host plants of non- mulberry silkworm.
22. History of sericulture in India - Types of silkworm - Races of silkworm and Grainage technology.
23. Rearing house maintenance and rearing equipments, disinfectants.

24. Chawki and Late age rearing. Mountages -harvesting of cocoons.
25. Pests and Diseases of silkworm and their management.
26. Non -mulberry silkworms.
27. Silk processing and Marketing. Seri biotechnology - prospects and progress.
28. Diversification of seriproducs - Uses - e- commerce - Entrepreneurial development - SWOT analysis of sericulture.
29. Skill development in sericulture.
30. Minor productive insects.
31. Weed - definition -Noxious and invasive weeds - Importance - basic classification - Biological control of weeds - Role of insects.
32. Principles of biological control of weeds using insects.
33. Conservation and augmentation techniques for weed killers - Examples in India and other parts of the world.
34. Benefits and Risks involved - Damage to Non-Target plants - Future prospects.

#### **PRACTICAL SCHEDULE**

1. Identification of different species of honey bees, castes of bees.
2. Handling of bee keeping appliances.
3. Handling of bees, practicing of hive inspection, apiary management and Queen bee rearing techniques.
4. Identification of pests and non insect pests of bees and diagnosis of bacterial, viral, fungal and protozoan diseases.
5. Identification of different value added bee products. Testing the quality of honey using standard protocols. Economics of bee keeping.
6. Identification of different types of silkworms - Identification of different varieties and hybrids of mulberry - Practicing different propagation techniques and planting methods.
7. Nursery management - Practicing different pruning methods.
8. Silkworm egg production - Chawki and late age rearing.
9. Silkworm rearing equipments.
10. Identification of insect and non insect pests and diseases of silkworms - Prevention - Management techniques.
11. Sericlinic - Utilization of sericulture waste. Diversification of mulberry and sericulture products.
12. Economics of Moriculture and Sericulture.
13. Non mulberry silkworms.
14. Minor productive insects.
15. Identification of important weed killers.
16. Evaluation of feeding potential of weed killers.
17. Mass production techniques for potential weed killer insects.

#### **Course Outcomes**

- CO1:** Capable of identifying the honey bee species, Learn about beekeeping tool And equipment and Apiary management techniques
- CO2:** Describe bee keeping methods, Migratory bee keeping and Economics of Bee keeping
- CO3:** Practice mulberry plant cultivation and produce good quality of leaf for Cocoon production

**CO4 :** Demonstrate rearing method of mulberry and non mulberry Silkworm and uses minor productive insects .

**CO5 :** Capable of identifying the Identification of important weed killers, Mass production techniques of potential weed killer insects and Conservation and augmentation techniques for weed killers

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	-	-	-	-	-	-
CO 2	-	-	-	-	-	-
CO 3	-	-	1	1	-	-
CO 4	-	-	2	-	-	-
CO 5	1	-	1	2	-	1

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### OPCENT 712 PEST MANAGEMENT IN ORGANIC FARMING (2+1)

#### Learning objectives

- To understand the importance and scope of pest management in organic farming.
- To acquaint with various strategies in organic pest management
- To understand various input certification standards



## THEORY

### Unit I: Importance of organic farming

Organic farming - Definition - Current status, scope and importance. History of organic farming - Agencies and schemes in relation to organic farming. Importance of pest management in organic farming - Components of pest management strategies in organic farming - Cultural, biological, botanical, behavioural and ecological engineering strategies - Definition.

### Unit II: Cultural and traditional strategies

Cultural practices - Importance - Principles - Role of crop rotation, crop isolation, soil management, crop residue management, weed management, field localization, tillage. Host plant resistance - Traditional varieties of major crops. Pest evasion through temporal isolation of crops. Successful examples - limitations. Traditional methods of pest management - Traditional storage structures - Rodent management.

### Unit III: Ecological engineering strategies

Ecological engineering - Importance. Role of conservation of natural enemies in pest management - Beetle bank - Weed strips - Pollen producing ground cover - Cropping systems - Trap and intercropping - Push - Pull strategy - successful examples - limitations. Importance of community approach in implementation of ecological engineering.

### Unit IV: Biological, botanical and behavioural strategies

Entomophages and entomopathogens in organic pest control - Different types. General principles of mass production. Application of bacterial, viral, myco insecticides and entomophages - Role of insectivorous birds in pest management - Importance of insecticides of plant origin - Plant extracts and their preparation- application - Shelf life and storage - Use of pheromones and other traps in pest management - Importance.

### Unit V: Permitted pest management inputs

Organic certification Standards - NPOP, NOP, JAS, and European standards - Permitted inputs for pest management under various standards with emphasis on NPOP - APEDA - Certification agencies - Input approval criteria - Current status of organic pest management inputs in the market - Marketing and scope of certified organic inputs. **Current stream of thoughts in pest management in organic farming.**

## PRACTICALS

Introduction to pests and basic principles of pest management excluding chemicals - Various cultural practices for pest management - Studying characters of resistant varieties of important crops - Agro ecosystem survey analysis - Study of various inter cropping and trap cropping systems - Identification of refugia crops in important crop ecosystems and traditional pest management methods - Practicing conservation techniques of natural enemies - Identification of important entomopathogens, predators, parasitoids and insectivorous birds by their common names - Brief mass production procedure for green lace wings, Coccinellids, *Trichogramma* - Brief mass production procedure for NPV, mycoinsecticides and Bt - Identification of plants used as insecticides- Preparation of popular botanical insecticides, their application - Traps and pheromones in organic pest management - Studying organic certification standards - Market analysis of certified organic inputs - visit to organic farms practicing pest management.

## THEORY LECTURE SCHEDULE

1. Organic farming - Definition - Current status, scope and importance.
2. History of organic farming.
3. Agencies and schemes in relation to organic farming.
4. Importance of pest management in organic farming.

5. Components of pest management strategies for organic crops – Cultural, biological, botanical, behavioural and ecological engineering strategies – Definition.
6. Cultural practices – Importance – Principles.
7. Role of crop rotation, crop isolation and soil management.
8. Role of crop residue management, weed management, field localization, tillage.
9. Host plant resistance – Traditional varieties of major crops.
10. Pest evasion through temporal isolation of crops. Successful examples – limitations.
11. Advantages and disadvantages of cultural practices.
12. Traditional methods of pest management – traditional storage structures
13. Rodent management.
14. Ecological engineering - Definition and importance.
15. Role of conservation of natural enemies in pest management – Beetle bank -Weed strips – Pollen producing ground cover.
16. Cropping systems – Trap and intercropping.
- 17. Mid semester examination.**
18. Push – Pull strategy – successful examples – limitations.
19. Importance of community approach in implementation of ecological engineering.
20. Entomophages and entomopathogens in organic pest control –Different types.
21. General principles of mass production.
22. Application of bacterial, viral and myco insecticides.
23. Application of entomophages.
24. Role of insectivorous birds in pest management.
25. Importance of insecticides of plant origin – Examples.
26. Plant extracts and their preparation.
27. Plant extracts application, Shelf life and storage.
28. Use of pheromones and other traps in pest management – Importance.
29. Organic certification Standards – NPOP, NOP, JAS, and European standards.
30. Permitted inputs for pest management under various standards with emphasis on NPOP.
31. APEDA - Certification agencies.
32. Organic input approval criteria.
33. Current status of organic pest management inputs in the market.
34. Marketing and scope of certified organic inputs.

#### **PRACTICAL SCHEDULE**

1. Introduction to pests and basic principles of pest management excluding chemicals.
2. Practicing various cultural practices for pest management.
3. Studying characters of resistant varieties of important crops.
4. Agro ecosystem survey analysis.
5. Study of various inter cropping and trap cropping systems.
6. Identification of refugia crops in important crop ecosystems.
7. Studying traditional pest management methods.
8. Practicing conservation techniques of natural enemies.
9. Identification of important entomopathogens, predators, parasitoids and insectivorous birds by their common names.

10. Brief mass production procedure for green lace wings, Coccinellids and *Trichogramma*.
11. Brief mass production procedure for NPV and mycoinsecticides.
12. Brief mass production procedure of *Bt*.
13. Identification of plants used as insecticides.
14. Preparation of popular botanical insecticides, their application.
15. Traps and pheromones in organic pest management.
16. Studying organic certification standards and Market analysis of certified organic inputs.
17. Visit to organic farms.

### Course Outcomes

**CO1:** Understands the scope and importance of organic farming and pest management related challenges in organic farming

**CO2:** Describe cultural and traditional pest management activities and their impact

**CO3:** Demonstrate ecological engineering tactics in conservation, augmentation Of natural enemies and deterrence of pests

**CO4:** Explain bio rational pest management options for organic pest Management

**CO5:** Discuss the legislation, certification and agencies involved in organic certification process.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	-	1	-	2
CO 2	1	-	-	-	-	1
CO 3	2	-	1	-	-	2
CO 4	1	1	2	-	-	1
CO 5	3	-	1	-	-	2

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**OPC PAT 711 BIOLOGICAL CONTROL OF CROP DISEASES (2+1)****Learning Objective**

To study the principles and application of eco-friendly and sustainable biological management strategies of plant diseases.

**THEORY****Unit -I History and importance**

Concept of biological control, definitions, importance, principles of plant disease management with bioagents, history of biological control, merits and demerits of biological control.

**Unit - II Mechanisms of biocontrol agents**

Types of biological interactions, competition, mycoparasitism, exploitation for hypovirulence, rhizosphere colonization, competitive saprophytic ability, antibiosis, induced resistance, mycorrhizal associations, operational mechanisms and its relevance in biological control.

**Unit - III Compatibility and management strategies of plant pathogens**

Factors governing biological control, role of physical environment, agro ecosystem, operational mechanisms and cultural practices in biological control of pathogens, pathogens and antagonists and their relationship. Comparative approaches to biological control of plant pathogens by resident and introduced antagonists, management of soil-borne, seed borne and foliar diseases. Compatibility of different bioagents.

**Unit - IV Mass multiplication and quality control**

Commercial production of antagonists, their delivery systems, application and monitoring of biocontrol agents. Biopesticides available in market. Quality control system of biocontrol agents.

**Unit - V Cross protection and botanicals**

Pre-immunization technique, hypovirulence. Plant extracts, essential oils, antiviral principles. Mycoherbicides, entomophagus fungus. Antagonist fortified manure. **Current stream of thoughts in crop disease magement.**

**THEORY SCHEDULE**

1. Introduction to biological control of plant diseases, Biocontrol: concept and definitions.
2. History of Biological control of crop diseases, principles of plant disease management with bioagents.
3. Merits and demerits of biological control of plant diseases.
4. Mechanisms of disease control by biocontrol agents.
5. Mechanisms of disease control by biocontrol agents.
6. Hypovirulence-Its role in disease management.
7. Competitive saprophytic ability and rhizosphere colonization.
8. Induced systemic resistance and its role in plant disease resistance.
9. Mycorrhizal associations-VAM- Its operational mechanisms in plant disease management.
10. Factors governing biological control.
11. Role of environment in the biological control of plant diseases.

12. Comparative approaches to biological control of plant pathogens by resident and introduced antagonists.
13. Comparative approaches to biological control of plant pathogens by resident and introduced antagonists.
14. Biological control of soil-borne diseases.
15. Biological control of seed borne and foliar diseases.
16. Compatibility of different biocontrol agents.
- 17. Mid-semester Examination.**
18. Isolation of *Trichoderma* spp. and *Pseudomonas* spp. from soil.
19. Mass production of fungal and bacterial biocontrol agents.
20. Mass production of VAM.
21. Precaution in the formulation of biocontrol agents.
22. Delivery systems of biocontrol agents.
23. Assessment of survival of biocontrol agents.
24. Significance of PGPR.
25. Mechanisms of disease control by fungal and bacterial biocontrol agents.
26. Induction of defense enzymes in plants by application of biocontrol agents.
27. Quality control systems of bioformulations.
28. Biopesticides available in the market.
29. Commercial aspects of mass production of biocontrol agents.
30. Commercial aspects of mass production of VAM.
31. Pre-immunization technique.
32. Role of plant extracts in plant disease management.
33. Mycoherbicides and entomophagus fungus.
34. Antagonist enriched farmyard manure.

#### **PRACTICAL**

Isolation, characterization and maintenance of antagonists, methods of study of antagonism and antibiosis, defense enzymes, application of antagonists against pathogen *in vitro* and *in vivo* conditions. Mass multiplication, commercial formulation and Study of cfu/g. Cross protection, preparation and application of plant extracts, isolation and formulation of mycoherbicides, entomophagus fungus.

#### **PRACTICAL SCHEDULE**

1. Introduction to biological control of plant diseases.
2. Isolation and molecular characterization of biocontrol agents.
3. Isolation of VAM.
4. Testing the antagonistic efficacy of fungal and bacteria antagonists.
5. Testing the compatibility among the biocontrol agents.
6. Methods of application of biocontrol agents.
7. Antibiotic production of biocontrol agents.
8. Estimation of defense enzymes in plants by application of biocontrol agents.
9. Management of microbial contaminants.
10. Fermentation technology and formulation development.
11. Methods of quality control tests.
12. Packing and storage of biocontrol formulations.
13. Cross protection technique.
14. Preparation and application of plant extracts in plant disease management.
15. Application of mycoherbicides and entomophagus fungus.
16. Preparation of antagonist enriched farmyard manure.
17. Visit to Commercial biocontrol units.

#### **Course Outcomes**

1. Having updated knowledge of new bio regulators.
2. Having knowledge about the mechanism of Bio control agents.
3. Having knowledge, the Hypovirulence, suppressive soil and compatibility of Bio control agents.

4. Trained in mass production and quality control methods of Bio control agents.
5. Expertise in cross protection techniques and botanical approaches for plant disease management.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	1	-	1	1	3
CO 2	2	2	-	-	-	3
CO 3	3	-	2	3	2	3
CO 4	3	1	3	2	3	3
CO 5	3	-	3	2	3	3

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4. <http://www.arc.agric.za/arc-ppri/Leaflets%20Library/Principles%20of%20biological%20control.pdf>
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#### Journals

1. Biocontrol
2. Biocontrol Science and Technology

#### OPC PAT 712 MUSHROOM TECHNOLOGY (2+1)

#### Learning Objectives

To study the various techniques involved in cultivation, maintenance, cropping pattern, harvest, problems due to pest and diseases and its management and also nutritional value and preservation of edible mushroom

## THEORY

### Unit- I Importance of Mushroom

Mushroom science: Importance, related fields and their contribution –Global production – Morphology and life cycle: *Pleurotus*, *Calocybe*, *Agaricus*, *Lentinus* and *Volvariella*. Morphogenesis in mushrooms –Role of enzymes in mycelium and basidioma development; physiology of fruiting body development; poisonous mushrooms and mushroom poisoning.

### Unit - II Breeding and techniques

Genetics and breeding of cultivated mushrooms: homothallism and heterothallism, primary and secondary mycelium, parasexuality, homokaryotic fruiting. Approaches to breeding: Selection, mutation and hybridization – Tissue culture, single and multispore isolates – Biotechnological methods for strain improvement; study of strain variability using markers – Allozyme, RFLP, AFLP, RAPD and PCR –Laboratory techniques, equipments, culture media, sterilization, pure culture techniques – Preservation of cultures. Spawn types: mother spawn and bed spawn.

### Unit - III Production and constraints

Cultivation: oyster mushroom, milky mushroom, paddy straw mushroom, button mushroom and other edible mushrooms – Outdoor cultivation – Ectomycorrhizal mushrooms. Problems in cultivation: weed moulds, diseases, pests and abiotic disorders.

### Unit - IV Mushroom usage

Uses of mushroom as food, nutritional and pharmaceutical values. Post-harvest technology: Methods of preservation and value addition. Mushroom recipes: Cooking methods, value added products, pickling, sauce, ketchup and chutney, instant food mixes, extruded and bakery products, quality and sensory evaluation.

### Unit - V Cost- Benefit ratio

Cost analysis and project preparation: Principles of enterprise management, preparation of projects, project analysis and financial management – Market survey, export procedures. Agricultural finance: Sources of finance and acquisition. **Current stream of thoughts in mushroom technology.**

## PRACTICAL

Introduction to mushroom – Edible and poisonous type – Edible mushrooms: *Pleurotus*, *Agaricus*, *Volvariella*, *Lentinus* and *Calocybe* –Preparation of culture media – Pure culture techniques – Sterilizing techniques – Media – Maintenance of culture – Mother spawn production – Type of spawn – Polybag method – Multiplication of spawn mushroom cultivation techniques – Maintenance of spawn running and cropping room – Harvest – Packing and storage of mushroom – Problems in cultivation: pests, diseases and weed moulds, management strategies – Nutritional value – Post-harvest technology – Methods of preservation – Other uses of mushroom – Cost analysis and project preparation.

## THEORY LECTURE SCHEDULE

1. Introduction to Mushroom technology.
2. Morphology and life cycle of *Pleurotus* and *Calocybe*.
3. Morphology and life cycle of *Agaricus*, *Lentinus* and *Volvariella*.
4. Role of enzymes in mycelium and basidioma development.
5. Role of amylolytic enzymes in mushroom morphogenesis.
6. The physiology of fruiting body development.
7. Poisonous mushrooms.
8. Genetics and breeding of cultivated mushrooms.
9. Biotechnological methods for strain improvement.
10. Study of strain variability using markers: Allozyme, RFLP, AFLP, RAPD and PCR.

11. Laboratory techniques, preservation of cultures.
12. Spawn types, mother spawn and bed spawn.
13. Cultivation of oyster mushroom.
14. Cultivation of milky mushroom.
15. Cultivation of paddy straw mushroom.
16. Cultivation of button mushroom.
17. **Mid-semester Examination.**
18. Cultivation of shiitake mushroom
19. Outdoor visit.
20. Ectomycorrhizal mushroom.
21. Problems in cultivation: weeds and diseases.
22. Problems in cultivation: pests and abiotic disorder.
23. Uses of mushroom as food (nutritional value).
24. Uses of mushrooms as medicine.
25. Post-harvest technology, method of preservation and value addition
26. Mushrooms recipes.
27. Cost analysis in mushroom production.
28. Project preparation.
29. Project preparation.
30. Principles of enterprise management.
31. Market survey.
32. Export procedures.
33. Agricultural finance: source of finance and acquisition.

#### **PRACTICAL SCHEDULE**

1. Introduction to mushrooms.
2. Preparation of culture media.
3. Collection, identification and pure culturing of mushrooms.
4. Collection, identification and pure culturing of mushrooms.
5. Strain improvement method: single spore isolation, hyphal anastomosis and chemical mutation.
6. Preparation of mother spawn.
7. Preparation of bed spawn.
8. Maintenance of mushroom shed.
9. Cultivation of oyster mushroom.
10. Cultivation of oyster mushroom.
11. Cultivation of milky mushroom.
12. Cultivation of milky mushroom.
13. Harvest, packing and storage of mushroom.
14. Problems in cultivation and its management.
15. Post-harvest technology of mushroom.
16. Cost analysis and project preparation.
17. Visit to Commercial mushroom production units.

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#### Course Outcomes

1. Updated knowledge about new edible and medicinal mushrooms
2. Trained in isolation and identification of mushroom
3. Awareness about the mushroom production constraints
4. Having knowledge about the uses of Mushroom
5. Expertise in cost analysis in mushroom production and project preparation

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	1	-	1	1	3
CO 2	2	2	-	-	-	3
CO 3	3	-	2	3	2	3
CO 4	3	1	3	2	3	3
CO 5	3	-	3	2	3	3

### OPCAGM 711- MICROBIAL INOCULANT PRODUCTION TECHNOLOGY (2+1)

#### Learning Objective

To study the basic principles and application methodologies of different microbial inoculants in order to improve the soil fertility and productivity.

#### THEORY

##### Unit - I- Concepts of microbial inoculants

Biofertilizers - Definition - types, importance of biofertilizers in agriculture - *Rhizobium* - characters and classification - *Rhizobium* - legume symbiosis - nodule formation - Factors affecting nodulation and nitrogen fixation.

##### Unit-II- Nitrogen fixing biofertilizer

Characteristics and classification of *Azospirillum*, *Azotobacter*, *Gluconacetobacter*.- Actinorhizal plants (*Frankia*) and Algal biofertilizers - Blue green algae - Azolla.

##### Unit -III- Phosphate solubilizing/mobilizing biofertilizer

Problems of phosphorus uptake - fixation of phosphorus - microbial transformation of phosphorus- Phosphate solubilizing microorganisms, K, Zn and silicate solubilizing microorganisms - factors affecting phosphate solubilization- AM fungi - characteristics and types of mycorrhizae - Plant Growth Promoting Rhizobacteria (PGPR) - *Pesudomonas*.

#### Unit -IV- Formulations of biofertilizer

Different formulations of biofertilizers – Types and characters - carrier – beads – pellets and liquid formulation – preservatives and additives-shelf life of different formulations-quality control of different formulations - BIS.

#### Unit-V- Production technology

Mass Production technology of bacterial biofertilizers, Azolla , Algal biofertilizers and AM fungi – problem and constrains in production- method of application – Marketing and monitoring field performance-Economics of microbial inoculants. **Current stream of thoughtsin microbial inoculant production.**

#### PRACTICAL

Isolation, screening for efficiency and strain improvement of different types of inoculants-*Rhizobiu*, *Azospirillum*, *Azotobacter*, *Gluconacetobacter*, BGA and Phosphobacteria,. Mass multiplication techniques of *Rhizobium*, *Azotobacter*, *Gluconacetobacter*, *Azospirillum*, BGA and Phosphobacteria- AM fungi – Spore count and infection percentage- Fermentor- fermentation requirements-Types of carriers-preparation of carrier based inoculants-shelf life- methods of applications- Quality control of inoculants.

#### THEORY LECTURE SCHEDULE

1. Microbial inoculants in Agriculture.
2. Biofertilizers-definition-Development of the concept-
3. Contribution and importance of microorganisms to soil fertility.
4. Different groups of biofertilizers-bacterial,
5. Different groups of algal
6. Different groups of fungal biofertilizers etc.
7. Nitrogen fixing microorganisms-Phosphate solubilising microorganisms etc.
8. Symbiotic nitrogen fixing bacteria-*Rhizobium* classification-Cross inoculation groups- characteristics.
9. Infection-root nodule formation-leghaemoglobin-nitrogen fixation.
10. Assay of nitrogen fixation-Nitrogen assimilation.
11. Transfer of fixed nitrogen in symbiotic systems.
12. Associative symbiosis-*Azospirillum*-species distribution-Characterization.
13. Importance of *Glucoacetobacter* and its distribution.
14. Non-symbiotic nitrogen fixation-*Azotobacter*- Characterization.
15. Actinorhizal association-*Frankia*-Importance-location, biochemistry and physiology of actinorhizal nodules.
16. Phosphate solubilization by microorganisms-bacteria and fungi involved general characters and importance.
17. Algal biofertilizers - Blue green algae-distribution-occurrence.
18. Morphological variation-Characteristics.
19. Azolla-*Anabaena* symbiosis-Importance- Azolla growth behavior- multiplication- sporulation etc.
20. **Mid Semester Examination**
21. Mycorrhiza- types -Ectomycorrhiza –
22. Mycorrhiza- types -Endomycorrhiza.
23. Role of mycorrhiza in crop production.
24. Microbial inoculants for solubilization of potassium sulphur and trace elemnts.
25. Carrier materials-Types and quality characteristics of an ideal carrier, preparation of inoculant packets.
26. Different formulations of inoculants- carrier, gel, liquid formulations etc.
27. Principles of mass production-Large scale production of bacterial biofertilizers-growth characteristics.
28. Fermentation-Principles and techniques-inoculum preparation.

29. Shelf life-quality control of biofertilizers-BIS specifications.
30. Field performance of biofertilizers.
31. Method of application -Economics.
32. Algal multiplication-large scale production-application methods
33. Azolla-Mass multiplication and method of application etc.
34. Mycorrhizae-VAM-Mass scale production-field performance-problems and prospects of biofertilizers.

#### PRACTICAL SCHEDULE

1. Isolation of *Rhizobium* from legume root nodules; purification and characterization of *Rhizobium*
2. Testing the efficiency-Leonard jar technique and plant infection test.
3. *Rhizobium* strain identification by immunological methods.
4. Isolation of *Azospirillum* from roots Rhizosphere.
5. Identification and characterization of *Azospirillum*.
6. Isolation and identification of *Azotobacter* and *Gluconacetobacter*.
7. Isolation of phosphobacteria from soil.
8. Quantitative determination of P-solubilization by phosphobacteria.
9. Mass multiplication of bacterial biofertilizers-Fermentor
10. Carrier material-preparation of inoculant packets
11. Quality control-assessment of shelf life and storage methods
12. Methods of application of bacterial biofertilizers- seed, soil
13. Isolation, enumeration and identification of Blue green algae
14. Blue green algae-large scale production and method of application
15. Azolla-large scale production and inoculation methods.
16. Liquid and gel formulations biofertilizers.
17. Different genera of VA mycorrhizae and Mass multiplication of AM fungal-application methods.

#### Course outcomes:

CO 1 - To make the students to understand the concepts of microbial inoculants and their role on soil fertility and plant growth.

CO 2 - To learn about the isolation and characterization of efficient bioinoculant strains.

CO 3 - To educate about the various formulations of microbial inoculants with improved shelf life and their quality standards.

CO 4 - To know the techniques of mass multiplication, storage and methods of application of bioinoculants.

CO 5 - To make students to analyse the performance of microbial inoculants in field level, their constraints in production technology, marketing and economics.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	3	-	-	3
CO 2	-	-	-	2	-	2
CO 3	2	-	2	1	-	3
CO 4	2	-	-	2	-	3
CO 5	2	-	3	-	-	3

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### **OPCAGM 712- INDUSTRIAL MICROBIOLOGY (2+1)**

#### **Learning objectives**

To teach the students about different fermentations, industrial important microorganisms and the mass production techniques .

#### **THEORY**

##### **Unit- I- Introduction of fermentation**

History of industrial microbiology - Isolation and screening methods - strain development strategies - fermentation media - raw materials used in media production and antifoam agents - fermentation process- dual and multiple fermentation process - batch and continuous fermentation, soild state and submerged fermentation.

##### **Unit-II- Bioreactors and its types**

Bioreactors - basic functions - types, designs and functional characteristics- upstream and downstream processing - automation of bioreactors.

##### **Unit -III- Production of organic solvents organic acids , amino acids and Beverages**

Production of organic solvents such as ethyl alcohol and glycerol. organic acids production - butyric acid, citric acid and lactic acid . Amino acid production - lysine and glutamic acid. Beverages production - beer and wine. - Alcoholproduction

##### **Unit- IV- Production of Antibiotic Vitamin and Enzymes**

Industrial production of antibiotics - penicillin , streptomycin and tetracycline production of vitamin B2 ( Riboflavin ), vitamin B12 and vitamin C. production of enzymes - amylase, protease, cellulase, pectinase and lipase immobilization and its type.

##### **Unit- V- Fermented food products, biofertilizers and biopesticides production techniques**

Milk and dairy product production - yoghurt, buttermilk, cultured milk and cheese - mass production of bacterial biofertilizers - *Azospirillum*, *Rhizobium* and phosphobacteria. mass production of Bio insecticides - *Bacillus thurigiensis*, *Beauveria bassiana* and *Metarhizum anisopilae*. Mass production of *Pseudomonas fluroscens* and *Trichoderma viridae*. **Current stream of thoughts in industrial microbiology.**

#### **PRACTICAL**

Isolation and screening of industrial important microorganisms- preparation of inoculums - bioreactors - fermentation of alcohol , wine making - production of penicillin - antibiotics sensitivity test of penicillin , streptomycin and tetracycline organic acids , enzymes, production of curd , mass production of bacterial biofertilizers and bio control agents.

#### **THEORY LECTURE SCHEDULE**

1. History of industrial microbiology
2. Screening methods
3. Strain improvement of microorganisms

4. Methods of strain improvement
5. Fermentation media and their raw materials
6. Fermentation process of its Types
7. Bioreactors , design and functional characteristics
8. Types of bioreactors
9. Upstream processing
10. Downstream processing- introduction
11. Details of down steam processing
12. Production of organic solvents –ethyl alcohol and glycerol
13. Production of organic acid – Butyric, citric and Latic acid
14. Production of Amino acid - Lysine and glutamic acid
15. Production of Beverages - Beer and wine alcohol production
16. Production of pencillin , streptomycine and tetracycline
- 17. Mid semester Examination**
18. Production of amylase and protease
19. Production of pectinase , cellulose
20. Production of Lipase
21. Immobilization and its types
22. Milk product – Butter milk and culture milk
23. Yoghurt production
24. Cheese production
25. Bacterial bio fertilizer production – *Azospirillum*
26. *Rhizobium* mass production
27. Phosphobacteria mass production
28. Quality control and method of application
29. Production of bioinsecticides – *Bacillus thuringiensis*
30. Mass production of *Beavoria bassiana*
31. Mass production of *Metarhizum anisopliae*
32. Mass production of *Pseudomonas flurosceus*
33. Mass production of *Trichoderma Viridae*
34. Review of Lectures

#### **PRACTICAL SCHEDULE**

1. Isolation of industrial important microorganisms from soil and buttermilk/ curd.
2. Strain improvement – Induced mutation of bacteria.
3. Preparation of Inoculum
4. Bioreactors and its functional characteristics
5. Alcohol production from Jaggery
6. Wine making
7. Amylase production
8. Citric acid production by solid waste fermentation
9. Antibiotic sensitivity test – penicillin streptomycin and tetracycline
10. Extra – cellular amylase production
11. Production of penicillin
12. Production of enzymes using immobilization techniques
13. Mass production of *Rhizobium* biofertilizer
14. Mass production of phosphobacteria
15. Mass production of Bioinsecticide *Bacillus thuringiensis* (or) *Beauveria bassiana* (or) *Metarhium anisopilae*
16. Mass production of *Pseudomonas fluorescens* and *Trichoderma viride*
- 17. Practical Examination**

**Course outcome:**

- CO 1 - To learn about the important industrial microbes and their products.  
 CO 2 - To learn about the strategies to improve the strain efficiency and preservation techniques for future purposes.  
 CO 3 - To make the students to understand the concepts and types of fermentation process, types of fermentor, their design and purposes.  
 CO 4 - To gain knowledge on the techniques of industrial production of organic acids, antibiotics, enzymes and fermented foods.  
 CO 5 - To train the students to develop skills on the techniques of mass production of biofertilizers and bio pesticides.

**CO-PO Mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	2
CO 2	1	-	-	-	-	3
CO 3	3	2	-	2	-	3
CO 4	3	-	-	2	-	3
CO 5	3	-	-	2	-	3

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**OPCSAC 711 SOIL, WATER AND AIR POLLUTION (2+1)****Learning Objectives**

To make the students aware of soil, water and air pollution and their remediation for the use of agriculture, environment and human health.

## **THEORY**

### **Unit I - Types of pollution**

Pollution- pollutants – introduction, definition- types of pollution -classification of pollution based on the environment - soil, water and air pollution - classification of pollution based on the sources of pollutants – agricultural pollution, automobile pollution and industrial pollution - classification of pollution based on the nature of pollutants – pollution due to fertilizer, pesticides, herbicides, fungicides, weedicides and other agro – chemicals, Plastic pollution, heavy metal pollution, radiation pollution, oil pollution, sewage pollution and etc.,

### **Unit II - Soil pollution**

Soil pollution – definition- sources – extent – solid waste as pollutants cause soil pollution in agriculture and environment. Land application of waste and mechanism of interaction of waste with soil. Soil contamination – introduction - definition- causes – its effect on soil microorganisms. CPC standards in soil and its effect on plant.

Soil as sink for waste disposal - Industrial effluents – distillery, papermill, tannery, textiles and metal finishing effluents – their composition. Its effect on soil properties, plant growth and human health. Toxic elements or heavy metals – sources, behaviors in soil, its effect on soil nutrient availability, plant growth and human health.

### **Unit III - Water pollution**

Pure water, contaminated water, polluted water- definitions, quality parameters used to monitor water pollution. Pollution of water resources due to leaching of nutrients and its impact on aquatic eco - system, water pollution due to use of pesticides in agriculture and its impact on aquatic eco-system. Sewage – sludge- sewerage – definition –sewage treatment- eutrophication – important water borne diseases for crops and human beings.

### **Unit IV - Air pollution**

Air pollution – introduction – airborne microbes- classification of air pollutants - global warming, ozone layer depletion and acid rain – emission of green house gaseous- sources - carbon-dioxide , carbon monoxide, methane, CFC, HFC, carbon tetra chloride, nitrous oxide and etc.,

### **Unit V - Management of pollutions and preventive measures**

Reclamation - soil, water and air pollution, biological transformation of heavy metals, bio-mining of metals- solid waste management -bio-remediation. Application of remote sensing in monitoring and management of soil, water and air pollution for the benefit of agriculture, environment and human health. **Current stream of thoughts in water and soil pollution.**

### **PRACTICALS**

Sampling of sewage water, sewage sludge, sampling of solid and liquid industrial wastes, sampling of polluted soil and polluted plant. Estimation of ammoniacal nitrogen, nitrate nitrogen and phosphorus in polluted soil and plant. Estimation of heavy metals content in polluted soil, plant, water and effluent. Estimation of chemical oxygen demand (COD) and biological oxygen demand (BOD) in polluted water and effluent. Management of contaminants in soil and plants for safeguard of food safety. Air sampling. Determination of particulate matter and oxides of sulphur. Visit to various industrial sites to study the impact of pollutants on soil, water, plant and environment.

### **THEORY LECTURE SCHEDULE**

1. Pollution- pollutants – Introduction, definition- different types of pollution
2. Classification of pollution based on the environment- soil, water and air pollutions
3. Classification of pollution based on sources – agricultural, automobile pollution and industrial pollutions
4. Classification of pollution based on the nature of pollutants – pollution due to fertiliser, pesticides, herbicides, fungicides, weedicides and other agro – chemicals
5. Classification of pollution based on the nature of pollutants – Plastic, heavy metal, radiation, oil pollution, sewage pollution and etc.,

6. Sources and extent of pollution, problems in agriculture, environment and human health due to type pollutions
7. Solid wastes – definition, land application of wastes
8. Mechanism of interaction of waste with soil
9. Agricultural, industrial and urban wastes
10. Soil contamination – introduction - definition- in relation with soil microorganisms
11. Soil contamination due to fertilizers, pesticides, fungicides, weedicides, acid rain, oil spills, plastics and etc.,
12. Industrial effluents – distillery, papermill, tannery effluents – their composition
13. Industrial effluents – textiles and metal finishing industrial effluents – their composition
14. Effects of industrial effluents on soil properties, plant growth and human health
15. Soil as sink for waste disposal
16. Toxic elements – sources, behaviors, nutrient availability, plant growth and human health
- 17. Mid – semester examination**
18. Pure water , contaminated water, polluted water- introduction, definitions
19. Quality parameters used to monitor water pollution
20. Pollution of water resources due to leaching of nutrients and its impact on aquatic eco system
21. Water pollution due to use of pesticides in agriculture and its impact on aquatic eco-system
22. Sewage – sludge- sewerage – definitions –sewage treatment- eutrophication – important water borne diseases
23. Air pollution – introduction – airborne microbes- classification of air pollutants
24. Global warming , ozone layer depletion and acid rain –
25. Emission of green house gaseous- sources - carbon-dioxide , carbon monoxide, methane, CFC, HFC, carbon tetra chloride and nitrous oxide
26. Reclamation of soil contamination for the use of agriculture and
27. Remediation of water pollution
28. Amelioration of air pollution
29. Heavy metal pollution, its effect on human health , biological transformation of heavy metals
30. Bio - mining of metals, bio-remediation of heavy metals
31. solid waste – definition- objectives - classification
32. Solid waste treatment, solid waste management
33. Application of remote sensing in monitoring and management of soil for the benefit of agriculture, environment and human health
34. Application of remote sensing in monitoring and management of water and air pollution for the benefit of agriculture, environment and human health

#### **PRACTICAL SCHEDULE**

1. Sampling of polluted soil /plant/water/effluent/ sewage for analysis
2. Estimation of ammoniacal nitrogen in polluted soil or plant
3. Estimation of nitrate nitrogen in polluted soil or plant
4. Estimation of phosphorus in polluted soil or plant
5. Estimation of ammoniacal nitrogen in polluted water of effluent
6. Estimation of nitrate nitrogen in polluted water or effluent
7. Estimation of phosphorus in polluted water or effluent
8. Visit to various industrial sites to study the impact of pollutants on soil, water, plant and environment.
9. Estimation of heavy metals in polluted soil or plant



10. Estimation of heavy metals in polluted water or effluent
11. Estimation of chemical oxygen demand (COD) in polluted water or effluent
12. Estimation of biological oxygen demand (BOD) in polluted water or effluent.
13. Assessment of microorganisms in air
14. Management of contaminants in soil and plants for safeguard of food safety
15. Practical examination

### Course Outcomes

Co 1. Scholars gain knowledge on environmental pollution and conservation.

Co 2. Students understand the methods of abatement of various types of pollution towards a safe environment.

Co 3. Scholars will be able to communicate the ill- effects of environmental pollution to farmers.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	-	-	-	-	-	2
CO 2	-	1	-	-	-	3
CO 3	-	-	2	-	-	3

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2. <https://www.ebooks.com/180494/environmental-modelling-with-gis-and-remote-sensing/skidmore-andrew/>.
3. <https://www.ebooks.com/95881311/soil-pollution/duarte-armando-c-cachada-anabela-rocha-santos-tere/>.
4. <https://www.ebooks.com/214163/pesticides/den-hond-frank-groenewegen-peter-van-straaalen-nico/>.

5. <https://www.ebooks.com/95889867/pollution/victor-peter-a/>.
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### **OPCSAC 712 SOIL HEALTH MANAGEMENT (2+1)**

#### **Objectives**

The main objectives of this course is to impart practical knowledge on soil related constraints, irrigation water quality appraisal guidelines and their efficient management, soil quality and soil quality test kits-soil health card

#### **THEORY**

##### **Unit I - Soil related constraints and their management**

Soil resources of India; distribution of wasteland and problematic soils with special reference to Tamil Nadu ; soil tilth management; soil crusting and its management; management of soil moisture under different climates. Reclamation and management of acidic, saline and sodic soils, constraints and management of highly and slowly permeable soils; soil erosion, extent, type and effects.

##### **Unit II - Irrigation water quality appraisal and its management**

Effect of water quality on soils and plants; soil aeration problems and management; soil thermal regimes in relation to crops and their optimization. Recycling of agricultural and industrial wastes, waste land and their management.

##### **Unit III - Soil organicmatter**

Management practices-Sustainability and soil health management-history and importance of organic matter management- Soil organic carbon conservation and sequestration-Characterisation of soil carbon pools under different land use management systems-Soil quality and resilience in relation to SOC pools

##### **Unit IV - Soil nutrient management**

Tools and techniques to build soil health- Biological methods of improving nutrient use efficiency-Biological nitrogen fixation- Biological phosphorus. Mobilization/ immobilisation-microbial inoculants for plant growth promotion- Biofertilizer technology- green manures, green leaf manures- Composting vermicomposting- nutrient enriched manures- quality standards for organic manures large scale compost production-Scope of land use management on carbon trading- Soil bioremediation- Nutrient management - Organic farming and soil health.

##### **Unit V - Soilquality management**

Soil quality characters-Indicators of soil quality-Non Quantitative- quantitative-Chemical -Physical Biological -Assessment of soil health- Assessment as a monitoring tool-Lab based assessments -Concept of minimum data set -indicator selection interpreting indicators-multifactor sustainability-sustainability index-Indexing soil quality-Soil quality test kits-Soil health card. **Current stream of thoughts in soil health.**

#### **PRACTICAL**

Determination of saturated hydraulic conductivity, bulk density measurement of soil measurement of water holding and field capacities of soil, measurement of infiltration rate and moisture retention characteristics curve in normal, problematic and reclaimed soils. Preparation of saturation paste and saturation extracts of salt affected soils. Determination of pH, EC, cations and anions in saturation extract. Determination of CaCO<sub>3</sub> equivalent of liming material. Estimation of lime requirement of acid soils and gypsum requirement of sodic soils. Measurement of ODR of soil. Estimation of water stable aggregate in soil and field trip to study the areas of problematic soils.

#### **THEORY LECTURE SCHEDULE**

1. Soil resources of India; distribution of wasteland and problem soils
2. Soil tilth management, soil crusting and their management

3. Soil water: classification, and its measurement, forces of soil water retention, moisture retention curve
4. Management of soil moisture under different climates
5. Quality of irrigation water: Criteria and classification of poor quality water,
6. Effect of poor quality of water on soil and crop growth, management of poor quality water.
7. Soil air: Composition of soil air, gaseous exchange in soil.
8. Management of soil aeration in relation to plant growth.
9. Soil temperature and thermal regimes in relation to crop growth.
10. Factors affecting soil temperature and optimization of soil thermal regimes.
11. Recycling of Agricultural and industrial organic waste.
12. Acid soils: Extent, reclamation and management in India and Tamilnadu.
13. Nomenclature, classification and formation of salt affected soils in India and Tamilnadu,
14. Visual and chemical methods of diagnosing salt affected soils.
15. Reclamation and management of salt affected soils
16. Highly and low permeable soils: constraints and their management
- 17. Mid Semester Examination**
18. Management practices-sustainability and soil health management.
19. History and importance of organic matter management.
20. Soil organic carbon conservation and sequestration.
21. Characterisation of soil carbon pools under different land use management systems- Soil quality and resilience in relation to SOC pools
22. Tools and techniques to build soil health
23. Biological methods of improving nutrient use efficiency
24. Biological nitrogen fixation-Biological phosphorus mobilization/ immobilisation
25. Microbial inoculants for plant growth promotion
26. Biofertilizer technology; green manures, green leaf manures
27. Composting vermicomposting; nutrient enriched manures
28. Quality standards for organic manures large scale compost production
29. Scope of land use management on carbon trading
30. Soil quality characters-Indicators of soil quality-Non Quantitative-quantitative
31. Chemical –Physical Biological –Assessment of soil health
32. Assessment as a monitoring tool-Lab based assessments
33. Concept of minimum data set -indicator selection interpreting indicators-multifactor sustainability-sustainability index.
34. Indexing soil quality and soil quality test kits-Soil health card

#### **PRACTICAL SCHEDULE**

1. Techniques of reclamation / management of problematic soils
2. Determination of saturated hydraulic conductivity of normal, problematic and reclaimed soil.
3. Determination of bulk density of soil by core sampler method in normal, problematic and reclaimed soil.
4. Determination of soil moisture at 1/3 and 15 bar by pressure plate method in normal, problematic and reclaimed soil.
5. Measurement of water holding capacity and field capacity of soil
6. Measurement of infiltration rate of soil by double ring infiltrometer in normal, problematic and reclaimed soil.
7. Preparation and analysis of saturation extract and determination of EC, pH
8. Determination of Ca + Mg and Na in saturation extract and computation of SAR
9. Determination of CO<sub>3</sub>, HCO<sub>3</sub> and Cl in saturated extract.

10. Determination of CaCO<sub>3</sub> equivalent of liming material
11. Estimation of lime requirement of acid soils
12. Estimation of gypsum requirement of sodic soils
13. Measurement of ODR of soil in normal, problematic and reclaimed soil
14. Estimation of water stable soil aggregates in normal, problematic and reclaimed soil
15. Soil Health assessment- Determination of Soil Quality indices
16. Preparation of Soil Health card
17. **Practical Examination**

### Course Outcomes

Co1. Scholars achieve practical knowledge on soil related constraints and management.

Co2. Scholars gain knowledge on irrigation water quality and their management

Co3. Scholars become professionals in handling tools on soil health maintenance.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	1	-	2
CO 2	1	-	-	1	-	2
CO 3	2	-	2	2	-	3

### Reference books

1. Basak Ranjan Kmar, 2017. Soil Testing and Recommendation. Kalyani Publishers, New Delhi.
2. Biswas, T.D. and Mukherjee, S.K. 2006. Text book of soil science. Tata McGraw Hill publishing Co. Ltd, New Delhi.
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7. Jaiswal P.C., 2013. Soil, Plant and Water Analysis. Kalyani Publishers, New Delhi.
8. Mehra R.K. 2004. Text book of Soil Science, ICAR, New Delhi.
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11. Sahai V.N., 2017. Fundamentals of Soil. Kalyani Publishers, New Delhi.

### Reference-E -books

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2. [https://en.wikipedia.org/wiki/Soil\\_Health\\_Card](https://en.wikipedia.org/wiki/Soil_Health_Card)
3. [www.soilhealth.com/soil-health/management](http://www.soilhealth.com/soil-health/management)
4. <https://casfs.ucsc.edu/about/publications/Teaching-Organic>
5. <https://link.springer.com>
6. <https://www.noble.org/news/publications/ag.../management-of-salt-affected-soils>

### OPCGPB 621 CONCEPTS OF CROP PHYSIOLOGY (2+1)

### Objectives

- To impart knowledge in understanding the physiological processes taking place during growth and development of plants.
- To understand source sink relationship in different groups of plants and also hormonal, environmental and stress physiology in crop plants.

## Theory

### Unit I - Photo physiology

Role of physiology in different branches of agriculture. Physiological processes on productivity - Photosynthesis - Mechanism of light interaction. Physiological processes influenced by radiation. Light and phytochrome mediated processes. - CO<sub>2</sub> reduction - utilization of assimilatory power and carbohydrate synthesis - C<sub>3</sub>, C<sub>4</sub> and CAM mechanisms - Major differences.

### Unit II - Growth and Development

Growth Vs Development.. Dry Matter Accumulation and Harvest Index - components of Dry Matter Accumulation and Harvest Index and their role in productivity. Growth analysis. Photorespiration and dark respiration.

### Unit III - Source sink relationship

LAI and its components -interception of solar energy. Photosynthates partitioning - source - sink relationship - mode of partitioning at different stages in different species. Role of growth regulators in monitoring source and sink.

### Unit IV - Environmental physiology

Green house effect and Global warming. Ozone layer depletion - Causes, effects. CO<sub>2</sub> enrichment and plant productivity. Physiology of crops under high altitude and flooding - air pollution and plant growth - effect of effluent on plant growth.

### Unit V - Stress physiology

Mechanisms of drought, salt, cold, heat and UV radiation stress tolerance - adaptation of crop plants - crop management practices under unfavourable situations - Importance of selection indices for crop productivity - recent advances in physiological research.

### Practical

Leaf Area measurement - measurement of leaf angle and interception of solar radiation - light transmission ratio - measurement of photosynthesis - difference in the photosynthetic rate between the leaves at different position - photosynthetic efficiency of C<sub>3</sub> and C<sub>4</sub> plants - estimation of chlorophyll - RuBP case and PEP case - Measurement of respiration - Growth regulation - response to source and sink relationship - Measurement of water potential and its component. Measurement of leaf temperature, diffusive resistance and transpiration rate - use of antitranspirants - yield component analysis - study of selection indices.

### Lecture Schedule

#### Theory

1. Role of physiology in different branches of agriculture
2. Physiological processes on productivity
3. Photosynthesis - Mechanism of light interaction
4. Photo Physiology
5. Physiological processes influenced by radiation
6. Light and phytochrome mediated processes
7. Utilization of assimilatory power and CH<sub>2</sub>O synthesis
8. C<sub>3</sub>-C<sub>4</sub> and CAM mechanisms and major differences
9. Photosynthetic measurements
10. Germination, growth and development
11. DMA and HI. Components of DMA and HI.
12. Role of DMA, LAI and HI in crop productivity
13. Growth analysis
14. Photorespiration and dark respiration
15. Oxidative phosphorylation.
16. Release and utilization of energy for various metabolisms.
17. **Mid-Semester Examination**

18. Interception of solar energy
19. Source-sink relationship
20. Photosynthate partitioning
21. Mode of partitioning at different stages and different species
22. Role of growth regulators in monitoring source-sink relationship
23. Growth regulators – auxins, gibberellins and cytokinins, biosynthesis, functions and agricultural role.
24. Abscisic acid and ethylene. Biosynthesis, functions and agricultural role.
25. Growth retardants. Role in agricultural and horticultural crops
26. Green house effect and plant productivity.
27. CO<sub>2</sub> enrichment and plant productivity.
28. Physiology of crops under high altitude flooding, air and water pollution
29. Water stress, effect of water stress on various physiological processes
30. Mechanisms of adaptation to stress condition.
31. Salt stress, classifications and its effects on physiological processes of plant
32. Temperature stress – cold tolerance – adaptation
33. Heat stress – Heat shock proteins – heat tolerance – adaptation.
34. Recent advances in physiological research

#### **Practical Schedule**

1. Leaf area index measurement. Measurement of leaf angle and interception of solar radiation
2. Measurement of photosynthesis
3. Determination of Photosynthetic efficiency of various crop plants
4. Estimation of soluble protein content
5. Estimation of chlorophyll contents
6. Estimation of water potential
7. Determination of chlorophyll stability index
8. Estimation of relative water content
9. Estimation of leaf proline content
10. Measurement of leaf temperature, diffusive resistance and transpiration
11. Growth analysis of field crops
12. Determination of nitrate reductase activity
13. Determination of IAA oxidase activity
14. Estimation of total phenolics
15. Estimation of peroxidase activity
16. Estimation of catalase activity
17. **Final Practical Examination**

#### **Course outcomes**

1. Will be able to identify the crop mineral nutrient deficiencies and their symptoms
2. In addition, hands on exposure to preparation of solutions, analysis of pigment composition, estimation of growth analytical parameters,
3. Will be able to diagnose and correct nutrient deficiencies,
4. Will be competent in enzyme assays and application of plant growth regulators.

#### **CO-PO Mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	1	-	-	-	3
CO 2	2	-	-	2	-	2
CO 3	1	-	2	3	-	3
CO 4	2	1	3	3	-	3

## References

1. Devlin, B. 1983. Plant Physiology. Narosa Publishing House, New Delhi.
2. Franklin P. Gardner, R. Brent Pearce and Roger L. Mitchell, 1988. Physiology of crop plants. Scientific Publishers, Jodhpur.
3. Gupta, U.S. 1988. Progress in Crop Physiology. Oxford IBH Publishing Co. Pvt., Ltd., New Delhi.
4. Kumar, A. and S.S. Purohit. 1996. Plant Physiology. Agro Botanical Publishers, Bikaner.
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7. Panday, S.N. and B.K.Sinha. 1972. Plant Physiology. Vikas Publishing House Pvt. Ltd., New Delhi.
8. Price, C.A. 1974. Molecular approaches to plant physiology. Tata McGraw Hill Publishing Co. Ltd., New Delhi.
9. Purohit, S.S. 2005, Plant Physiology. Student Edition Agrobios, Jodhpur.
10. Purohit, S.S., Q.J. Shammi, and A.K. Agrawal, 2005. A Text book of Environmental sciences, Student Edition, Agrobios, Jodhpur.
11. Salisbury, F.B. and C.M.Ross. 2004. Plant Physiology. Thomson and Wadsworth publications, Belmont, California.

## OPCABT 711 BIO-INSTRUMENTATION (2+1)

### Objective

- To provide hands on training on basic molecular biology techniques
- To provide the knowledge of various technology in field of molecular biology

### Unit I - Spectroscopy & Microscopy

Spectroscopy-Principle, instrumentation and applications of UV - visible spectrophotometry and spectrofluorimetry-luminometry-Atomic spectroscopy- Microscopy- SEM and TEM.

### Unit II - Centrifugation

Basic principles of sedimentation-Clinical Bench Centrifuges-High Speed Refrigerated Centrifuges-Continuous flow Centrifuges-Ultracentrifuges-Analytical ultracentrifuge - instrumentation and applications-Preparative ultracentrifuge

### Unit III - Chromatography

Principle of chromatography-Types- Column Chromatography-Paper Chromatography- Thin Layer Chromatography-Gas Chromatography-High Performance Liquid Chromatography-Affinity Chromatography-Ion-Exchange Chromatography

### Unit IV - PCR and Electrohoresis

PCR-principles. RT-PCR. Real time PCR-DNA/RNA-Agarose gel electrophoresis- Principles-Protein electrophoresis-principles-SDS and Native PAGE, 2D-gel electrophoresis.

### Unit V - Blotting techniques

Blotting techniques-Southern-Northern-Western. DNA sequencing techniques, Dot blot analysis-ELISA- Immuno-electrophoresis, RIA, immunoblotting

### Practical

Centrifugation techniques - Chromatography - Electron microscopy -Electrophoresis of DNA and proteins-PCR-blotting techniques-DNA sequencing techniques.

### Lecture schedule

#### Theory

1. Good lab practices
2. Preparation of buffers and reagents,

3. Principle of centrifugation
4. Analytical and preparative centrifugation
5. Principle involved in Chromatography
6. UV and Nano drop spectrophotometer
7. Ion exchange spectroscopy
8. Atomic absorption spectroscopy
9. Electron microscopy
10. TEM and SEM.
11. Agarose gel electrophoresis
12. Electrophoresis of proteins-principles
13. Native and SDS PAGE
14. Gradient gel
15. Isoelectric focusing
16. 2-D PAGE.
- 17. Mid- semester examination**
18. Detection, estimation of proteins
19. Recovery of proteins in gels,
20. Autoradiography
21. PCR- principle and applications
22. Mid semester examination
23. Modified PCR techniques
24. Reverse transcriptase PCR
25. Real time PCR
26. DNA Sequencing
27. Chemical method
28. Enzymatic method
29. Blotting techniques: Southern
30. Northern blotting techniques
31. Western blotting techniques.
32. Immunoelectrophoresis
33. RIA
34. Dot blots technique and immunoblotting.

**Practical schedule**

1. Preparation of stock solutions and reagents.
2. Extraction of plant genomic DNA by Dellaporta method.
3. Extraction of plant genomic DNA by CTAB method.
4. Centrifugation technique
5. Chromatography technique
6. UV- spectrophotometer
7. Restriction digestion of DNA.
8. Southern transfer, labelling of DNA, Southern hybridization.
9. Northern and western blotting procedure
10. Autoradiography.
11. Amplification of DNA with thermocycler with random primers.
12. Analysis of PCR products through agarose gel eletrophoresis and gel scanning.
13. Primer designing
14. DNA sequencing.
15. Genomic library construction
16. ELISA
- 17. Final Practical Examination**



**Outcomes**

1. Ability to understand diagnosis and repair of related equipments
2. Understanding the problem and ability to identify the necessity of an equipment to a specific problem
3. Ability to take measurements involved in some agricultural equipments.

**CO-PO Mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	1	1	1	-	2
CO 2	1	1	1	1	-	3
CO 3	1	1	1	1	-	3

**Suggested Readings**

1. Wilson and Walker. A biologist's guide to principles and techniques of practical biochemistry. 5th ed. Cambridge University Press 2000.
2. Boyer, R. Modern Experimental Biochemistry. 3rd ed. Addison Wesley Longman, 2000.
3. Upadhyay, Upadhyay and Nath. Biophysical Chemistry Principles and Techniques. Himalaya Publ. 1997.
4. Simpson CFA & Whittaker, M. Electrophoretic techniques.
5. Sambrook. Molecular Cloning. Cold Spring Harbor Laboratory, 2001.
6. Friefelder and Friefelder. Physical Biochemistry – Applications to Biochemistry and Molecular Biology. WH Freeman & Co. 1994.
7. Pavia et al. Introduction to Spectroscopy. 3rd ed. Brooks/Cole Pub Co., 2000.

**OPC-ABT 712 PLANT TISSUE CULTURE (2+1)****Objective**

- To familiarize the students and provide hands on training on various techniques of plant tissue culture.
- The students will learn how the genes can be cut and pastes from one organism to another and what are its implications

**Theory****Unit I - Basic principles**

History of plant cell and tissue culture; Culture media- sterile techniques - Media in plant tissue culture-Plant Growth Regulators-Components of a Plant Tissue Culture Medium-Explants-callus-totipotency-Basic concepts Plant tissue culture.

**Unit II - Micropropagation method**

Basic techniques in plant tissue culture-Techniques in Micropropagation- stages- Organogenesis-somatic embryogenesis-Virus free plants production

**Unit III - In vitro culture techniques**

Callus culture- Suspension culture- Single cell culture- Organ culture- Seed, embryo, endosperm, nucellus, shoot, root, leaf, anther and ovary. Protoplast culture-somatic hybridization-cybrids.

**Unit IV - Haploids production**

Embryo rescue techniques-artificial seeds-Haploid production & diploidization-Somaclonal variation- *In vitro* germplasm conservation- Application of plant cell culture in crop improvement.

**Unit V - Genetic engineering**

Plant transformation methods- *Agrobacterium*-Biolistic gun- Analysis of transgenic plants- Application of genetic engineering in crop improvement and crop productivity - resistance to disease - herbicides-quality characters.

**Practical**

PCR- Variation in PCR- RT - PCR - PCR - based analysis of transformants - Primer designing-Induction and analysis of crown gall tumour in intact plant - Isolation of Ti-Plasmid. Isolation of DNA and organelle DNA - *Agrobacterium* mediated transfer

**Lecture Schedule****Theory**

1. Laboratory organization-sterile techniques
2. Nutrition of plant cells-media composition.
3. History of plant cell and tissue culture
4. Culture media-Sterile techniques
5. Media in plant tissue culture
6. Plant Growth Regulators
7. Components of a Plant Tissue Culture Medium
8. Explants-callus-totipotency
9. Basic concepts Plant tissue culture.
10. Basic techniques in plant tissue culture
11. Micropropagation stages-Organogenesis-Somatic embryogenesis
12. Virus free plants production
13. Callus culture
14. Midterm examination
15. Suspension culture
16. Single cell culture.
17. **Mid-semester examination**
18. Organ culture
19. Seed, embryo, endosperm, nucellus
20. Shoot, root, leaf culture
21. Protoplast culture
22. Somatic hybridization-cybrids.
23. Embryo rescue techniques
24. Artificial seeds
25. Haploid production-diplodization
26. Somaclonal variation
27. *In vitro* germplasm conservation
28. Application of plant cell culture in crop improvement
29. Plant transformation methods
30. *Agrobacterium* mediated gene transfer
31. Biolistic gun
32. Genetic and molecular analyses of transgenics
33. Genetic engineering for resistance to insect pests
34. Genetic engineering for resistance to herbicides and quality characters.

**Practical**

1. Laboratory set-up.
2. Preparation of nutrient media; handling and sterilization of plant
3. Explant inoculation, subculturing and plant regeneration.
4. Anther and pollen culture.
5. Embryo rescue.
6. Suspension cultures and production of secondary metabolites.
7. Protoplast isolation, culture and fusion.
8. Preparation of microprojectiles, transformation using a particle gun, GUS staining.
9. Leaf disc transformation using *Agrobacterium*, establishment of transgenic plants
10. DNA extraction from transgenic plants, DNA estimation

11. Protein extraction
12. Agarose and PAGE electrophoresis
13. Southern blot analysis to prove T-DNA integration
14. PCR
15. RT-PCR to study transgene expression
16. Western blotting to study the accumulation of transgene-encoded protein.
17. **Final Practical Examination.**

#### Course Outcomes

1. Standardize protocols for the in vitro propagation from ex vitro explants
2. To optimize the culture conditions for rapid propagation and regeneration of agriculturally important plants.
3. Biochemical monitoring of explants proliferation and regeneration
4. Optimization of medium and culture conditions for the enhancement of active principle production
5. Biochemical characterization of regeneration and genetic transformation using Agrobacterium.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	2	-	3
CO 2	1	-	-	3	-	3
CO 3	1	1	1	2	-	2
CO 4	2	-	-	2	-	2
CO 5	2	2	2	3	-	3

#### Suggested Readings

1. Bhojwani SS. 1983. Plant Tissue Culture: Theory and Practice. Elsevier
2. Gamborg OL and. Philips GC. 1995. Plant Cell, Tissue and organ culture. Fundamental Methods, Narosa Publishing House, New Delhi.
3. Potrykus F and Spangenberg. 1995. Gene Transfer to Plants, Springer Verlag, Germany.
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5. Christou P & Klee H. 2004. Handbook of Plant Biotechnology. John Wiley & Sons.
6. Singh BD. 2007. Biotechnology: Expanding Horiozon. Kalyani.
7. Lewin's Genes XI 2012. Jones and Bartlett Learning, USA
8. U. Satyanarayana. Biotechnology, Book and allied (P), Ltd, 2013.

#### **OPCGPB 711 GERMPLASM COLLECTION, EXCHANGE AND QUARANTINE (2+1)**

##### Objective

- To provide information about collection, germplasm exchange, quarantine, maintenance and use of plant genetic resources including genetically modified plants.

##### Theory

##### Unit I - Introduction

History and importance of germplasm exploration; Distribution and extent of prevalent genetic diversity; Phyto-geographical regions/ecological zones and associated diversity; Mapping eco-geographic distribution of diversity, threatened habitats, use of flora.

##### Unit II - Mating System

Concept of population and gene pool; Variations in population and their classification; Gene frequencies in populations, rare and common alleles; Gene pool sampling in self and

cross pollinated and vegetatively propagated species; Non-selective, random and selective sampling strategies; Strategies and logistics of plant exploration and collection; Coarse and fine grid surveys; Practical problems in plant exploration; Use of *in vitro* methods in germplasm collection.

### **Unit III - Germplasm Collection**

Ethnobotanical aspects of PGR; Crop botany, farming systems, collecting wild relatives of crop plants; Collection and preservation of specimens; Importance and use of herbaria and preparation of herbarium specimens.

### **Unit IV - Strategies in Collection of Germplasm**

Post-exploration handling of germplasm collections; Present status and future strategies in collection of major crops of Indian origin such as rice, maize, sorghum, sesame, *Brassica*, okra, eggplant, cotton, mango etc; approaches for collection including indigenous knowledge.

### **Unit V - Plant Quarantine**

History, principles, objectives and importance of plant introduction; Prerequisites, conventions, national and international legislations and policies on germplasm collection and exchange; Documentation and information management; Plant quarantine-introduction, history, principles, objectives and relevance; Regulations and plant quarantine set up in India. Post-entry quarantine operation, seed treatment and other prophylactic treatments and facilities; Domestic quarantine; seed certification; International linkages in plant quarantine; weaknesses and future thrust.

### **Practical**

Plant exploration and collection; Techniques of coarse and fine grid surveys; Identification of wild relatives of crop plants- Example of collection, cataloguing and preservation of specimens; Sampling techniques of plant materials; Visiting ports, airports to study the quarantine regulations. Use of visual, qualitative, quantitative, microscopic, molecular and plant growth related techniques(controlled green houses/growth chambers, etc); Study of post-entry quarantine operation, seed treatment and other prophylactic treatments.

### **Theory schedule**

1. History and importance of germplasm exploration.
2. Distribution and extent of prevalent genetic diversity
3. Phyto-geographical regions/ecological zones and associated diversity
4. Mapping eco-geographic distribution of diversity.
5. Plant exploration and collection;
6. Concept of population and gene pool .
7. Coarse and fine grid surveys.
8. Gene pool sampling in self and cross pollinated and vegetatively propagated species.
9. Non-selective, random and selective sampling strategies.
10. Strategies and logistics of plant exploration and collection.
11. Practical problems in plant exploration.
12. *In vitro* methods in germplasm collection.
13. Ethnobotanical aspects of PGR.
14. Identification of wild relatives of crop plants.
15. Collection, cataloguing and preservation of specimens.
16. Post-exploration handling of germplasm collections.
17. **Mid-semester examination**
18. Present status and future strategies in collection of major crops of Indian origin such as rice, maize, sorghum.

19. Present status and future strategies in collection of crops sesame, *Brassica*, okra, eggplant, cotton, mango.
20. History, principles, objectives and importance of plant introduction.
21. Documentation and information management
22. Importance and use of herbaria.
23. Preparation of herbarium specimens.
24. Sampling techniques of plant materials;
25. Plant quarantine- introduction, history, principles, objectives and relevance.
26. Regulations and plant quarantine set up in India.
27. Quarantine regulations.
28. Visual, qualitative, quantitative, microscopic, molecular and plant growth related techniques.
29. Study of post-entry quarantine operation.
30. Seed treatment and other prophylactic treatments.
31. Domestic quarantine.
32. Seed certification.
33. International linkages in plant quarantine.
34. Weaknesses and future thrust in plant quarantine

#### Practical Schedule

1. Plant exploration and collection.
2. Handling of germplasm collections.
3. Preparation of herbarium specimens.
4. Identification of wild relatives of crop plants.
5. Techniques of coarse and fine grid surveys.
6. Identification of wild relatives of crop plants.
7. Example of collection.
8. Cataloguing of collection.
9. Preservation of specimens.
10. Sampling techniques of plant materials.
11. Visiting ports, airports to study the quarantine regulations.
12. Use of visual, microscopic, molecular and plant growth related techniques (controlled green houses/growth chambers, etc);
13. Qualitative and quantitative related techniques.
14. Study of post-entry quarantine operation.
15. Seed treatment and other prophylactic treatments.
16. Seed certification.
17. Practical examination

#### Outcomes

1. Students will have knowledge on the conservation of biodiversity
2. They will be able to identify the various *insitu* and *exsitu* conservation techniques
3. They will acquire knowledge on various organizations involved in conservation and their policies
4. The students will have knowledge on plant quarantine regulations.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	-	-	-	1	3
CO 2	3	-	-	2	-	3
CO 3	3	-	-	-	2	3
CO 4	3	-	-	2	2	3

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12. Takhrayan A. 1997. *Diversity and Classification of Flowering Plants*. Columbia Univ. Press.

## OPC-GPB 712 FUNDAMENTALS OF GENETICS (2+1)

### Objectives

The course imparts knowledge to the students about the structure organization, function and transmission of chromosomes and genes and variation among them, It explains the parallelism between the behaviour of chromosomes and genes. It is useful in construction of linkage map and location of genes. It also explains about the molecular genetics of gene organization and function: the effects of mutagens on biological system and evolution of crop plants.

### Theory

#### Unit I - Cytology

Earlier concepts of heredity - cell and cell organelles - Prokaryotes - Eukaryotes - study of mitosis and meiosis - cell cycle - Sporogenesis - Gametogenesis - Fertilization.

#### Unit II - Mendelian Genetics

Mendel's work - laws of heredity - Multiple alleles - gene interaction - penetrance - Expressivity - Pleiotropy - Modifying genes - Phenocopy - lethal genes - Multiple Factor hypothesis.

#### Unit III - Linkages

Linkage and Crossing over - Estimation of strength of linkage and crossing over value - two and three point test cross - genetic map - sex determination - genic balance theory - Sex linked - sex influenced and sex limited inheritance - cytoplasmic inheritance.

#### Unit IV - Cytogenetics

Chromosomal theory of inheritance - chromosome structure - chemical composition and nucleosome - Types of chromosomes - special chromosomes - Mutation - point mutation - Transition and Transversion - Variation in chromosome number and structure - Aneuploidy and Euploidy - Its genetic and cytological implications.

#### Unit V - Genetic at Molecular Level

Experiments showing DNA as genetic material - DNA Structure and function - DNA replication - Genetic code - central dogma of life - gene expression - protein synthesis and gene regulation - Operon concept - modern concept of gene.

### Practical

Study of genetic ratios of - Monohybrid, Dihybrid, Polyhybrid, inheritance - co-dominance - incomplete dominance, gene interactions. Multiple alleles and Multiple factors.

Study of linkage, estimation of strength of linkage and crossing over in two point and three point test cross - Drawing of genetic map - interference and coincidence. Preparation of fixatives and stains - Pretreatment of materials for mitosis and meiosis - Study of mitosis and meiosis.

### Theory schedule

1. Concept of heredity - Vapour and fluid theory, Magnetic power theory, Preformation theory - Lamarck's theory, Darwin's theory, Germplasm theory and Mutation theory.
2. Definition of genetics, heredity and inheritance
3. Definition and Brief history of cytogenetics; structure and functions of cell and organelles - Difference between prokaryotes and Eukaryotes. Physical basis of heredity: Structure and function of cell and cell organelles - Differences between Prokaryotes and Eukaryotes.
4. Chromosome structure, chemical composition, nucleosome, centromere, telomere, euchromatin, NOR, satellite chromosome - karyotype, ideogram - types of chromosomes based on position of centromere.
5. Study of mitosis and meiosis - Cell cycle.
6. Work of Mendel - Characters studies, his observations and interpretation - reasons for his success - Law of dominance. Law of segregation and Law of independent assortment.
7. Rediscovery of Mendel's work, chromosomal theory of inheritance
8. Definitions of gene, alleles, homozygous, heterozygous, genome, phenotype, genotype, monohybrid, dihybrid, polyhybrid, backcross and test cross.
9. Lethal genes, Pleiotrophy with examples; phenocopy, penetrance and expressivity, Allelic interaction - Types - Complete dominance, incomplete dominance, Co-dominance and Over dominance with examples.
10. Non allelic interaction - epistatic and hypostatic genes, types of epistasis - Non - allelic interaction without modifications in Mendelian ratio - Bateson and Punnett's experiment on fowl comb shape.
11. Epistasis with modification of Mendelian ratio - 1) Dominant epistasis, ii) Recessive epistasis, iii) Duplicate and additive epistasis
12. iv) Duplicate dominant epistasis, v) Duplicate recessive epistasis vi) Dominant and recessive epistasis.
13. Multiple alleles - characteristic features, study of blood group, coat colour in rabbits and self incompatibility in plants.
14. Multiple factor hypothesis - Nilson - Ehle - Wheat kernel colour experiment - polygenes - Transgressive segregation - Quantitative vs Qualitative characters and modifiers.
15. Linkage - coupling and repulsion - Experiment of Bateson and Punnett - Chromosomal theory of linkage of Morgan - Complete and incomplete linkage,
16. Crossing over - significance of crossing over - cytological proof for crossing over - Stern's experiment - Strength of linkage and recombination - Two point and three point test cross - Double cross over, interference and coincidence - genetic map.
- 17. Mid-semester examination**
18. Sex determination - chromosomes mechanism of sex determination and its types - Genic balance theory of sex determination of Bridges.
19. Sex linked inheritance - Criss cross inheritance - reciprocal difference - Holandric genes - sex limited inheritance - sex determination in plants - *Melandrium*, papaya and maize.
20. Cytoplasmic inheritance - its characteristic features - examples of chloroplast, mitochondrial, plasmid and episomic inheritance.

21. DNA, the genetic material – Griffith's experiment, experiment of Avery, McCleod and McCarthy – confirmation by Hershey and Chase; RNA as genetic material – Frankel, Conrat and Singer experiment.
22. Structure of DNA – Watson and Crick model – mechanisms of DNA replication.
23. Models of DNA replication – Proof for semi-consevative method of DNA replication.
24. RNA types - mRNA, tRNA, rRNA; genetic code – Characteristic features – Central dogma of life.
25. Gene expression – protein synthesis.
26. Regulation of gene expression – operon model of Jacob and Monad; Structural genes and regulator genes.
27. Split genes, exons and introns – modern concept of gene – gene as cistron, muton and recon, complementation testy.
28. Special chromosomes – Polytene, Lamp brush. B. Ring and Iso chromosomes.
29. Variation in chromosome structure – deletion and duplication – genetic and cytological implications.
30. Inversion and translocation – genetic and cytological implications.
31. Variation in chromosome number – Euploid, aneuploid – types of euploids.
32. Polyploid – auto and allopolyploids.
33. Role of polyploidy in evolution of crops – wheat, cotton, tobacco and brassica
34. Types of aneuploids and their origin.

#### **Practical Schedule**

1. Principles of dominance, recessive, back cross, test cross, incomplets and co-dominance and lethal factor – principles of Chi- square test.
2. Study on genetic ratios – monohybrid – incomplete dominance and test cross ratios and in combination of one or two of the above.
3. Dihybrid ratio – dominance, incomplete dominance and test cross ration and in combination of one or two of the above.
4. simple interancetio of genes – comb character in fowls and Duplicate recessive epitasis.
5. Dominant epistasis and recesive epistasis.
6. Duplicate and additive epistasis. Duplicate dominant epistastis, duplicate recessive epistasis and dominant and recessive epistasis.
7. Multiple alleles and polygenec inheritance
8. Estimation of linkage with F2 and test cross data, coupling and repulsion
9. Problems on two point test cross.
10. Three point test cross – working out interference, coincidence and drawing genetic maps.
11. Principles of killing and fixing – preparation of stains and apreservatives
12. Studying the stages of mitosis and meiosis
13. Study of mitotic phases in roottips of onion / Aloe spa and Arabidopsis
14. Procedure for fixing and observing different moioticf phases in the inflorescence of Maize and peral millet.
15. Repeating the exercise
16. Repeating the exercise with Maize, Peral millet
17. Procedure for making temporary slides to permanent slides.

#### **Course Outcomes**

1. Students will acquire comprehensive understanding of the chemical basis of heredity.



2. The knowledge required to design, execute, and analyze the results of genetic experimentation in Plant Breeding systems
3. Critical understanding on quantification of heritable traits that provides insight into cellular and molecular mechanisms.
4. The ability to evaluate conclusions that are based on genetic data.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	-	-	-	1
CO 2	1	-	-	-	-	-
CO 3	-	-	-	-	-	-
CO 4	1	-	-	-	-	2

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1. Gupta P.K., 1997. Cytogenetics. Rastogi Publications, Meerut
2. Verma, P.S. and V.K. Agarwal. 2007. Genetics. S.Chand and Company Ltd./ New Delhi.
3. Stansfield, W.D. 1990. Theory and problems of genetics. Mc-Graw Hill Book Co., New York
4. Pundhan Singh. 2014. Elements of Genetics. Kalyani Publishers
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7. Russel, P.J. 2000. Fundamentals of genetics. Addition Wesley Longman Publishers, USA
8. Daniel Sundararaj, G. Thulasidas and M. Stephen Dorairaj, 1997. Introduction to Cytogenetics and Plant Breeding. Popular Book Depot, Chennai -15.
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### OPCSST 711 SEED PRODUCTION TECHNIQUES IN CROPS (2+1)

#### Objective

- To introduce the basic principles of quality seed production

#### Theory

##### Unit I - Introduction

Introduction: Seed as basic input in agriculture; Seed multiplication ratios-seed replacement rate, generation system of seed multiplication; variety and causes for its deterioration;

##### Unit II - Principles

Mode of pollination and reproduction in crop plants and their modification in relation to hybrid seed production. Principles of hybrid seed production, isolation distance, synchronization of flowering, roguing etc. male sterility and incompatibility system in hybrid seed production, role of pollinators and their management.

##### Unit III - Classes of seeds and their production techniques

Seed multiplication ratio-seed replacement rate, demand and supply; suitable areas of seed production and storage, agronomy of seed production- agro climatic requirements and their influence on quality seed production; generation system of seed multiplication; maintenance of nucleus seed, production of breeder, foundation and certified seed - criteria involved; life span of a variety and causes for its deterioration; certification standards for self, cross and often cross pollinated and vegetatively propagated crops.

##### Unit IV - Hybrid seed production

Hybrid seed - methods of development ; use of male sterility, self- incompatibility and CHA in hybrid seed production; one, two and three line system; maintenance of parental

lines of hybrids; planning and management of hybrid seed production technology of major field crops

#### **Unit V - Seed quality control**

Planning of seed production for different classes of seeds for self, cross and often cross pollinated crops, seed quality control system and organization, seed village concept; seed production agencies, seed industry and custom seed production in India

#### **Theory schedule**

1. Seed basic input in agriculture
2. Importance and characteristic of quality seed
3. Different types of cultivars and their maintenance
4. Difference between seed and grain, seed production and crop production
5. Varietal deterioration their maintenance- factors responsible for deterioration
6. Maintenance of genetic purity in seed production
7. Pollination and reproduction techniques and their modifications in relation to hybrid seed production
8. Principles of hybrid seed production- isolation distance-synchronization of flowering, roguing etc.
9. Seed multiplication ratios and seed replacement rate
10. Agronomy of seed production- agro-climatic requirements and their influence on quality seed production
11. Generation system of seed multiplication- maintenance of nucleus and breeder seed
12. Floral structure, breeding and pollination mechanism in cross-pollinated cereals and millets.
13. Methods and techniques of quality seed production in cross-pollinated crop -Rice
14. Methods and techniques of quality seed production in cross-pollinated crop - Maize
15. Methods and techniques of quality seed production in -Sorghum
16. Methods and techniques of quality seed production in-Bajra.
17. **Mid semester examination**
18. Methods and techniques of quality seed production in pigeonpea.
19. Methods and techniques of quality seed production in Chickpea
20. Methods and techniques of quality seed production in greengram
21. Methods and techniques of quality seed production in blackgram
22. Methods and techniques of quality seed production in soyabean.
23. Methods and techniques of quality seed production in cowpea
24. Floral structure, breeding and pollination mechanism in Oilseeds.
25. Methods and techniques of quality seed production in groundnut.
26. Methods and techniques of quality seed production in castor.
27. Methods and techniques of quality seed production in sunflower
28. Methods and techniques of quality seed production in sesame
29. Methods and techniques of quality seed production in cotton.
30. Methods and techniques of quality seed production in Sugarcane.
31. Seed quality control system and organizations
32. Genetic purity testing- GOT
33. Seed village concept
34. Seed production agencies, seed industry and customs in India

#### **Practical Schedule**

1. Identification of seed structure of agricultural crops
2. Identification of seed structure of agricultural crops
3. Visit to seed production unit
4. Hybrid seed production techniques in agricultural crops

5. Planting design and identification of rogues and off types in varieties and hybrids of agricultural crops
6. Study of supplementary pollination and pollen management techniques in agricultural crops.
7. Identification of physiological maturity for agricultural crops
8. Influence of grading techniques on seed quality characters.
9. Planning seed production for different classes of seeds in varieties of agricultural crops
10. Planning seed production for different classes of seeds in varieties of horticultural crops
11. Visit to seed production field and processing unit
12. Visit to private seed industry
13. Seed enhancement techniques
14. Detasseling in maize
15. Identification of rogues and pollen shedders
16. Gametocide application for hybrid seed production
17. **Practical Examination.**

#### Course Outcomes

1. To really understand the basic principles of seed production in varieties and hybrids
2. To know the concept of and methods of hybrid seed production
3. To understand the importance of field standards and seed standards in quality seed production

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	2
CO 2	2	-	-	-	-	3
CO 3	3	-	-	-	-	3

#### References

- Agarwal, R.L. 1997. Seed Technology. 2nd Ed. Oxford & IBH, New Delhi.
- Desai, B.B., Katecha, P.M. & Salunke, D.K.1997. Seed Hand Book: Biology, Production, Processing and Storage. Marcel Dekker, New York.
- Kelly, A.F. 1988. Seed Production of Agricultural Crops. John Wiley, New York.
- McDonald, M.B. & Copeland, L.O. 1997. Seed Production: Principles and Practices. Chapman & Hall, New York.
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### OPCSST 712 SEED QUALITY TESTING AND CERTIFICATION (2+1)

#### Objective

- To provide a comprehensive knowledge on all aspects of seed quality evaluation and their relevance to crop performance.

#### Theory

##### Unit I - History of Seed Testing

Introduction: Structure of monocot and dicot seeds; seed quality: objectives, concept and components and their role in seed quality control; Instruments, devices and tools used in seed testing. ISTA and its role in seed testing. Seed Sampling sampling in the seed testing laboratory.

##### Unit II - Testing for purity and Moisture

Physical Purity: definition, objective and procedure, weight of working samples for physical purity analysis; components of purity analysis and their definitions and criteria;

pure seed definitions applicable to specific genera and families; multiple seed units; general procedure of purity analysis; calculation and reporting of results, prescribed seed purity standards; determination of huskless seeds

### **Unit III - Germination, Vigour and Viability testing Test for Genetic purity**

Germination: importance; definitions; requirements for germination, instrument and substrata required; principle and methods of seed germination testing; dormancy: definition, importance, causal mechanisms, types and methods for breaking dormancy. Viability and Vigour Testing: definition and importance of viability tests; different viability tests; quick viability test (TZ- test) - advantages, principle, preparation of seeds and solutions, procedure, evaluation and calculation of test results. Vigour testing: Genetic purity testing : objective and criteria for genetic purity testing; types of test; laboratory

### **Unit IV - Seed legislation in India**

Seed legislation and seed law enforcement as a mechanism of seed quality control; The Seed Act (1966), Seed Rules (1968), Seed (Control) Order 1983; Essential Commodities Act (1955); Plants, Fruits and Seeds Order (1989); National Seed Development Policy (1988) and EXIM Policy regarding seeds, plant materials; New Seed Bill-2004. Introduction, objectives and relevance of plant quarantine, regulations and plant quarantine set up in India.

### **Unit V - Seed Certification aspects**

Seed Certification- history, concept and objectives of seed certification; seed certification agency/organization and staff requirement; legal status and phases of seed certification; formulation, revision and publication of seed certification standards; Indian Minimum Seed Certification Standards (I.M.S.C.S.)- general and specific crop standards including

#### **Theory Schedule**

1. Seed quality: objectives, concept and components
2. Instruments, devices and tools used in seed testing
3. National and International agencies involved in seed testing
4. ISTA and its role in seed testing.
5. Seed Sampling: definition, objectives and procedure
6. Physical Purity analysis
7. Seed moisture content: importance, principles and methods of moisture estimation
8. Germination: importance; definitions; types - requirements for germination,
9. Methods of seed germination testing for agricultural crops
10. Methods of seed germination testing for horticultural crops
11. Seedling evaluation, calculation and reporting of results for agricultural crops
12. Seedling evaluation, calculation and reporting of results for horticultural crops
13. Dormancy: definition, importance, causal mechanisms, types
14. Methods for breaking dormancy.
15. Quick viability test (TZ- test) - advantages, principle.
16. Vigour testing: concept, historical development, definitions
- 17. Mid Semester examination**
18. Procedures of different methods used for testing vigour.
19. Genetic purity testing : objective, types of test
20. Historical development of Seed Industry in India
21. Seed quality: concept and factors affecting seed quality during different stages of production
22. Seed quality control- concept and objectives
23. Central Seed Certification Board and its function
24. Organizations involved in seed quality control programmes
25. The Seed Act (1966) and Seed Rules (1968)
26. The Seed (Control) Order 1983 and Essential Commodities Act (1955)

27. EXIM Policy regarding seeds, plant materials and New Seed Bill-2004 etc.
28. Introduction, objectives and relevance of plant quarantine.
29. Seed Certification- history, concept and objectives of seed certification
30. Indian Minimum Seed Certification Standards (I.M.S.C.S.)- general and specific crop standards
31. Field Inspection- principles, phases and procedures
32. Pre and post-harvest control tests for genetic purity evaluation (grow-out tests)
33. Post harvest inspection and evaluation
34. Essential features of PPV & FR Act, 2001

#### **Practical Schedule**

1. Identification and handling of instruments used in seed testing laboratory
2. Seed sampling and sampling procedure
3. Physical purity analysis of samples of different crops
4. Estimation of seed moisture content (oven method)
5. Seed dormancy breaking methods
6. Seed germination testing in different agri-horticultural crops
7. Seedling evaluation
8. Viability testing by tetrazolium test in different crops
9. Seed vigour tests
10. Grow out test
11. Varietal identification through electrophoresis
12. Visit to Seed Testing laboratory
13. General procedure of seed certification
14. Field inspection at different stages of a crop and observations recorded on contaminants and reporting of results.
15. Field counting procedure for different crops
16. Preparation of Field Inspection report
17. **Final Practical examination**

#### **Course Outcomes**

1. To have a faith in seed certification procedure and importance of IMSCS
2. To sort out the rogues and off types from the seed production area and to understand the importance of seed testing
3. Will be in a position to emphasis on Seed Legislation, certification, labelling of different seed classes and truthfully labelled seeds

#### **CO-PO Mapping**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	2	-	-	-	-	2
<b>CO 2</b>	2	-	-	-	-	3
<b>CO 3</b>	2	-	-	-	-	3

#### **References**

1. Agarwal, R.L. 1997. Seed Technology. Oxford & IBH, New Delhi.
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### **OPCHOR 711 PROPAGATION AND NURSERY MANAGEMENT OF HORTICULTURAL CROPS (2+1)**

#### **Objectives**

This course deals with different methods of plant propagation and strategies for nursery management of various fruit crops. Knowledge of tools and implements is essential to carry out all scientific horticultural operations and also nursery management practices. The above themes are discussed elaborately in this course and the basic knowledge gained will be useful for the career development of students in commercial nursery business.

#### **Theory**

##### **Unit I Principles of plant propagation**

Sexual and asexual methods of propagation - principles and factors influencing seed germination-dormancy- hormonal regulation of germination and seedling growth- seed quality- packing- storage- certification and testing.

##### **Unit II Anatomical and physiological aspects of plant propagation**

Techniques of cottage - layerage- graftage and budding- compatibility- dwarfing rootstocks of important fruit trees.

##### **Unit III Plant growth regulators and plant tissue culture**

Role of PGR'S in plant propagation- role of nucellar embryony- apomixes- tissue culture techniques- hardening techniques .

##### **Unit IV Planning of a nursery unit and modern propagation structures**

Raising of nursery plants- selection- certification maintenance of mother plants and bud wood and root stock nurseries- use of modern structures- mist chambers- low cost poly houses- tunnel houses.

##### **Unit V Marketing methods of nursery plants and economics**

Media/soil mixtures- containers- use of machineries- lifting- packing- transport-marketing- economics of raising nursery and management in different fruit crops.

#### **Practical**

Media/soil mixture- containers and soil sterilisation- use of chemicals for seed treatment and sowing- preparation of nursery beds- polybags- seedpans- thumb rule for raising seedlings- stratification and scarification of seeds and use of tetrazolium salts for germination tests-identification of nucellar seedlings- practice of different asexual methods of propagation- viz.-cuttage- layering- budding- approach- veneer and softwood grafting- use of plant growth regulators in propagation of plants -use of mist chambers- modern propagation structures- low cost polyhouses- low tunnels and bottom heating techniques- selection- lifting- packing- transportation and marketing of nursery plants- economics of raising nurseries- visit to local commercial/private nurseries.

#### **Lecture schedule**

1. Scope and importance of plant propagation.
2. Study of sexual and asexual methods of propagation.
3. Advantages and disadvantages of seed and vegetative propagation.
4. Factors influencing seed germination of Horticultural crops.
5. Studies on dormancy, hormonal regulation of germination and seedling growth.
6. Study of seed quality, packing, storage, certification and testing.
7. Study of anatomical and physiological aspects of asexual propagation.
8. Studies on graft compatibility on fruit crops.
9. Dwarfing rootstocks of commercial importance in fruit crops.

10. Role of PGR's in raising seedlings and rooting of cuttings and layers.
11. Role of nucellar embryony and apomixis.
12. Studies on tissue culture techniques.
13. Micro grafting (STG).
14. Techniques of cuttings and layering.
15. Techniques of budding and grafting.
16. Planning of nursery unit.
- 17. Mid-semester examination**
18. Study of raising of nursery plants and their after care- role of protray nursery and their after care.
19. Study of modern propagation structures.
20. Role of mist chambers in plant propagation.
21. Study of bottom heating techniques.
22. Hardening techniques in nursery.
23. Progeny orchard and scion bank.
24. Establishment of bud wood bank.
25. Media -soil mixture preparation for nursery plants.
26. Study of containers used for nursery.
27. Use of machineries in nurseries.
28. Soil sterilization techniques.
29. Irrigation systems in nursery plants.
30. Lifting and packing of nursery plants.
31. Transportation and marketing of nursery plants.
32. Nursery planning and layout .
33. Economics of raising nursery and management of different fruit crops.
34. Nursery acts.

#### **Practical schedule**

1. Media/soil mixture, containers and soil sterilization.
2. Use of chemicals for seed treatment and sowing.
3. Preparation of nursery beds, polybags, seedpans, thumbrule for raising seedlings.
4. Stratification and scarification of seeds and use of tetrazolium salts for germination.
5. Identification of nucellar seedlings.
6. Practice of different asexual methods of propagation, viz.,cuttage, layering.
7. Buddingmethods.
8. Grafting- methods.
9. Use of plant growth regulators in propagation.
10. Role of mist chambers in plant propagation.
11. Other protected structures uses for plant propagation.
12. Low cost polyhouses, low tunnels.
13. Bottom heating techniques and soil sterilization.
14. Selection, lifting, packing of nursery plants.
15. Transportation and marketing of nursery plants.
16. Economics of raising nurseries.
17. Visit to local commercial/private nurseries.

#### **Course Outcomes**

- CO1-** gain knowledge on physiology, principles, factors influencing, media and methods of propagation of Horticultural crops
- CO2-**gain skill in all propagation methods and technology for commercial scale adoption
- CO3-** becomes capable of managing commercial nursery business.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	-	-	-	-	2
CO 2	2	-	-	-	-	2
CO 3	2	-	-	-	-	3

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### OPC - FSC 712 GENETIC RESOURCES AND CONSERVATION OF FRUIT CROPS (2+1)

#### Objectives

Understanding the principles of biodiversity, strategies in conservation and utilization of fruit crop biodiversity and learning about under exploited fruits in India.

#### Theory

##### Unit I Importance of biodiversity and methods of conservation

Biodiversity and conservation- issues and goals- centers of origin of cultivated fruits- primary and secondary centers of genetic diversity- present status of gene centers- exploration and collection of germplasm- conservation of genetic resources- *in situ* and *ex situ* germplasm conservation- problem of recalcitrancy- cold storage of scions- tissue culture- cryopreservation- pollen and seed storage- inventory of germplasm.

##### Unit II Role of National institutes in conservation and plant quarantine

Introduction of germplasm- plant quarantine- role of National institutes in conservation- TBGRI- NBPGR.etc- Intellectual property rights- regulatory horticulture- plant variety protection authority- maintenance of core group using traditional knowledge for plant conservation.

##### Unit III Bio diversity of tropical fruit crops

Biodiversity of major tropical fruit crops - Mango- banana- sweet orange- lime- lemon- sapota- papaya- guava- pomegranate- pineapple- annona and avocado.

##### Unit IV Bio diversity of sub tropical and temperate fruit crops

Biodiversity of major sub tropical- temperate fruit and nut crops - grapes- mandarin- mangosteen- litchi- fig- apple- pear- plum- peach- strawberry- almond- apricot and walnut.

##### Unit V Bio diversity of under exploited minor fruit crops

Under exploited minor fruits -present status and scope- their origin- distribution- biodiversity- conservation and utilization of minor fruits.



## Practical

Documentation of germplasm maintenance of passport data and other records of accessions; field exploration trips- exercise on *ex situ* conservation cold storage- pollen/seed storage- cryopreservation- visits to National Gene Bank and other centers of PGR activities.

### Lecture schedule

1. Bio diversity – introduction, principles, goals and issues in conservation.
2. Genetic diversity- occurrence and distribution.
3. Exploration, collection, characterization, documentation and cataloguing of germplasm.
4. Present status of National and International gene banks.
5. Role of national institutes in conservation-TBGRI, NBPGR.etc.
6. Germplasm exchange, Material Transfer Agreement and current quarantine protocols.
7. Methods for *ex situ* conservation of germplasm and *in situ* conservation of germplasm.
8. Use of GIS and documentation of local biodiversity.
9. Horticultural cropping systems and implication on biodiversity .
10. Impact of climate change on biodiversity.
11. Advances and issues in conservation of biodiversity through recalcitrant and orthodox seeds.
12. Advances and issues in conservation of biodiversity through vegetative propagation.
13. Intellectual Property Rights, Plant Variety Protection Authority .
14. Status of biodiversity of mango.
15. Status of biodiversity of banana.
16. Status of biodiversity of sweet orange, lime and lemon.
17. **Mid-semester examination**
18. Status of biodiversity of sapota and papaya.
19. Status of biodiversity of guava and pomegranate.
20. Status of biodiversity of pineapple and annona.
21. Status of biodiversity of avocado and mangosteen.
22. Status of biodiversity of grapes.
23. Status of biodiversity of mandarin .
24. Status of biodiversity of litchi and fig.
25. Status of biodiversity of apple and pear.
26. Status of biodiversity of plum and peach.
27. Status of biodiversity of strawberry .
28. Status of biodiversity of almond and apricot.
29. Status of biodiversity of walnut.
30. Under exploited minor fruit crops - present status and scope
31. - 34. Minor fruits - origin, distribution - biodiversity, propagation, conservation and utilization.

### Practical schedule

1. Field exploration trips- exercise in collection and characterization
2. Visit to field germplasm unit and documentation of germplasm
3. Practices in maintenance of passport data
4. Practical study of *ex situ* conservation methods
5. Practical study of *in situ* conservation methods
6. Methods of seed storage for short and long term conservation
7. Methods of conservation using vegetative propagules
8. *In vitro* conservation protocols
9. Study of species diversity in horticultural cropping system

10. Visit to regional conservation centres
11. Visit to subtropical and temperate zone orchards
12. Characterization of banana germplasm
13. Characterization of papaya germplasm
14. Characterization of mango germplasm
15. Identification of minor fruit crops and their description.
16. Use of molecular tools for characterizing species diversity
17. Estimating extent of diversity through collection and analysis of data

#### Course Outcomes

**CO1:**The students will be able to understand the strategies in conservation and utilization of fruit crop biodiversity

**CO2:**They will be able to demonstrate different techniques in *ex-situ* conservation.

**CO3:**They will be able to identify underutilized minor fruit crops.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	2
CO 2	2	-	-	-	-	3
CO 3	2	-	-	-	-	3

#### Reference books

1. Frankel, O.H. and J.G. Hawkes. 1975. Crop Genetic Resources for Today and Tomorrow. Cambridge University Press.UK
2. Peter, K.V. and Z. Abraham. (Eds). 2007. Biodiversity in Horticultural Crops.Vol.1 Daya Publishers, New Delhi
3. Peter, K.V. (Ed).2008. Biodiversity in Horticultural Crops.Vol.2 Daya Publishers, New Delhi
4. Peter, K.V (Ed).2010. Biodiversity in Horticultural Crops.Vol.3 Daya Publishers, New Delhi

### OPC VSC 712 HI - TECH VEGETABLE PRODUCTION (2+1)

#### Objectives

To impart latest knowledge in growing of vegetable crops under protected environmental conditions.

#### Theory

##### Unit I Importance, scope and principles of Hi-tech vegetable production

Importance and scope of protected cultivation of vegetable crops. principles used in protected cultivation- energy management- low cost structure- training methods-engineering aspects.

##### Unit II Environmental factors and its manipulation for vegetable production

Types of green house- poly house/ net house hot- cold framers- effect of environmental factors viz temp- light - co<sub>2</sub> and humidity on growth of different vegetables- manipulation of co<sub>2</sub>- and temperature for vegetable production.

##### Unit III Green house media- containers- heating and cooling systems

Growing media and sterilization- soilless cultivation- hydro-ponics and aero ponics- types of benches and containers irrigation and fertigation- green house environmental control systems- cooling system- heating system light and photo period manipulation.

##### Unit IV Techniques of raising vegetables in protected structures

Regulation of flowering and fruiting in vegetable crops. technology for raising tomato-sweet pepper- cucumber and other vegetables in protected structures- training and staking in protected crops- varieties and hybrids for growing vegetables in protected structures.

### Unit V Problems and remedies in Hi-tech cultivation

Problem of growing vegetables in protected structures and their remedies- insect and disease management in protected structures- soil-less culture- use of protected structures for seed production.

#### Practical

Study of different protected structures- cladding materials used- installation and their management study of environment control devices used in protected structures measurement of temperature- RH- light and CO<sub>2</sub> study of growing media and sterilization- study of irrigation and fertigation systems and their management- soilless cultivation- hydroponics and aeroponics- control of insect pest and disease in green house -working out economics of protected cultivation visit to established green/poly house/net/shade house in the region.

#### Lecture schedule

1. History of protected cultivation of vegetables and its scope in India.
2. Present status of Hi-tech cultivation and its importance.
3. Principles involved in Hi-tech vegetable cultivation.
4. Modes of protected cultivation.
5. Nursery raising in protected structures.
6. Low - cost protected structures.
7. Site selection, structural designs, styles single span, multi-span.
8. Effect of environmental factors on the growth of vegetables.
9. Manipulation of CO<sub>2</sub>, light and temperature for vegetable production
10. Green house roofing materials.
11. Green house media, natural and synthetic and sterilization.
12. Soilless cultivation, Hydroponics and Aeroponics.
13. Green house beds and benches construction and space use efficiency.
14. Green house temperature control, heating, cooling and lighting.
15. Cooling methods, ventilations, evaporative cooling and air conditioning.
16. Types of irrigation in green house, purpose and advantage.
17. **Mid-semester examination.**
18. Fertigation of vegetable crops under protected cultivation.
19. Pruning of vegetable crops under protected structure.
20. Training, staking and other operations under Hi-tech vegetable production.
21. Regulation of flowering and fruiting of vegetable crops.
22. Hi tech production of tomato.
23. Hi tech production of sweet pepper.
24. HI tech production of cucumber and other vegetables.
25. Hi tech production of exotic vegetables.
26. Suitable varieties and hybrids for growing vegetables in protected structures.
27. Problems in Hi-tech cultivation and remedies.
28. Insect and disease management in protected structures.
29. Use of protected structures for seed production.
30. Precision Horticulture, principles and concepts.
31. GPS, GIS remote sensing sensors.
32. Variability management in precision farming, mapping, variable rate technology.
33. Precision equipments, computers and robotics in precision farming.
34. Cost - economics of Hi-tech vegetable production.

#### Practical schedule

1. Study of various modes of protected cultivation.
2. Study of environment control devices used in protected structures.
3. Study of growing media and sterilization.
4. Study of irrigation and Fertigation systems.

5. Study of soilless cultivation, Hydroponics and Aeroponics.
6. Estimating the cost of low cost green house of IARI model.
7. Designing of covering materials.
8. Designing of cooling systems.
9. Designing of irrigation system.
10. Control of insect pest and disease in green house.
11. Economics of green house cultivation of tomato.
12. Economics of green house cultivation of sweet pepper.
13. Economics of green house cultivation of cucumber.
14. Visit to established green/poly house/ net/ shade house in the region.
15. Visit to export oriented vegetable units.
16. Visit to precision farming unit.
17. Visit to GPS, GIS and remote sensing facility.

### Course Outcomes

CO1: The students will be able to demonstrate working principles of protected cultivation.

CO2: The students will be able to establish and manage Hi-Tech vegetable production units.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	2
CO 2	2	-	-	-	-	2

### Reference books

1. Aldrich, R.A. and K.W. Bartok. 1994. Green house Engineering, NRAE, Riley, Robb Hall, Cornell University, Ithaca, New York.
2. Paul.V Nelson 1991. Green house operation and Management. Ball Publishing, USA.
3. Pranab Hazya, A., Chattopadyay, K. Karmakar and S. Dutta. 2011. Modern technology in vegetable production. New India Publishing Agency, New Delhi.
4. Prasad, S. and U. Kumar. 2005. Green house management for Horticultural crops. 2<sup>nd</sup> ed. Agrobios, Jodhpur.
5. Tiwari Gn. 2003. Green house technology for controlled environment. Narosa Publ.House

### OPC-FLA 712 ORNAMENTAL HORTICULTURE ( 2+1)

#### Objectives

Familiarization with principles and practices of landscaping and ornamental gardening.

#### Theory

#### Unit I Ornamental horticulture- History and principles

Ornamental horticulture-definition- scope and importance- history of ornamental horticulture. types of gardens. styles of garden- formal- informal and free style gardens. beauty components- basic principles of gardening.

#### Unit II Softscape and Hardscape elements

Garden plant components-basic function and utility- arboretum- shrubbery- fernery- palmatum- edges and hedges -topiary and trophy- climbers and creepers- cacti and succulents- herbs- annuals- flower borders and beds- ground covers- carpet beds- bamboo groves; lawns- establishment and maintenance- production technology for selected ornamental plants .non-plant components.

### Unit III Special types of gardens and horticultural crafts

Special types of gardens- vertical garden- roof garden- bog garden- sunken garden- rock garden- clock garden- temple garden and sacred groves. Study on horticultural crafts- bonsai- terrarium and flower arrangement-

#### Unit IV Landscape drawing

Site analysis- client preference- home- institute- industrial garden- public parks- amusements and theme parks- landscape drawing- fundamentals of manual drawing- scale- symbols- layout- plan view- elevation and perspective diagrams- computer software- manual and computer aided designing- applications of CAD in landscape garden designing.

#### Unit V Landscaping for specific situations

Urban landscaping- landscaping for specific situations- hospitals- roadsides- traffic islands- damsites- it parks- corporates. bio-aesthetic planning- eco-tourism- indoor gardening- therapeutic gardening- water scaping and xeriscaping.

#### Practical

Identification of ornamental plants and garden components- study of form- size- shape- texture- flowering season and description of trees- shrubs- flower bed- foliage bed- climbers and creeper- hedges- edges cacti- succulents- ferns and palms- evaluation of different styles of garden- turf- study of types of turf grasses- establishment- care and maintenance of turf- art of topiary- practices in planning and planting of special types of gardens- identification- planning and designing of non-living components- principles and concepts in garden designing- techniques in transplanting of container grow plants- burlapping- tree transplanting- preparation of landscape plan layout- application of cad in landscape garden designing- project preparation on landscape execution for home- institute- industrial- public parks and theme parks. study on horticultural crafts- bonsai- terrarium and flower arrangement- visit to parks and botanical garden.

#### Lecture Schedule

1. Ornamental horticulture-Definition, scope and importance.
2. History of ornamental horticulture,
3. Types of gardens.
4. Styles of garden, formal, informal and free style gardens
5. Beauty components
6. Basic principles of gardening.
7. Garden plant components, arboretum,
8. Shrubbery, fernery, palmatum, edges and hedges,
9. Climbers and creepers, cacti and succulents and herbs,
10. Annuals, flower borders and beds,
11. Ground covers, carpet beds and bamboo groves,
12. Lawns, Establishment and maintenance,
13. Production technology for selected ornamental plants.
14. Non-plant components-basic function and utility.
15. Special types of gardens, vertical garden and roof garden,
16. Bog garden, sunken garden and rock garden,
17. **Mid semester examination.**
18. Clock garden, temple garden, sacred groves.
19. Study on horticultural crafts, bonsai and terrarium.
20. Flower arrangement,
21. Site analysis, client preference,
22. Home, institute and industrial garden,
23. Public parks, amusements and theme parks,
24. Landscape drawing, fundamentals of manual drawing, scale, symbols and layout,
25. Plan view, elevation and perspective diagrams,

26. Computer software, manual and computer aided designing, applications of CAD in landscape garden designing.
27. Urban landscaping,
28. Landscaping for specific situations, residents, hospitals, roadsides and traffic islands,
29. Damsites, IT parks and corporates.
30. Bio-aesthetic planning,
31. Eco-tourism and theme parks
32. Indoor gardening,
33. Therapeutic gardening,
34. Water scaping and xeriscaping.

#### Practical schedule

1. Identification of ornamental plants and garden components.
2. - 5. Study of form, size, shape, texture, flowering season and description of trees, shrubs, flower bed, foliage bed, climbers and creeper, hedges, edges cacti, succulents, ferns and palms.
3. Evaluation of different styles of garden.
4. Turf - study of types of turf grasses - establishment, care and maintenance of turf.
5. Art of topiary -
6. Practices in planning and planting of special types of gardens.
7. - 11. Identification, planning and designing of non-living components.
8. Techniques in transplanting of container grown plants, burlapping, tree transplanting.
9. Principles and concepts in garden designing.
10. Manual preparation of landscape plan layout.
11. Application of CAD in landscape garden designing.
12. Project preparation on landscape execution for home, institute, industrial, public parks and theme parks.
13. Study on horticultural crafts, bonsai, terrarium and flower arrangement. Visit to parks and botanical garden

#### Course Outcomes

**CO1:** The students will be able to demonstrate working principles of protected cultivation.

**CO2:** The students will be able to establish and manage Hi-Tech vegetable production units.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	3
CO 2	1	-	-	-	-	3

#### Reference Books

1. Beard, J.B. 1973. Turfgrass: Science and Culture. Agro Botanica. Jodhpur.
2. Bose, T.K., R.G. Maiti, R.S. Dhua. and P. Das. 1999. Floriculture and Landscaping. NayaProkash, Kolkatta.
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5. Hari Krishna Pahiwal. 2009. Ornamental gardening. National Book Trust, New Delh.
6. Karuppaiah, P. and K. Manivannan. 2017. Ornamental Horticulture. Agrobios, Jodhpur.

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9. Sabina, G.T. and K.V. Peter. 2008. Ornamental Plants for Gardens. New India Publ., New Delhi.
10. Valsalakumari, P.K., P.K. Rajeevan, P.K. Sudhadevi and C.K. Geetha. 2008. Flowering Trees. New India Publ., New Delhi.

### **OPC-PSM 712 GENETIC RESOURCES AND CONSERVATION OF MEDICINAL AND AROMATIC PLANTS (2+1)**

#### **Objectives**

Understanding the principles of biodiversity- strategies in conservation and utilization of medicinal and aromatic plants- Biodiversity and learning about under exploited medicinal and aromatic plants in India.

#### **Theory**

##### **Unit I Importance of biodiversity and methods of conservation**

Biodiversity & conservation- issues and goals- centres of origin of cultivated medicinal and aromatic plants- primary and secondary centres of genetic diversity- present status of gene centers- exploration and collection of germplasm- conservation of genetic resources *in-situ* & *ex-situ* germplasm conservation problem of recalcitrant seeds cold storage of scions- tissue culture cryopreservation- pollen and seed storage inventory of germplasm.

##### **Unit II Role of National institutes in conservation of plant quarantine**

Introduction of germplasm- plant quarantine- role of knowledge, role of national institutes is conservation- TBGRI- NBPGR. intellectual property rights- regulatory horticulture- plant variety protection authority- maintenance of core group using rational knowledge for plant conservation.

##### **Unit III Bio diversity of medicinal plants -I**

Senna- coleus- ashwagandha- glory lily- sarpagandha- dioscorea sp. aloevera- phyllanthus

##### **Unit IV Bio diversity of medicinal plants -II**

Kalmegh- medicinal solanum- gymnema- isabgol- ipecac- periwinkle- poppy- safed musli- stevia

##### **Unit V Aromatic plants**

Palmarosa- lemongrass- citronella- vetiver- geranium- mentha- artemisia- ocimum- eucalyptus- rosemary- thyme- patchouli- lavender- marjoram- oreganum.

#### **Practical**

Documentation of germplasm maintenance of passport data and other records of accessions; field exploration trips- exercise on *ex situ* conservation; cold storage- pollen/seed storage- cryopreservation- visit to National Gene Bank and other centers of PGR activities.

#### **Lecture schedule**

1. Bio diversity - introduction- principles, goals and issues in conservation
2. Genetic diversity- occurrence and distribution
3. Exploration, collection, characterization, documentation and cataloging of germplasm
4. Present status of national and international gene banks
5. Role of national institutes in conservation-TBGRI, NBPGR.
6. Germplasm exchange, Material Transfer Agreement and current quarantine protocols
7. Methods for *ex situ* conservation of germplasm and *in situ* conservation of germplasm

8. Use of GIS and documentation of local biodiversity
9. Horticultural cropping system and implication on biodiversity
10. Impact of climate change on biodiversity
11. Advances and issues in conservation of biodiversity through recalcitrant and orthodox seeds
12. Advances and issues in conservation of biodiversity through vegetative propagation
13. Intellectual Property Rights, Plant Variety Protection Authority
14. Status of biodiversity of coffee
15. Status of biodiversity of tea, cashew
16. Status of biodiversity of cocoa, rubber, palmyrah, oil palm, coconut and arecanut.
- 17. Mid-semester examination**
18. Status of biodiversity of black pepper and cardamom
19. Status of biodiversity of ginger and turmeric
20. Status of biodiversity of coriander and fennel
21. Status of biodiversity of nutmeg and cinnamon
22. Status of biodiversity of Clove
23. Status of biodiversity of Aloe vera
24. Status of biodiversity of *Coleus forskohlii* and *Dioscorea sp.*
25. Status of biodiversity of *Ocimum* and *Phyllanthus amarus*
26. Status of biodiversity of Geranium and Vettiver
27. Status of biodiversity of Lemon grass
28. Status of biodiversity of Palmrosa and Citronella
29. Status of biodiversity of Eucalyptus, Artemisia and Mint.
30. Under exploited minor fruit crops - present status and scope
31. - 34. Minor spices and Plantation crop - origin, distribution - biodiversity, propagation, conservation and utilization.

#### **Practical schedule**

1. Field exploration trips- exercise in collection and characterization
2. Visit to field germplasm unit and documentation of germplasm
3. Practices in maintenance of passport data
4. Practical study of *ex situ* conservation methods
5. Practical study of *in situ* conservation methods
6. Methods of seed storage for short and long term conservation
7. Methods of conservation using vegetative propagules
8. *In vitro* conservation protocols
9. Study of species diversity in horticultural cropping system
10. Visit to regional conservation centres
11. Visit to subtropical and temperate zone medicinal & aromatic crop fields
12. Characterization of coffee germplasm
13. Characterization of cardamom germplasm
14. Characterization of *Ocimum*. germplasm
15. Identification of minor plantation and spices crops and their description.
16. Use of molecular tools for characterizing species diversity
17. Estimating extent of diversity through collection and analysis of data

#### **Course Outcomes**

**CO1:**The students will be able to identify the genetic resources of underutilized medicinal and aromatic plants

**CO2:**They will be able to demonstrate conservation techniques followed for underutilized medicinal and aromatic plants.

**CO3:**They will be able to identify underutilized minor medicinal crops.



## CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	-	-	-	2
CO 2	2	-	-	-	-	3
CO 3	2	-	-	-	-	3

**Reference books**

1. Frankel, O.H. and J.G. Hawkes. 1975. Crop Genetic Resources for Today and Tomorrow. Cambridge University Press.UK.
2. Peter, K.V. and Z .Abraham (Eds) .2007. Biodiversity in Horticultural Crops.Vol.1 Daya Publishers, New Delhi.
3. Peter, K.V. (Ed).2008. Biodiversity in Horticultural Crops.Vol.2 Daya Publishers, New Delhi.
4. Peter, K.V. (Ed).2010. Biodiversity in Horticultural Crops.Vol.3 Daya Publishers, New Delhi.

**OPC AEC 621 NATURAL RESOURCE AND ENVIRONMENTAL ECONOMICS (2+1)****Objective**

To introduce economic principles related to natural resource and environmental economics, explore the concept of efficiency and the efficient allocation of natural resources, understand the economics of environmental problems, explore the concept of pollution control and pollution prevention decisions and understand the environmental policy issues and alternative instruments of environmental policies.

**Theory****Unit-I - Basic concepts**

Concepts, classification, problems of natural resource economics. Economy - environment interaction - the material balance principle, entropy law. Resource scarcity - limits to growth - measuring and mitigating natural resource scarcity - Malthusian and Ricardian scarcity - scarcity indices - resource scarcity and technical change.

**Unit-II - Optimal use**

Theory of optimal extraction of renewable resources - economic models of forestry, fisheries - logistic growth curve - maximum sustainable yield and economic yield - theory of optimal depletion of exhaustible resources - efficiency - time path of prices and extraction. Economic models of oil extraction - Hotelling's rule - Solow Harwick's rule.

economic perspective - indicators of sustainability - relationship between development and environmental stress, poverty and environment - Environment Kuznet's Curve (EKC) - environmental accounting - resource accounting methods. International environmental issues - climate change - likely impacts - adaptation and mitigation efforts - international treaties.

**Practical**

Land use planning - energy use pattern - solid waste management - biodiversity, biopiracy, biosafety issues. Renewable resource management - optimum harvest of forestry/fishery. Exercise on pollution abatement-I. Exercise on pollution abatement-II. Concepts in valuing the environment. Taxonomy of valuation techniques - productivity change method - substitute cost method - hedonic pricing method - travel cost method - contingent valuation method. Discount rate in natural resource management. Environment impact assessment. Visit to Pollution Control Board. Social cost benefit analysis.

**Theory schedule**

1. Concepts, classification, problems of natural resource economics
2. Economy - environment interaction
3. The material balance principle, entropy law
4. Resources scarcity - limits to growth

5. Measuring and mitigating natural resource scarcity
6. Malthusian and Ricardian scarcity - scarcity indices
7. Resource scarcity and technical change
8. Theory of optimal extraction renewable resources
9. Economic models of forestry
10. Economic models of fisheries
11. Logistic growth curve - maximum sustainable yield and economic yield
12. Theory of optimal extraction of exhaustible resources
13. Efficiency - time path of prices and extraction
14. Economic models of oil extraction
15. Hotelling's rule, Solow - Harwick's Rule
16. Efficiency and markets - market failures
- 17. Mid semester examination**
18. Externalities - types
19. Property rights - transaction costs
20. Coase's theorem and its critique
21. Public goods - common property and open access resource management
22. Collective action - environmental regulation
23. Economic instruments
24. Pollution charges - Pigouvian tax
25. Carbon trading
26. Tradable permits
27. Indirect instruments
28. Environmental legislations in India
29. Concept of sustainable development
30. Economic perspective - indicators of sustainability
31. Relationship between development and environmental stress, poverty and environment, Environment Kuznet's curve
32. Environmental accounting - resource accounting methods
33. International environmental issues - climate change - likely impacts
34. Adaptation and mitigation efforts - international treaties

#### **Practical schedule**

1. Land use planning
2. Energy use pattern
3. Solid waste management
4. Biodiversity, biopiracy, biosafety issues - case studies
5. Renewable resource management
6. Optimum harvest of forestry/fishery
7. Discount rate in natural resource management
8. Exercise on pollution abatement - I
9. Exercise on pollution abatement - II
10. Concepts in valuing the environment
11. Taxonomy of valuation techniques
12. Productivity change method - substitute cost method
13. Hedonic pricing method - travel cost method
14. Contingent valuation method - discount rate in natural resource management
15. Environment impact assessment
16. Visit to Pollution Control Board
17. Social cost, benefit analysis

### Course Outcomes

1. Gain knowledge on basic concepts of environmental economics.
2. Identify the optimal extraction level of renewable resources using economic models.
3. Assess the ways to manage common property resources.
4. Understand environmental legislations in India.
5. Analyse economic problems related to natural resource use including climate change problems.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	-	-	-	2
CO 2	2	-	-	-	-	1
CO 3	1	-	-	-	-	2
CO 4	1	-	-	-	-	3
CO 5	1	-	-	-	-	3

### Reference books

1. Conard, J.M. and W. Collin, 1987. *Natural Resource Economics, Notes and Problems*, Cambridge University Press, London.
2. Kerr, J.M., Marothia D.K., Katar Singh, Ramasamy C. and Bentley W.R., 1997. *Natural Resource Economics: Theory and Applications in India*, Oxford and IBH, New Delhi.
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1. <http://www.iisd.org/publications>
2. <http://www.valuing-nature.net/>
3. [www.teebweb.org](http://www.teebweb.org)
4. <http://ocw.mit.edu/courses/environment-courses/>
5. <http://www.colorado.edu/Economics/morey/4545/4545lnts.html>
6. <http://pubs.iied.org/>
7. <http://www.unep.org/publications/>
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9. <http://environment.yale.edu/TEEB>

### OPC AEC 711 AGRI BUSINESS ANALYSIS (2+1)

#### Objective

The objective of this course is to teach the students the basic concepts, principles and tools of agri/farm business management.

#### Theory

##### Unit-I - Agribusiness - basic concepts

Definition - basic concepts - structure of agribusiness - agribusiness sectors - special features of agribusiness - importance of agribusiness in Indian economy - role of farm business management - farm management decisions - farm management problems.

##### Unit-II - Principles of management

Management - definitions and importance - management functions - nature, roles, skills, levels and functional areas of management. Forms of business organization - sole proprietorship - partnership - private and public limited - cooperatives.

### **Unit-III - Elements of management**

Planning - definition - types of plans - steps in planning - advantages of planning. Organizing - structure, departmentation - line and staff functions - centralization and decentralization - formal and informal organizations. Staffing - human resource planning - process. Directing - concept, principles, techniques, supervision - motivation - communication - leadership. Controlling - concept, steps, types, process.

### **Unit-IV - Approaches in agribusiness management**

Approaches to management - Management By Objectives (MBO) - Quality Circle (QC) - profit center approach - Strength, Weakness, Opportunity and Threat (SWOT) - Management Information System (MIS) - agribusiness management - future prospects.

### **Unit-V - Tools of farm management**

Principle of variable proportion - cost principle - factor substitution, opportunity cost principle. Farm business analysis - valuation of farm assets and depreciation - net worth statement - income statement - cash flow statement. Farm planning and budgeting - complete budget, partial budget, enterprise budget. Farm records and accounts - types of farm record. Management of farm resources - land, labour, farm machinery, farm building etc., - break even analysis.

### **Practical**

Agribusiness opportunities - business project preparation - business project scheduling - inventory management - production management - working capital management - repayment schedule of loans - feasibility control network analysis - project evaluation - visit to agro processing units and agribusiness units - consumer survey - market potential assessment. Farm survey - methods of data collection - estimation of cost of cultivation for annual and perennial crops - estimation of cost of production of milk, egg, broiler, fish - valuation of farm assets - depreciation of farm assets - farm financial statements - balance sheet - income statement - cash flow statement - budgeting - complete budgeting and partial budgeting - break even analysis.

### **Theory schedule**

1. Definition - basic concepts - structure of agribusiness
2. Agribusiness sectors - special features of agribusiness
3. Importance of agribusiness in Indian economy
4. Role of farm business management
5. Farm management decision
6. Farm management problems
7. Management - definitions and importance
8. Management functions - nature, roles, skills, levels
9. Functional areas of management
10. Forms of business organization
11. Sole proprietorship, partnership
12. Private and public limited, cooperatives
13. Planning - definition - types of plans
14. Steps in planning - advantages of planning
15. Organizing - structure, departmentation - line and staff functions
16. Centralization and decentralization
17. **Mid semester examination**
18. Formal and informal organizations
19. Staffing - human resource planning process
20. Directing - concept, principles, techniques, supervision
21. Motivation - communication - leadership
22. Controlling - concept, steps, types, process
23. Approaches to management - Management By Objectives (MBO)
24. Quality Circle (QC) - profit center approach

25. Strength, Weakness, Opportunity and Threat (SWOT)
26. Management Information System (MIS) - agribusiness management - future prospects
27. Principle and variable proportion - cost principle
28. Factor substitution, opportunity cost principle
29. Farm business analysis - valuation of farm assets and depreciation
30. Net worth statement - income statement - cash flow statement
31. Farm planning and budgeting - complete budget, partial budget, enterprise budget
32. Farm records and accounts - types of farm records
33. Management of farm resources, land, labour, farm machinery, farm building
34. Break even analysis

#### Practical schedule

1. Agribusiness opportunities
2. Business project preparation
3. Business project scheduling
4. Inventory management
5. Production management
6. Working capital management
7. Repayment schedule of loans
8. Feasibility control network analysis - project evaluation
9. Visit to agro processing units and agribusiness units
10. Consumer survey - market potential assessment
11. Farm survey - methods of data collection
12. Estimation of cost of cultivation for annual and perennial crops
13. Estimation of cost of production of milk, egg, broiler, fish
14. Valuation of farm assets - depreciation of farm assets - budgeting
15. Farm financial statements - balance sheet - income statement - cash flow statement
16. Complete budgeting and partial budgeting
17. Break even analysis

#### Course Outcomes

1. Understand special features of agribusiness and its importance in Indian economy.
2. Understand the principles of agribusiness management.
3. Know the ways to communicate information effectively and economically.
4. Analyse the future prospects of agribusiness using different approaches of management.
5. Estimate economic and financial feasibility of agri-business industries.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	2
CO 2	1	-	-	-	-	2
CO 3	2	-	-	-	-	3
CO 4	0	-	-	-	-	2
CO 5	1	-	-	-	-	2

#### Reference books

1. Acharya, S.S. and N.L. Agarwal, 2004. *Agricultural Prices - Analysis and Policy*, Oxford and IBH, New Delhi.
2. Acharya, S.S., and N.L. Agarwal, 2008. *Agricultural Marketing in India*, Oxford and IBH, New Delhi.

3. Francis Cherunilam, 2006. *International Trade and Export management*, Himalaya Publishing House, Mumbai.
  4. Singh, S.K., 2006. *Agricultural Management (Vol. I)*, Mittal Publications, New Delhi.
  5. Stephen P Robbins, 2007. *Organizational Behaviour*, Prentice Hall, New Delhi.
1. <http://ocw.mit.edu/courses/economics>
  2. <https://www.msu.edu/course/ECO/855>
  3. <http://www.uky.edu/~deberti/prod/agprod5.pdf>
  4. [http://www.csuchico.edu/ag/\\_assets/documents/syllabi/ABUS/ABUS%20301%20AG%20Production%20Econ%20Analysis.pdf](http://www.csuchico.edu/ag/_assets/documents/syllabi/ABUS/ABUS%20301%20AG%20Production%20Econ%20Analysis.pdf)

### **OPCAEC 712 AGRICULTURAL INSURANCE AND RISK MANAGEMENT (2+1)**

#### **Objective**

The aim of this course is to provide the students a thorough knowledge on the principles of insurance, practices of risk management and various insurance policies and schemes available for agri business.

#### **Unit-I - Agricultural finance**

Role and importance of agricultural finance. Financial institutions and credit flow to rural/priority sector. Agricultural lending - direct and indirect financing - financing through co-operatives, NABARD, Commercial Banks and RRBs. District Credit Plan- and lending to agriculture/priority sector. The concept of 5 C's, 7 P's and 3 R's of credit.

#### **Unit-II - Classification of risks**

The concept of risk - kinds and classification of risks - assessment - the concept of insurance - types of general insurance - agriculture, fire, marine, engineering - insurance of property. Insurance professionals and intermediaries.

#### **Unit-III - Principles of insurance**

Basic principle of insurance - utmost good faith - insurable interest - material facts - economic principles - sharing - subrogation - contribution - legal principles - the Indian Contract, 1872 - insurable interest - nomination and assignment - financial principles - premium funds - investments.

#### **Unit-IV - Agricultural risks**

Agricultural risks - sources of risk - production and technical risk, output and input price risk, financial risk, political risk, legal risk, personal risk. Risk management tools. Low risk investments. Enterprise diversification - excess - debt capacity, liquid financial reserves. Off - farm Income, shared ownership or leasing risk transfer insurance products. Contracts - hedging and options market.

#### **Unit-V - Agricultural insurance**

Agricultural insurance - importance of agricultural insurance - scope - genesis - crop insurance development in India - Comprehensive Crop Insurance Scheme (CCIS) - advantages - livestock insurance - agencies of agricultural insurance - General Insurance Corporation - New India Assurance - Agricultural Insurance Corporation - National Agricultural Insurance Scheme - business loss estimation - appraisal - claiming and repayment. Types of insurance products - stakeholders.

#### **Practical**

Estimation of cost of cultivation for major crops. Procedure on scale of finance for major crops. Estimation of technical feasibility, economic viability of farmers - Repaying capacity of borrowers and appraisal of credit proposals. Analysis of trend in farm lending and over dues - assessment of farm credit needs. Collection of farm level data on yield and crop losses. Visit to commercial bank, insurance agency - processes and procedure for agricultural insurance - crop loss assessment - estimation of indemnity - actuarial method of

premium calculation - pure risk rate liability - case study on insurance development - case study on problem and prospect of insurance in India - role of government in farm insurance.

#### **Theory schedule**

1. Agricultural finance
2. Role and importance of agricultural finance
3. Financial institutions and credit flow to rural/priority sector
4. Agricultural lending - direct and indirect financing
5. Financing through co-operatives
6. Role of NABARD, Commercial Banks and RRBs
7. District credit plan and lending to agriculture/priority sector
8. The concept of 5 C's, 7 P's and 3 R's of credit
9. The concept of risk - kinds and classification of risks - assessment
10. The concept of insurance - types of general insurance - agriculture, fire, marine, engineering
11. Insurance of property - insurance professionals and intermediaries
12. Basic principle of insurance - utmost good faith - insurable interest - material facts
13. Economic principles - sharing - subrogation - contribution
14. Legal principles - the Indian contract, 1872
15. Insurable interest - nomination and assignment
16. Financial principles - premium funds - investments
17. **Mid semester examination**
18. Agricultural risks - sources of risk - production and technical risk
19. Output and input price risk
20. Financial risk - political risk - legal risk - personal risk
21. Risk management tools
22. Low risk investments - enterprise diversification
23. Excess - debt capacity - liquid financial reserves off - farm income - shared ownership or leasing
24. Risk transfer insurance products - contracts - hedging and options market
25. Agricultural insurance importance of agricultural insurance - scope
26. Genesis - crop insurance development in India
27. Comprehensive Crop Insurance Scheme (CCIS) - advantages
28. Livestock insurance - agencies of agricultural insurance
29. General Insurance Corporation. New India Assurance
30. Agricultural insurance corporation
31. National agricultural insurance scheme
32. Business loss estimation - appraisal
33. Claiming and repayment
34. Types of insurance products - stakeholders

#### **Practical schedule**

1. Estimation of cost of cultivation for major crops
2. Procedure on scale of finance for major crops
3. Estimation of technical feasibility, economic viability of farmers
4. Repaying capacity of borrowers and appraisal of credit proposals
5. Analysis of trend in farm lending and over dues
6. Assessment of farm credit needs
7. Collection of farm level data on yield and crop losses
8. Visit to commercial bank
9. Visit to insurance agency
10. Processes and procedure for agricultural insurance
11. Crop loss assessment

12. Estimation of indemnity
13. Actuarial method of premium calculation
14. Pure risk rate liability
15. Case study on insurance development
16. Case study on problem and prospect of insurance in India
17. Role of government in farm insurance

### Course Outcomes

1. Understand the role of financial institutions in agricultural development.
2. Understand kinds of risk in agriculture and allied sectors.
3. Know the principles of insurance and assess the credit need.
4. Analyse different risk management techniques.
5. Discuss the role of agencies involved in agricultural insurance and types of insurance products.

### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	2	-	-	-	-	2
CO 2	2	-	1	-	-	3
CO 3	1	-	-	-	-	3
CO 4	2	-	-	-	-	3
CO 5	3	-	1	-	-	3

### Reference books

1. *Crop Insurance*, 1998. Publication of Insurance Institution of India, Mumbai.
2. David, C. and Debertin, 1986. *Agricultural Production Economics*, Mac Millan Publishing Company, New York.
3. *General Insurance*, 2004. Publication of United India Insurance Co, Ltd., Chennai.
4. Watis and Associate, IIRM, 2014. *Introduction to Agricultural Insurance and Risk Management*, World Bank Corporation, International Finance Corporation, Washington.
5. Sankhayan, P.L., 1988. *Introduction to the Economics of Agricultural Production*, Prentice Hall of India, New Delhi.
1. <http://pages.stern.nyu.edu/~adamodar/>
2. <http://educ.jmu.edu/~drakepp/>
3. [www.microfinancegateway.org](http://www.microfinancegateway.org)
4. <http://www.ruralfinance.org>
5. [www.nabard.org](http://www.nabard.org)
6. [www.rbi.org](http://www.rbi.org)

### OPCAEX 711 FARM JOURNALISM (2+1)

### LEARNING OBJECTIVES

#### To enable the students to learn about

- Agricultural Journalism and its role in agricultural development
- Skills in script writing for different media.
- Online journalism and Web writing
- Preparation of short films

### THEORY

#### Unit I – PRINT MEDIA

Journalism, Concept, Types, Principles, Scope, Importance, elements, qualities of News. Script writing for print media – News stories, news, success stories, features. Nature and characteristics of Newspaper – Readers' perception – Photo journalism – importance and functions.



## **Unit II- MAGAZINES**

General magazines - basics of writing farm articles - contents - target readers - language - writing style - pictures and illustrations - features and special articles - Tamil Agricultural Magazines.

## **Unit III - RADIO**

Nature and characteristics of Radio - Radio for information, education and entertainment - News headlines and highlights - News features - talk shows, interviews - Radio audiences - audience participation - language and style - target audience - script writing for radio.

## **Unit IV - TELEVISION**

Nature and characteristics of television - audio and visual elements - script writing television - time factor - information and educational programmes - general and special audience programmes - language and style of presentation - entertainment programmes - audience participation.

## **Unit V - WEB WRITING**

Understanding and using the Internet - Online journalism - Agricultural News - Agricultural technology - Newspapers online - e-journals and e-magazine - textual - language and style - multimedia support - contents online: informational and educating market information. Content developing using links and text.

## **PRACTICAL**

Writing for the print media preparing and editing news items for Newspapers. Practicing photography and videography, Visit to a newspaper organization. Preparation of leaflets and folders. Designing a cover for farm magazine. Preparing the radio script, practicing the radio script, Visit to FM radio station. Practicing the script writing for television. Designing visuals, graphics and Illustrations for television. Designing a programme on Interview with farmer. Preparation of short film, Visit to local TV channel, Visit to Doordharsan Kendra. Preparation of Interview Schedule to study the preference of farmers towards mass media.

## **LECTURE SCHEDULE**

- 1) Journalism, Concept, Types
- 2) Principles, Scope, Importance
- 3) Elements / qualities of News
- 4) Script writing for print media
- 5) Script writing for news, success stories, features
- 6) Nature and characteristics of Newspaper - Readers' perception
- 7) Photo journalism - scope and importance
- 8) Photo journalism - functions
- 9) General magazines - basics of writing farm articles
- 10) General magazines - Contents - target readers - language.
- 11) Writing style - pictures and illustrations - features and special articles
- 12) Tamil Agricultural Magazines- pictures and illustrations - Writing style.
- 13) Nature and characteristics of Radio
- 14) Radio for information, education and entertainment.
- 15) News headlines and highlights - News features
- 16) Talk shows, interviews.
- 17) Mid Semester Examination**
- 18) Radio audiences - audience participation - language and style
- 19) Target audience - script writing for radio
- 20) Nature and characteristics of television
- 21) Audio and visual elements
- 22) Script writing for television
- 23) Time factor - information and educational programmes

- 24) General and special audience programmes
- 25) Language and style of presentation
- 26) Entertainment programmes – audience participation
- 27) Understanding and using the Internet
- 28) Online journalism
- 29) Agricultural News – Agricultural technology – Newspapers online
- 30) e-journals – textual – language and style
- 31) e-magazine – textual – language and style
- 32) Multimedia support – contents online
- 33) Informational and educating market information
- 34) Content developing using links and text.

#### **PRACTICAL SCHEDULE**

- 1) Writing for the print media
- 2) Preparing and Editing news items for Newspapers.
- 3) Practicing photography.
- 4) Practicing videography
- 5) Visit to a newspaper organization.
- 6) Preparation of leaflets and folders.
- 7) Designing a cover for farm magazine.
- 8) Preparing the radio script
- 9) Practicing the radio script
- 10) Visit to FM radio station.
- 11) Practicing the script writing for television.
- 12) Designing visuals, graphics and Illustrations for television.
- 13) Designing a programme on Interview with farmer.
- 14) Preparation of short film
- 15) Visit to local TV channel
- 16) Visit to Doordharsan Kendra.
- 17) Preparation of Interview Schedule to study the farmer preference towards mass media.

#### **COURSE OUTCOMES**

**CO 1:** Develop skills about the art of script writing for different media.

**CO 2:** Practice and prepare for online journalism and web writing

**CO 3:** Develop skills to prepare and shoot the video programme.

**CO 4:** Prepare short films

**CO 5:** Practice and develop skill on efficient handling of digital camera.

#### **CO-PO Mapping**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>
<b>CO 1</b>	1	-	1	-	-	2
<b>CO 2</b>	1	-	-	-	-	2
<b>CO 3</b>	2	-	-	-	-	3
<b>CO 4</b>	2	-	-	-	--	2
<b>CO 5</b>	2	-	1	-	-	2

#### **REFERENCES**

- 1) G.L. Ray and SagarMondal. 2010. Journalism, Farm Journalism and communication skills.
- 2) Jana.B.L. &Mitra K.P.2005. Farm Journalism. Agro. Tech Pull. Academy.
- 3) C. Bhaskaran&Kishore Kumar 2010. Farm journalism and media management, Agri. Teck, Udaipur.

- 4) Shrivastava, K.M. 'Radio and TV Journalism Today'. New Delhi, Sterling Publication. 1989.
- 5) Hilliart, Robert. 'Writing for television, radio and New media (8<sup>th</sup> Edison). Belmont. Wadsworth publication 2004.

#### **E- Resources**

1. [www.farmjournal.com](http://www.farmjournal.com)
2. [www.agriculturetoday.in](http://www.agriculturetoday.in)
3. <https://screecraft.org/education>
4. [www.slideshow.net/handbookoffarmjournalism](http://www.slideshow.net/handbookoffarmjournalism)
5. [www.mediacolleg.com](http://www.mediacolleg.com)

### **OPCAEX 712 INTRODUCTION TO VISUAL COMMUNICATION AND ADVERTISING TECHNOLOGIES (2+1)**

#### **LEARNING OBJECTIVES**

##### **To enable the students to learn about**

- Principles and concepts of visual communication
- Scope, concept and trends of advertising
- Various formats of advertising
- Elements of graphic design

#### **THEORY**

##### **UNIT I - VISUAL COMMUNICATION**

Need for and the Importance of Visual Communication. Communication as an expression, skill and process, Understanding Communication - Message, Meaning, Connotation, Denotation, Codes - Levels of communication: Technical, Semantic, and Pragmatic. The semiotic landscape: language and visual communication, narrative representation

##### **UNIT II - COLOUR PSYCHOLOGY AND TYPES OF MEDIA**

Principles of Visual and other Sensory Perceptions. Colour psychology and theory - Optical / Visual Illusions - Types of Media - Print media, Electronic media and recent media in communication

##### **UNIT: III -GRAPHIC DESIGN**

Basic of Graphic Design, Definition, Elements of Graphic Design. The process of developing ideas - Verbal, Visual, Combination and thematic, visual thinking, design execution and presentation.

##### **UNIT IV - IV ADVERTISING**

Definition, Nature & Scope of advertising, Roles of Advertising; Societal, Communication, Marketing & Economic functions of advertising. Advertising based on target audience, geographic area, Corporate and Promotional Advertising. Web Advertising.

##### **UNIT V -TRENDS AND TYPES OF ADVERTISING**

Latest trends in advertising- Advertisement agency & its types, functions, services- Legal aspects & ethical issues. Communication Plan, Brand management - Positioning, Brand personality, Brand image, Brand equity. Conceptualization & Ideation, Visualization, Designing & Layout, Copy writing - Types of headlines, body copy base lines, slogans. Logos & trademarks. Typography, writing styles, Scripting. Story board. Advertising campaign-from conception to execution

#### **PRACTICAL**

Geometrical Shapes - Perspectives - Light and shade - Story Board Colours - Visit to an advanced digital studio - Design ear panels - Design a visual dominant advertisement - Design a souls advertisement - Design an advertisement for a consumer product - Design a corporate advertisement - Design a public service advertisement - Design a testimonial advertisement - Design a comparative advertisement - Design an advertisement for brand

promotion - Design an advertisement with emotional appeal- . Design an advertisement with fear appeal - Design an advertisement with humor appeal

#### **LECTURE SCHEDULE**

- 1) Need for and the Importance of Visual Communication.
- 2) Communication as an expression, skill and process, Understanding Communication
- 3) Message, Meaning, Connotation, Denotation, Codes
- 4) Levels of communication, Technical, Semantic and Pragmatic
- 5) The semiotic landscape: language and visual communication, narrative representation
- 6) Principles of Visual and other Sensory Perceptions.
- 7) Colour psychology and theory
- 8) Optical / Visual Illusions
- 9) Types of Media
- 10) Print media, Electronic media
- 11) Recent media in communication
- 12) Basics of Graphic Design. Definition, Elements of Graphic Design
- 13) Design process-research, a source of concept, the process of developing ideas
- 14) Verbal, visual, combination and thematic
- 15) Visual thinking, associative techniques, materials, tools
- 16) Design execution, and presentation.

#### **17) Mid semester Examination**

- 18) Definition, Nature & Scope of advertising
- 19) Roles of Advertising
- 20) Societal, Communication, Marketing & Economic functions of advertising
- 21) Advertising based on target audience, geographic area
- 22) Corporate and Promotional Advertising
- 23) Web Advertising
- 24) Latest trends in advertising
- 25) Advertisement agency & its types, functions, services
- 26) Legal aspects & ethical issues in advertising
- 27) Communication Plan and Brand management
- 28) Positioning, Brand personality, Brand image, Brand equity
- 29) Conceptualization, Ideation, Visualization designing and layout
- 30) Copy writing - types of headlines
- 31) Slogans- types of slogans
- 32) Logos and Trademarks
- 33) Typography and Writing styles, Scripting and Story board
- 34) Advertising campaign-from conception to execution

#### **PRACTICAL SCHEDULE**

- 1) Practicing Geometrical Shapes in visual designs
- 2) Practicing Perspectives in visual designs
- 3) Practicing Light and shade in visual designs
- 4) Practicing Story Board Colours in visual designs
- 5) Visit to an advanced digital studio
- 6) Design ear panels
- 7) Design a visual dominant advertisement
- 8) Design a souls advertisement
- 9) Design an advertisement for a consumer product

- 10) Design a corporate advertisement
- 11) Design a public service advertisement
- 12) Design a testimonial advertisement
- 13) Design a comparative advertisement
- 14) Design an advertisement for brand promotion
- 15) Design an advertisement with emotional appeal
- 16) Design an advertisement with fear appeal
- 17) Design an advertisement with humorous appeal

### COURSE OUTCOMES

CO 1 :Understand Principles and concepts of visual communication.

CO 2 :Design various formats of advertising.

CO 3 :Design web advertising.

CO 4 :Design various visual designs and develop story board colours.

CO 5: Develop skill on designing farm advertisements.

#### CO-PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	1	-	1	-	-	1
CO 2	1	-	-	-	-	-
CO 3	-	-	-	-	-	-
CO 4	-	-	-	-	-	-
CO 5	1	-	1	-	-	2

### REFERENCES

- 1) *Visual Communications, Hasan Siddiqui, Anmol Publications Pvt Ltd, 2011*
- 2) *Visual Communications, Paul Martin, Bio Green Books, 2016*
- 3) *Practice of Advertising, Adrian R Mackay, Reed Elsevier India Pvt.Ltd, 2005*
- 4) *Handbook of Advertising, Christopher Jones, Nabu Press, 2010*
- 5) *Advertising Handbook, Alistair Paterson, Routledge, 2002*

### E- Resources

1. [www.iadtdesign.com](http://www.iadtdesign.com)
2. [www.pinterest.com](http://www.pinterest.com)
3. [www.vcgcorporate.com](http://www.vcgcorporate.com)
4. [www.blog.bannersnack.com](http://www.blog.bannersnack.com)
5. [www.wordstream.com](http://www.wordstream.com)

### SUPPORTING COURSES

#### STA 611 STATISTICAL METHODS AND DESIGN OF EXPERMENTS (2+1)

#### Learning objectives

- To emphasize the students to learn the principles and methods of statistics to carry out analysis of data obtained through experiments.

### THEORY

#### Unit I Concepts in statistics

Population and sample, parameter and statistic -concept of sampling - simple random sampling - concept of probability distribution - binominal, poisson and normal distributions - F and Chi square distribution- estimation -point estimation- interval estimation- degrees of freedom- concept of sampling distribution - standard error- tests of significance based on t, z, (mean and equality of means only)-  $\chi^2$  test for goodness of fit.

#### Unit II Correlation and Regression

Definition, types and methods of studying correlation - properties of correlation coefficient- regression - measuring and uses of regression analysis - properties- differences between

correlation and regression. regression co-efficient - simple-linear - multiple linear regression co-efficient - standard error of estimate - test of significance of observed regression co-efficient and co-efficient of determination - non linear regression- misuses of correlation and regression in agricultural research.

### **Unit III Basic designs**

Agricultural experiments: concepts - field studies - pot-culture - quantitative and qualitative variables- errors: sources of errors and estimate of errors- basic principles of design of experiments - CRD - RBD - LSD layout and their analysis - efficiency.

### **Unit IV Mean comparison and missing data**

Comparison of treatments - least significant difference method - duncan's multiple range test (DMRT)- missing plot technique in RBD and LSD (one and two missing)- concept of analysis of covariance- data transformation: logarithmic square root and arc sine.

### **Unit V Factorial experiments**

Concept of factorial experiments -  $2^n$ ,  $3^2$  factorial experiments- principle of confounding in factorial experiments - confounding in  $2^3$  factorial experiments- split-pot design and strip - plot design.

### **PRACTICAL**

Estimation of samples statistic *viz.*, means, sd, se and cv. z-test, t-test and paired t-test-comparison of two variances using F-test-bartlett's test for homogeneity of variances- Chi-square test for test of goodness of fit and homogeneity of ratio test for independence of attributes.computation of correlation co-efficient and its significance- fitting of simple linear regression and testing the significance of regression co-efficient- multiple linear regressions fitting and testing -determination of optimum plot size using uniformity trial-analysis of CRD, RBD, LSD and DMRT- analysis of multi-observation data (sampling in rbd) -missing plot technique in RBD with one or two missing values -analysis of factorial experiments conducted in RBD- analysis of split-plot and strip-plot design- analysis of data with transformations.

### **LECTURE SCHEDULE**

1. Definition of population and sample
2. Difference between parameter and statistic
3. Concept of sampling - simple random sampling
4. Concept of probability distribution - Binominal, Poisson and Normal distributions.
5. F and Chi square distribution
6. Estimation - point estimation, interval estimation, degrees of freedom.
7. Concept of sampling distribution - Standard Error.
8. Tests of significance based on t, z, (mean and equality of means only).  $X^2$  test for goodness of fit.
9. Definition of correlation, significance and types
10. Properties of correlation coefficient
11. Definition of regression - measuring and uses of regression analysis properties.
12. Differences between correlation and regression.
13. Regression co-efficient - simple, linear.
14. Multiple linear regression co-efficient - standard error of estimate.
15. Test of significance of observed regression co-efficient and co-efficient of determination.
16. Non linear regression-misuses of correlation and regression in agricultural research.
17. **Mid- semester examination**
18. Characteristics of agricultural experiments: concepts - field studies.
19. Characteristics of agricultural experiments -pot-culture - quantitative and qualitative variables.
20. Sources of errors and estimate of errors

21. Design of Experiments– Basic principles of CRD
22. Design of Experiments– Basic principles of RBD
23. Design of Experiments– Basic principles of LSD
24. Efficiency of designs -layout and their analysis
25. Comparison of treatments – least significant difference method
26. Duncan’s Multiple Range Test (DMRT).
27. Missing plot technique in RBD and LSD (one and two missing).
28. Concept of analysis of covariance
29. Data transformation: logarithmic square root and arc sine.
30. Concept of factorial experiments
31.  $2^n$ ,  $3^2$  Factorial experiments,
32. Principle of confounding in factorial experiments
33. Confounding in  $2^3$  Factorial experiments.
34. Split-pot design and strip – plot design.

#### **PRACTICAL SCHEDULE**

1. Estimation of samples statistic *viz.*, means, SD, SE and CV.
2. Z-test, t-test and paired t-test.
3. Comparison of two variances using F-test
4. Bartlett’s test for homogeneity of variances.
5. Chi-square test for test of goodness of fit and homogeneity of ratio test for independence of attributes.
6. Computation of correlation co-efficient and it’s significance.
7. Fitting of simple linear regression and testing the significance of regression co-efficient.
8. Multiple linear regressions fitting and testing
9. Determination of optimum plot size using uniformity trial.
10. Analysis of CRD.
11. Analysis of RBD
12. Computation of LSD and DMRT
13. Analysis of multi-observation data (sampling in RBD)
14. Missing plot technique in RBD with one or two missing values.
15. Analysis of Factorial experiments conducted in RBD
16. Analysis of Split-plot and Split-plot design.
17. Analysis of data with transformations.

#### **Course Outcomes**

CO1: The students can understand the basic statistical concepts applied in agricultural research

CO2: Can apply statistical tools in design of experiments

CO3: Can acquire skills in analyzing statistical data efficiently

#### **CO -PO mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	-	2	-	1	3
CO 2	3	-	1	-	-	3
CO 3	2	-	1	-	-	2

#### **Reference books**

1. Bhattacharyya, G.K. and R.A. Johnson. 1997. Statistical concepts and methods, John Wiley and Sons, New York.
2. Crozon, F.E. and D.J. Cowden . 1986. Applied General Statistics, Prentice Hall of India, New Delhi.
3. Gomez, K.A. and A.A. Gomez. 1984. Statistical procedure for Agricultural Research, John Wiley and Sons, New York.

4. Panse, V.G. and P.V. Sukhatme. 1961. Statistical methods for Agricultural Workers, ICAR, New Delhi.
5. Ramaswamy, R. 1995. A text book of Agricultural Statistics, Wiley Limited, New Delhi.

### **COM 611 - COMPUTER APPLICATIONS FOR AGRICULTURAL RESEARCH (1 + 1)**

#### **Learning Objectives**

1. To understand the basics of Computer and to gain abundant knowledge in information technology.
2. To know how to use office automation tools to increase personal and academic productivity.
3. To get exposed to aspects of internet usage and to propagate the awareness of research facilities using browsing and searching.

#### **Theory**

##### **Unit - I Introduction to Computer**

Overview of Computers - Devices of a Computer and their functions - Classification of Computers - Hardware - Software - Classification of Software - Operating System - Dos - Windows - Unix - VIRUS - Current trends in Hardware and Software.

##### **Unit -II Word Processor & Spread Sheet Applications**

MS-Word - Word Processing and Components of Word Ribbon - Creating, Editing and Printing of a document - Features of word like Page setting, Font, Paragraph, Table, Clip arts, Text box, Spell check, Grammar check - Mail Merge concepts. MS-Excel - Ribbon Components - Spread sheet - Creating a simple formula and Aggregate function - Preparation of charts - Applying Conditional formula - Use of Data Analysis tools.

##### **Unit - III Database & Presentation**

MS-Access - Creation of database, storing and retrieval - Table form - Adding records - SQL Query - using GUI to design printing layout - Report generation. MS-PowerPoint - Slide preparation - Components of PowerPoint Ribbon - Adding slides with different layouts - Design, Custom Animation and Transition effects.

##### **Unit - IV Internet, Webpage Design & Networks**

Introduction to Internet - Service providers - Web browser - Search engines - Internet applications - Cyber Security - Types of Web Pages - HTML webpage design - Usage of script language - Introduction to Computer Networks- Topologies - Network device - Current trends in Networks & Internet.

##### **Unit - V Agricultural Statistical Software**

SAS, MSTAT, IRRISTAT, AGRES, AGRISTAT, STATISTICA, MANOVA, MANCOVA AND SPSS.

#### **Theory Schedule**

1. Introduction to Computers, Anatomy of Computers.
2. Input and Output devices, Units of memory, Hardware, Software and Classification of Computers.
3. Software, Categories of software, Operating System, Types of operating system.
4. Booting sequence of operating system, DOS, Windows, Unix, VIRUS.
5. Word Processor and their components of ribbon.
6. Creating, Editing and printing a document, Features of word Table creation, Insert menu option.
7. Creation of spread sheet and their ribbon components.
8. Creating different types of graphs and working procedure of Aggregate function and data analysis.
9. Concepts of Database, Creating Database.
10. **Mid semester Examination**



11. Creation, Storing and retrieval of data from database and report generation.
12. PowerPoint preparation, Different layouts, Design Custom Animation and Transition effects.
13. Introduction to Internet and its applications
14. Types of WebPages, Service providers, Web browser and Search engines
15. HTML and usage of script language.
16. Introduction to Networks Concepts.
17. SAS, MSTAT, IRRISTAT and AGRISTAT.
18. MANOVA, MANCOVA and SPSS.

#### Practical schedule

1. Introduction to Hardware, Software and Operating System.
2. Study of Dos and Unix Commands.
3. MS-Word – Create, Edit and Print a document and Ribbon features.
4. MS-Word – Formatting, Inserting, Table creation and Alignment.
5. MS-Word – Creating a Mail Merge.
6. MS-Excel – Inbuilt Functions, Chart preparations.
7. MS-Excel – Prepare Student mark sheet with Aggregate and draw chart.
8. MS-Excel – Prepare Employee payroll with Income tax and draw chart.
9. MS-Excel – Statistical Function and Data analysis tools.
10. MS-Access – Database Creation.
11. MS-Access – Insert, Update and Delete data from the database.
12. MS-Access – Query Execution and Report generation.
13. Webpage creation using basic HTML tags.
14. Webpage creation with Hyperlink and Images.
15. Email – Compose, Attaching, Browsing a webpage .
16. IRRISTAT, AGRESS
17. SPSS – Median, Mode Standard Deviation and Correlation.
18. SPSS – Regression for Linear and Non linear.
19. **Model Practical Examination.**

#### Course Outcomes

1. Understand the difference between an operating system and application program, and what each is used for in a computer
2. Performing common basic functions like editing, formatting, printing, scanning etc using tools.
3. Ability to sort data, manipulate data using formulas and Statistical function and Data analysis tools .
4. Understanding methods and tools to design, implement in web pages and develop Web Application.
5. Gain expertise on application of spss

#### PO-CO MAPPING

	PO 1	PO 2	PO3	PO 4	PO5	PO6
CO 1	2	1	1	1	2	3
CO 2	3	-	1	2	1	3
CO 3	2	-	3	2	1	3
CO 4	1	-	1	1	1	3
CO 5	1	-	1	2	2	3

#### Reference

1. Mathew Leon and Alexis Leon, 2008. Introduction to Computers, Vikas Publishing House.

2. Katherine Murray, Suzanne Weixel, and Faithe Wempfen, 2011. Learning Microsoft Office 2010 Advanced Skills, Pearson Education/Prentice Hall.
3. Mathew Leon and Alexis Leon, 2012. Internet for Everyone, Vikas Publishing House.
4. Behrouz A FoRouzen, 2003. Data communication and Networking, Tata McGraw Hill Publishing Company Limited, New Delhi.
5. Thomas Powell, 2010. HTML and CSS: the Complete Reference, Fifth Edition, Tata McGraw Hill Publishing Company Limited, New Delhi.

### **NON CREDIT COMPULSARY COURSES**

#### **PGS 611 - AGRICULTURAL RESEARCH ETHICS AND METHODOLOGY (0 + 1)**

##### **Learning Objective**

- Students will acquire awareness on conducting research with ethics
- To gain familiarity on need based research
- To develop experience on designing of field experiments for various agronomic situations
- To realize good laboratory techniques and practices
- To comprehend about plagiarism, copy right rules and techniques in writing the dissertation

##### **Practical**

Agricultural research system - need, scope, opportunities, role in food security, poverty reduction and environmental protection. Research ethics - research integrity, research safety in laboratories, Lab equipments, welfare of animals used in research, computer ethics, standards and problems in research ethics-Good Laboratory Practices - Plagiarism and Copy right rules.

Research - Fundamental vs. applied research - research prioritization and selection of research problem - Research planning - review of literature - setting of objectives and hypothesis - research design and techniques - data collection - analysis - formulation of tables - interpretation of results and thesis writing - writing of research articles - Type and choice of experiment - Designing research programme for experimentation - Formulation and preparation of research / scheme proposal - Impact factor and citation index - different forms of writing in text - citation and references.

Layout of field experiment - Designing - sampling techniques - Use of experimental tools and equipments for recording observation and analysis - recording biometric observations - data analysis - Computer software - Tabulation and presentation - Guidelines for thesis and technical paper writing - Appraisal of published research articles - Collection of details on research periodicals - Guidelines for oral / poster presentations - Internet in scientific research.

##### **Practical schedule**

1. Agricultural research system - needs, scope, opportunities in the role of food security and poverty reduction.
2. Research ethics: research integrity, computer ethics, standards and problems in research ethics, plagiarism and copy right rules.
3. Research safety in laboratories, good laboratory practices and welfare of animals used in research and learning the use of various lab equipments required for agronomical research.
4. Research prioritization and selection of research problem, basic principles and objectives of the problem.
5. Designing and planning of research programme for field experimentation.
6. Selection of experimental sites and laying out field experiments for various experimental designs.

7. Recording growth parameters and its analysis.
- 8. Mid-semester examination**
9. Writing review of literature using various sources of information.
10. Practice on writing materials and methods and ethics involved in the use of biological materials in the research.
11. Writing bibliography and references.
12. Practice in the use of various instruments for field research observations.
13. Recording of yield parameters and yield - tabulation, analysis of results and its Interpretation.
14. Model technical paper writing, guidelines for oral / poster presentation.
15. Practice on discussion of results.
16. Evaluation of research articles on National and International journals with impact factor and citation index.
17. Preparation of research projects/schemes proposal.

#### Course outcomes

**CO 1:** The course outcome will convey knowledge on research integrity, ethics and copyright rules

**CO 2:** The course outcome will augment the knowledge of the students in designing field experiments to address practical need of the farming community

**CO 3:** The course outcome will able to prioritize the research problem in a specific location

**CO 4:** The course outcome will assist the scholar in publishing quality research paper in indexed journals

**CO 5:** The course outcome will fortify the students to lead a research team

#### CO- PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO1	2	1	1	1	1	2
CO2	2	1	3	1	2	2
CO3	3	3	3	2	2	1
CO4	-	3	-	3	3	2
CO5	2	3	-	3	3	3

#### References

1. Bhalla, GS and Singh, G. 2001. *Indian agriculture - Four decades of development*. Sage Publication.
2. Gomez, K.A. and Gomez, A.A. 1984. *Statistical procedures for agricultural research*. John Willey and Sons, New York
3. Panse, U.G. and Sukhatme, P.V.1995. *Statistical methods for agricultural workers*. ICAR, New Delhi.
4. Punia, MS. 2016. *Manual on international research and research ethics*. CCS, Haryana Agricultural University, Hisar.
5. Rangaswamy, R. 1995. *A text book of agricultural statistics*. Willey Eastern Limited, New age International Limited Publishers, New Delhi.
6. Sekar, K. 2004. *Research methodology for agricultural sciences*, VelanPathipagam, Chidambaram.

#### e-Resources

1. [www.onlineethics.org](http://www.onlineethics.org)
2. <http://ethics.ucsd.edu>
3. <http://naarm.org.in>

#### PGS 612: TECHNICAL WRITING AND COMMUNICATION SKILLS (0+1)

#### Learning Objective

- To equip the students with skills Viz., writing of dissertations, research papers, etc. and to communicate and articulate in English

## Practical

Grammar - Tenses, parts of speech, clauses, punctuation marks; Error analysis - Common errors; Concord; Collocation; Phonetic symbols and transcription; Accentual pattern: Weak forms in connected speech: Participation in group discussion: Facing an interview; presentation of scientific papers. Proof reading.

Technical Writing - Various forms of scientific writings- theses, technical papers, reviews, manuals, etc; Structure of thesis and research communications (title page, authorship contents page, preface, introduction, review of literature, material and methods, experimental results and discussion); Writing of abstracts, summaries, précis, citations etc.; commonly used abbreviations in the theses and research communications; illustrations, photographs and drawings with suitable captions; pagination, numbering of tables and illustrations; Writing of numbers and dates in scientific write-ups; Editing and proof-reading; Writing of a review article.

### Practical schedule

1. Grammar (Tenses, parts of speech)
2. Grammar (clauses, punctuation marks)
3. Error analysis (Common errors); Concord; Collocation;
4. Phonetic symbols and transcription;
5. Accentual pattern: Weak forms in connected speech
6. Participation in group discussion
7. Facing an interview; presentation of scientific papers.
8. Technical Writing- Various forms of scientific writings- theses, technical papers
9. Mid -semester
10. Technical Writing- reviews, manuals
11. Structure of thesis and research communications
12. Writing of abstracts, summaries, précis, citations etc
13. Commonly used abbreviations in the theses and research communications
14. Illustrations, photographs and drawings with suitable captions
15. Pagination, numbering of tables and illustration, numbers and dates in scientific write-ups
16. Editing and proof-reading
17. Writing of a review article.

### COURSE OUTCOMES:

At the end of the course, the students will obtain:

CO1-Proficiency in the English language to express their views and ideas without any hindrance

CO2-Competency in communication both written and oral

CO3- Fluency in the English language.

CO4-Word power to use the English language effectively.

### CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	-	1	-	1	2
CO2	1	-	-	-	1	2
CO3	2	-	-	-	1	2
CO4	1	-	0	0	0	1

### Suggested Readings

1. Joseph G. 2000. MLA Handbook for Writers of Research Papers. 5th Ed. Affiliated East-West Press.

2. Mohan K. 2005. Speaking English Effectively. MacMillan India.
3. Richard WS. 1969. Technical Writing. Barnes & Noble.
4. Robert C. (Ed.). 2005. Spoken English: Flourish Your Language. Abhishek.
5. Wren PC & Martin H. 2006. High School English Grammar and Composition. S.Chand & Co.

### **PGS 623- BASIC CONCEPTS IN LABORATORY TECHNIQUES (0 + 1)**

#### **Learning Objectives**

- To enlighten the students about the basics of commonly used techniques in laboratory at national and international levels
- To learn the appropriate basics of commonly used techniques and research methodologies adopted to carry out agriculture research problems.
- To learn the knowledge about various concepts and types of research laboratory techniques
- To be able to design and follow original laboratory methods and will be able to do concise and persuasive scientific laboratory techniques
- To gain the experience in basic concepts in laboratory techniques and pursue quality research

#### **PRACTICAL**

Safety measures while in labs; Handling of chemical substances ; use of burettes ,pipettes, measuring cylinders, flasks, separator funnel, condensers and micropipettes. Washing ,drying and sterilization of glassware; drying of solvents/ chemicals. Weighing and preparation of solutions of different strengths and their dilution ;Handling techniques of solutions; preparations of different agro-chemical doses in field and pot applications; preparation of solutions of acids; Neutralisation of acid and bases ;preparation of buffers of different strengths and ph values. Use and handling of vacuum pumps, viscometer, thermometer, magnetic stirrer, micro-ovens, incubators, sand bath and water bath. Use and handling of microscope and laminar flow- preparation of media- differential ,selective and enriched media. Methods of sterilization –physical methods-dry and moist heat ,cold ,filtration and radiation, chemical methods and disinfectants.

Description of flowering plants in botanical terms in relation to taxonomy- seed viability test- pollen fertility test-tissue culture media-composition of media-media preparation – instant media-aseptic manipulation-procedure for in vitro culture of explants-leaf bit-stem bit-anthers-pollen –microspores-ovule and embryo.

#### **PRACTICAL SCHEDULE**

1. Safety measures in labs and handling of chemical substances.
2. Common laboratory equipments.
3. Calibration and cleanliness of volumetric glass wares.
4. Methods of expressing strength of solutions.
5. Preparation of primary standard solutions and buffer solutions.
6. Preparation of standard solutions for nutrient analysis of soil, plant and water.
7. Preparation of different agro-chemical doses for field experiments, Preparation of buffer solutions,
8. **Mid semester**
9. Handling of instruments-vacuum pumps, thermometers, magnetic stirrer.
10. Handling of instruments-ovens ,sand bath and water bath.
11. Handling and uses of microscopes and laminar flow.
12. Sterilization by physical methods.
13. Sterilization by chemical methods.
14. Preparation of different media for culturing the micro organisms.

15. Description of flowering plants-seed viability test and pollen fertility test.
16. Aseptic manipulations and media.
17. In vitro culture of different explants.

#### Reference Books

1. Furr ,A.K.2000. CRC Handbook of laboratory safety.CRC press.
2. Jackson, M.L. 1997. Soil Chemical Analysis. Prentice Hall of India Pvt.Ltd., New Delhi.
3. Prescott.L.M., Harley, P and Klein, A. 2003. Microbiology, 5<sup>th</sup>Edition, MC.GrawHill,USA.
4. Gupta,P.K.1997.Elements of Biotechnology,RastogiPublications.Meerut.
5. Singh,B.D. 2005.Bio technology ,Expanding Horizons, Kalyani Publications, New Delhi.

#### e -courses

1. Analytical chemistry vol.1(pdf) www.freebook centre.net.
2. Analytical chemistry Dr.michaelzehfuswww.free book centre.net.
3. Introduction to Instrumental Analytical Chemistry Roger Terrilwww.freebook centre.net.
4. Analytical Chemistry lecture notes sadhu malyadriwww.freebook centre.net.
5. Short introduction into analytical chemistry Dr.manfredsietz and Dr. Andreassonnenbergwww.freebook centre.net.

#### Course Outcomes

1. Have core knowledge leading to laboratory techniques and agriculture research system
2. To learn the various concept and terminologies for laboratory techniques.
3. Graduates will be acquiring knowledge about various laboratory techniques of national and international level.
4. Graduates will gains accurate and relevant analytical skill of different analytical skills and will have capacity interrupt information
5. Graduates will be able to develop a analytical skill like methods of soil and plant analysis

#### PO-CO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	3	1	2
CO2	3	1	2	3	1	2
CO3	3	1	2	3	1	2
CO4	1	0	0	0	0	1
CO5	2	1	1	1	-	3

#### PGS 624: LIBRARY AND INFORMATION SERVICES 0+1

##### Learning Objective

- To equip the library users with skills to trace information from libraries efficiently, to apprise them of information and knowledge resources, to carry out literature survey, to formulate information search strategies, and to use modern tools (Internet, OPAC, search engines etc.) of information search.

##### PRACTICAL

Introduction to library and its services; Role of libraries in education, research and technology transfer; Classification systems and organization of library; Sources of information- Primary -Sources, Secondary Sources and Tertiary Sources; Intricacies of abstracting and indexing services - (Science Citation Index, Biological Abstracts, Chemical Abstracts, CABI Abstracts, etc.); Tracing - information from reference sources; Literature survey; Citation techniques/Preparation of bibliography; Use of CD-ROM Databases,

Online Public Access Catalogue and other computerized - library services; Use of Internet including search engines and its resources; e-resources access methods.

#### **PRACTICAL SCHEDULE**

1. Introduction to library and its services
2. Role of libraries in education, research and technology transfer;
3. Classification systems and organization of library
4. Sources of information- Primary -Sources
5. Sources of information -Secondary Sources and Tertiary Sources
6. Intricacies of abstracting and indexing services
7. Science Citation Index, Biological Abstracts, Chemical Abstracts, CABI Abstracts, etc.);
8. Tracing - information from reference sources; Literature survey
9. Mid- Semester
10. Citation techniques/Preparation of bibliography;
11. Use of CD-ROM Databases,
12. Online Public Access Catalogue and other computerized - library services
13. Online Public Access Catalogue and other computerized - library services
14. Use of Internet including search engines and its resources
15. Use of Internet including search engines and its resources
16. e-resources access methods.
17. e-resources access methods.

#### **Course outcomes:**

1. To equip the library users with skills to trace information from libraries efficiently,
2. To appraise them of information and knowledge resources,
3. To carry out literature survey, to formulate information search strategies, and
4. To use modern tools (Internet, OPAC, search engines etc.) of information search.

#### **PO-CO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	-	-	-	--	2
CO2	-	-	-	-	-	3
CO3	-	-	-	-	-	2
CO4	-	1	1	1	-	3

#### **PGS 715 Intellectual Property and its Management in Agriculture (1+0) (e-course)**

##### **Learning Objectives**

- To create awareness about intellectual property rights in agriculture
- To explain management of patents, trademark, geographical indications, copy rights, designs, plant variety protection and biodiversity protection
- To understand marketing and commercialization of intellectual properties

##### **THEORY**

##### **Unit - I: World trade organization - introduction**

World Trade Organization - Agreement on Agriculture (AoA) and Intellectual Property Rights (IPR) - importance of intellectual property management - IPR and economic growth - IPR and bio diversity - major areas of concern in intellectual property management

- technology transfer and commercialization - forms of different intellectual properties generated by agricultural research.

#### **Unit - II: Patent document**

Discovery *versus* invention - patentability of biological inventions - procedure for patent protection - preparatory work - record keeping, writing a patent document, filing the patent document - types of patent application - patent application under the Patent Cooperation Treaty (PCT).

#### **Unit - III: Plant genetic resources**

Plant genetic resources - importance and conservation - sui generic system - plant varieties protection and farmers' rights act - registration of extinct varieties - registration and protection of new varieties / hybrids / essentially derived varieties - dispute prevention and settlement - farmers' rights.

#### **Unit - IV: Trademark**

Trademark - geographical indications of goods and commodities - copy rights - designs - biodiversity protection.

#### **Unit - V: Benefit sharing**

Procedures for commercialization of technology - valuation, costs and pricing of technology - licensing and implementation of intellectual properties - procedures for commercialization - exclusive and non exclusive marketing rights - research exemption and benefit sharing.

### **THEORY SCHEDULE**

1. World Trade Organization - Agreement on Agriculture (AoA) and Intellectual Property Rights (IPR)
2. Importance of intellectual property management - IPR and economic growth - IPR and bio diversity
3. Major areas of concern in Intellectual property management - technology transfer and commercialization
4. Forms of different intellectual properties generated by agricultural research
5. Discovery versus invention patentability of biological inventions
6. Procedure for patent protection
7. Preparatory work - record keeping, writing a patent document, filing the patent document
8. Types of patent application - patent application under the Patent Cooperation Treaty (PCT)
9. **Mid semester examination**
10. Plant genetic resources - importance and conservation
11. Sui generic system - plant varieties protection and farmers' rights act - registration of extant varieties
12. Registration and protection of new varieties / hybrids / essentially derived varieties - dispute prevention and settlement - farmers' rights
13. Trade mark - geographical indications of goods and commodities - copy rights - designs
14. Biodiversity protection
15. Procedures for commercialization of technology - valuation, costs and pricing of technology
16. Licensing and implementation of intellectual properties - procedures for commercialization



17. Exclusive and non exclusive marketing rights - research exemption and benefit sharing

#### Course Outcomes

CO1: Understand the concepts in international trade.

CO2: Understand the procedure to obtain patent rights.

CO3: Know the way to protect extinct varieties.

CO4: Create awareness about geographical indications of goods and commodities.

CO5: Identify the way to commercialize intellectual properties.

#### CO - PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	-	-	-	--	3
CO2	-	-	-	-	-	2
CO3	-	-	-	-	-	3
CO4	-	1	1	1	-	2
CO5	1	1	1	1	-	3

#### References

1. Arun Goyal and Moor Mohamed, 2001. *WTO in the New Millennium*, Academy of Business Studies, New Delhi.
2. BilekDebroy, 2004. *Intellectual Property Rights*, BR World of books, New Delhi.
3. Ganguli, P., 2001. *Intellectual Property Rights - Unleashing the Knowledge Economy*, Tata McGraw Hill, New Delhi.
4. Narayanan, R., 2006. *Patent Law*, Eastern Law House, New Delhi.
5. Ramappa, T., 2000. *Intellectual Property Rights under WTO - Tasks before India*, Wheeler Publishing, New Delhi.

### PGS 716 DISASTER MANAGEMENT (1+ 0) (e-Course)

#### Learning Objectives:

- Students will learn key concepts and types of natural disaster
- Students will acquire knowledge about climate change and its impact
- Students will understand about man made disaster and disaster response mechanisms in India
- Students will equip on disaster warning response and preparedness
- Students will acquire knowledge about climate resilient agriculture

#### THEORY

##### Unit I - Natural disaster

Natural Disasters - meaning and nature of natural disasters, their types and effects. Floods, drought, cyclone, earthquakes, landslides, avalanches, volcanic eruptions, heat and cold waves.

##### Unit II - Climate change

Climatic change - Global warming, sea level rise, ozone depletion, Manmade disasters - Nuclear disasters, chemical disasters, biological disasters.

##### Unit III - Man - made disaster

Building fire, coal fire, forest fire, oil fire, air pollution, water pollution, deforestation, industrial waste water pollution, disaster management- efforts to mitigate natural disasters at national and global levels - India's key hazards, vulnerabilities and disaster response mechanisms in India.

##### Unit IV - Disaster warning, response and preparedness

Concept of disaster management, national disaster management framework; financial arrangements, role of NGOs, community-based organizations, and media - central, state, district and local administration. Dissemination of disaster warning, response to natural

disasters, national, state, district level, relief – food and nutrition – water – health – mental health services.

#### **Unit V – Rehabilitation**

Rehabilitation – food - clothing - utensils - fuel – shelter – relief camp – sanitation and hygiene. Resilient farming concepts – reclamation and revival of the agriculture system after natural disaster (Bio-shield). Preparedness – Emergency Operations Centres (EOCS).

#### **THEORY LECTURE SCHEDULE**

1. Natural Disaster - meaning and nature of natural disasters, their types and effects.
2. Flood, drought, cyclone, earthquakes landslides, avalanches, volcanic eruptions, Heat and cold waves.
3. Climatic change- Global warming, sea level rise, ozone depletion
4. Manmade disaster - Nuclear disasters, chemical disasters, biological disasters.
5. Building fire, coal fire, forest fire. oil fire.
6. Air pollution, water pollution, deforestation, industrial wastewater pollution.
7. Disaster management- efforts to mitigate natural disasters at national and global levels.
8. India's key hazards, vulnerabilities and disaster response mechanism in India.
- 9. Mid-Semester examination**
10. Concept of disaster management, national disaster management framework.
11. Financial arrangements, role of NGOs, community-based organizations and media.
12. Central, state, district and local administration.
13. Dissemination of disaster warning - response to natural disasters, national, state, district level.
14. Relief – food and nutrition – water – health – mental health services.
15. Rehabilitation – tolerant and resistant crops- resilient farming concepts – bioshields - livelihood options – insurance and compensation.
16. Disaster preparedness - clothing and utensils and fuel – shelter – relief camp – sanitation and hygiene.
17. Preparedness – Emergency Operations Centers (EOCS).

#### **Course Outcomes:**

**CO 1:** To learn different types of natural disasters

**CO 2:** To understand climate change, global warming and their mitigation

**CO 3:** To gain knowledge about disaster management and understand the importance of afforestation

**CO 4:** To acquire knowledge about disaster warnings

**CO 5:** To understand the importance of climate smart agriculture

#### **CO- PO Mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO1	-	-	-	-	2	1
CO2	-	-	-	-	3	-
CO3	-	-	-	-	2	1
CO4	1	1		1	3	1
CO5	1	-	1	-	2	2

#### **References**

1. Gautam, D R. 2009. *Community based disaster risk reduction*. Mercy Corps, Lalitpur, Nepal.
2. Gupta, HK. 2003. *Disaster management*. Indian National Science Academy. Orient Blackswan.

3. Hodgkinson, PE and Stewart, M. 1991. *Coping with Catastrophe: A handbook of disaster management*. Routledge.
4. Ministry of Home Affairs. 2010. *Standard operating procedure for responding to natural disasters*, Ministry of Home Affairs – Disaster management Division, New Delhi.
5. Sharma, VK. 2001. *Disaster management*. National Centre for Disaster Management, India.
6. Das, H.P. 2016. *Climate change and agriculture implications for global food security*. BS Publications, Hyderabad.
7. Kelkar, R.R. 2010. *Climate change -A Holistic view*. BS Publications, Hyderabad.

#### e resources

1. [http:// research.un.org/en/disaste](http://research.un.org/en/disaste)
2. <https://searchworks.stanford.edu/>
3. <http://guodes.library.illinois.edu>c.php>
4. <http://libguides.aau.edu.au>c.php>
5. [www.wcpt.org](http://www.wcpt.org)

### PGS 717 Constitutions of India (1+0)

#### Learning Objectives:

- The main aim of this course is to make the students to understand the history of making of the Indian Constitution.
- This course will enable the students to know the philosophy of the Indian Constitution.
- This course will make the students to understand the nature of Indian Federalism, about the powers and functions of the President and Prime Minister of India.
- This course aims to sensitize the students on the administrative setup at the centre, state and local level.

#### Theory

##### Unit - I

Meaning of the Constitution law and Constitutionalism -Historical Perspective of the Constitution of India -Salient features and Characteristics of the Constitution of India.

##### Unit - II

Scheme of the Fundamental Rights. The scheme of the Fundamental Duties and its legal status. The Directive Principles of State Policy – Its importance and implementation.

##### Unit - III

Federal structure and distribution of legislative and financial powers between the union and the States-Parliamentary form of Government in India. The Constitution powers and status of the President of India. Amendment of the Constitutional Powers and Procedure.

##### Unit - IV

The Historical perspectives of the constitutional amendments in India. Emergency Provision: National Emergency, President Rule, Financial Emergency. Local Self-Government – Constitutional Scheme in India.

##### Unit - V

Scheme of the Fundamental Right to Equality. Scheme of the Fundamental Rights to certain Freedom under Article 19. Scope of the Right to life and Personal Liberty under Article 21.

#### Theory Lecture Schedule

1. Meaning of the Constitution law and Constitutionalism.
2. Historical Perspective of the Constitution of India.
3. Salient features and Characteristics of the Constitution of India.
4. Scheme of the Fundamental Rights.
5. The scheme of the Fundamental Duties and its legal status.
6. The Directive Principles of State Policy – Its importance and implementation.

7. Federal structure and distribution of legislative and financial powers between the union and the States.
8. Parliamentary form of Government in India
9. Mid- Semester Examination
10. The Constitution powers and status of the President of India.
11. Amendment of the Constitutional Powers and Procedure.
12. The Historical perspectives of the constitutional amendments in India.
13. Emergency Provision: National Emergency, President Rule, Financial Emergency.
14. Local Self-Government – Constitutional Scheme in India.
15. Scheme of the Fundamental Right to Equality.
16. Scheme of the Fundamental Rights to certain Freedom under Article 19.
17. Scope of the Right to life and Personal Liberty under Article 21.

**Course Outcome:**

**CO 1:** Understanding the history of making of the Indian Constitution

**CO 2:** Understanding the philosophy of the Indian Constitution.

**CO 3:** Understanding the nature of Indian Federalism, about the powers and functions of the President and Prime Minister of India.

**CO 4:** Make the students abreast of the administrative setup at the centre, state and local level.

**CO -PO Mapping**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO6
CO1	-	-	-	-	--	1
CO2	-	1	-	-	--	-
CO3	1	1	-	1	--	-
CO4	1	-	1	1	--	2

**References:**

1. Bipan Chandra, Mridula Mukherjee and Adility Mukherjee, 2016. **India after Independence 1947-2000**, Penguin Publishers New Delhi.
2. Durga Das Basu, 2018. **Introduction to the Constitution of India**. Prentice Hall New Delhi.
3. Granvila Austin, 2006. **The Indian Constitution: Cornerstone of a Nation**, New Delhi, Oxford University.
4. Paul R. Brass, 1999. **The Politics of India since Independence**. Cambridge New Delhi.
5. Yogendra Yadav (ed.,) 2000. **Transforming India: Social Dynamics of Democracy**: New Delhi, Oxford University.

**Proforma-1****PROFORMA FOR FORMATION OF RESEARCH ADVISORY COMMITTEE**

(To be sent before the end of I Semester)

1. Name of the student :
2. Enrolment number: \_\_\_\_\_ Reg. No. \_\_\_\_\_ :
3. Degree \_\_\_\_\_ :
4. Course \_\_\_\_\_ :
5. Advisory Committee :

S.No.	Advisory Committee	Name, Designation and Department	Signature
1.	Chairperson		
2.	Members		
	Additional Member		
	Reasons for additional Member		

Signature of Professor and Head

Additional members may be included only in the allied faculty related to thesis research with full justification at the time of sending proposals (Program of research).

*Proforma-1a.***PROFORMA FOR CHANGE IN THE RESEARCH ADVISORY COMMITTEE**

1. Name of the student :
2. Enrolment number: Reg. No.
3. Course :
4. Degree :
5. Proposed Change :

Advisory Committee	Name and designation	Signature
a. Existing member		
b. Proposed member		

6. Reasons for change

Chairperson

Signature of Professor and Head

*Proforma-2***PROFORMA FOR OUTLINE OF RESEARCH WORK (ORW)**

(To be sent before the end of I Semester)

1. Name :
2. Enrolment number : Reg. No.
3. Degree :
4. Course :
5. Date of Joining :
6. Title of the research project :
7. Objectives :
8. Duration :
9. Review of work done :
10. Broad outline of work/methodology :
11. Semester wise break up of work :

Signature of student

Approval of the advisory committee

<b>Advisory committee</b>	<b>Name</b>	<b>Signature</b>
Chairperson		
Members		
1.		
2.		

Professor and Head

*Proforma-2a***PROFORMA FOR CHANGE IN OUTLINE OF RESEARCH WORK (ORW)**

1. Name :
2. Enrolment number : Reg. No
- 3 Degree :
- 4 Course :
- 5 Reasons for change :
- 6 Proposed change in the approved Program of research :
- 7 Number of credits completed so far Under the approved program :
- 8 a. Whether already earned credits are to be retained or to be deleted :
- b. if retained, justification :

Signature of the student

**Approval of the Advisory Committee**

<b>Advisory committee</b>	<b>Name</b>	<b>Signature</b>
Chairperson		
Members		

Professor and Head



*Proforma 3*

**DEPARTMENT OF -----**  
**PROFORMA FOR EVALUATION OF SEMINAR**

1. Name of the candidate :
2. Register Number :
3. Degree programme :
4. Semester :
5. Topic of the seminar  
and credit :
- 6 . Distribution of marks

Distribution of marks	Max Marks					
i. Literature coverage	40					
ii. Presentation	30					
iii. Use of audio - visual aid	10					
iv. Interactive skills	20					
Total	100					
Name						
Designation		H.O.D	Chairperson	Member 1	Member 2	Average
Signature						

Grade point

Head of the Department

**Proforma-4**

## PROFORMA FOR REGISTRATION OF RESEARCH CREDITS

(To be given during first week of semester)

## PART A: PROGRAM

Semester:

Year:

Date of registration:

1. Name of the student and
2. Enrolment number : Reg. No.:
3. Total research credits completed so far:
4. Research credits registered during the semester:
5. Program of work for this semester (list out the  
Items of research work to be undertaken during  
the semester) :

Approval of advisory committee

Advisory committee	Name	Signature
Chairperson		
Members		
1		
2		

Professor and Head

*Approval may be accorded within 10 days of registration*

**Proforma-5****PROFORMA FOR EVALUATION OF RESEARCH CREDITS****PART B EVALUATION**

(Evaluation to be done before the closure of Semester)

Date of Commencement semester :

Date of closure of semester:

Date of evaluation:

1. Name of the student

2. Enrolment number:

Reg. No.:

3. Total research credits completed so far:

4. Research credits registered during the semester:

5. Whether the research work has been carried out as per the approved program :

6. If there is deviation specify the reasons :

7. Performance of the candidate : SATISFACTORY /NOT SATISFACTORY

**Approval of the advisory committee**

<b>Advisory committee</b>	<b>Name</b>	<b>Signature</b>
Chairperson		
Members		

Professor and Head

*Proforma-6*

## PROFORMA FOR THE PROPOSAL OF QUALIFYING EXAMINATION

1. Name of the student:
2. Enrolment number: Reg. No.:
3. Degree:
4. Course:
5. Whether all major courses have been completed:
6. No. of credits completed:
7. Whether he/she has an overall GPA of above 6.5:
8. Title of thesis:
9. Panel of external examiners:
10. Remarks:

Signature of Chairman with  
Name and designation

Professor and Head

**Proforma-7****PROFORMA FOR COMMUNICATION OF RESULTS OF QUALIFYING EXAMINATION**

1. Name of the student:
2. Enrolment number: Reg. No.:
3. Degree:
4. Course:
5. Department :
6. Date of examination:
7. Result (Successful / not Successful\*):
8. Remarks:

(\*) to be written by the external examiner

<b>Examination committee</b>	<b>Name</b>	<b>Signature</b>
Chairperson		
Members		
External Examiner		

Professor and Head

Note if this is the re-exam the date of previous examination may be indicated

*Proforma-8*

**ANNAMALAI UNIVERSITY  
FACULTY OF AGRICULTURE  
DEPARTMENT OF PLANT PATHOLOGY  
PROFORMA FOR EVALUATION OF THESIS**

1. Name of the examiner:
2. Postal Address:
3. Telephone/Mobile:
4. E-Mail:
5. Name of the candidate :
6. Title of the thesis:
7. Date of receipt of the thesis copy:
8. Date of dispatch of the detailed report and thesis by the examiner to the Controller of Examinations:
9. Examiner's recommendations choosing one of the following based on quality of thesis

Please give your specific recommendation (select any one decision from the list below) with your signature and enclose your detailed report in separate sheet(s).

a. I recommend that the thesis entitled -----  
-----  
-----submitted by ----- be accepted for award of the Degree of  
MASTER OF SCIENCE (AGRICULTURE) of Annamalai University, Annamalainagar.

**(OR)**

b. I do not recommend the acceptance of the thesis entitled.  
-----  
----- submitted by ----- for  
award of the Degree of MASTER OF SCIENCE (AGRICULTURE) of Annamalai  
University, Annamalainagar. (Please specify reasons)

Date :

Signature with Office Seal:

***Note: Please enclose a detailed report in duplicate duly signed by you giving the merits and demerits of the thesis on the choice of problem, review of literature, methods followed, results and discussion, etc.***

*Proforma- 9***PROFORMA FOR REPORT OF THE FINAL VIVA VOCE EXAMINATION**

The meeting of the Examining Committee for Mr./Ms. -----  
 M.Sc.(Ag.)/(Hort.)/Agri Business Management Student Reg. .No. ----- majoring in --  
 -----was held at -----a.m/p.m on -----

The following members were present:

1. Chairperson
2. Members
3. -----

The committee took note of the report of the external examiner Dr. -----  
 recommending the thesis for acceptance.

The final viva voce examination for the candidate was conducted by the members of the  
 Advisory Committee. The performance of the candidates was Satisfactory/ not Satisfactory.  
 The Committee recommends/ does not recommend unanimously the award of Degree of  
 M.Sc.(Ag.)/(Hort.)/Agri Business Management to Mr./Ms.-----

1. Chairperson
2. Member
3. Member

The original report from the External Examiner is attached herewith

Chairperson of the Advisory Committee

Professor and Head

*Proforma- 10***CERTIFICATE FOR HAVING CARRIED OUT THE SUGGESTIONS OF THE  
EXTERNAL EXAMINER AND ADVISORY COMMITTEE**

Certified that Mr./ Ms. ----- Reg. No.----- has carried out all the corrections and suggestions as pointed out by the External examiner and the Advisory Committee. He/She has submitted **TWO** copies of his/ M.Sc.(Ag.)/(Hort.)/Agri Business Management thesis in hard bound cover and two soft copies in CD format, two copies each of the abstract of thesis and summary of the findings both in Tamil and English in CD format.

Chairperson

Professor and Head



*Proforma- 11*



**FACULTY OF AGRICULTURE  
DEPARTMENT OF PLANT PATHOLOGY**

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**CERTIFICATE**

This is to certify that the thesis entitled “ -----” submitted in partial fulfillment of the requirements for the award of the degree of ----- to Annamalai University, Annamalainagar is a record of bonafide research work carried out by-----, under my guidance and supervision and that no part of this thesis has been submitted for the award of any other degree, diploma, fellowship or other similar titles or prizes and that the work has been published / not been published in part or full in any scientific or popular journals or magazines.

Chairperson

1. Member
2. Member